GOVERNMENT AUTONOMOUS COLLEGE, PHULBANI, KANDHAMAL – 762 001

Feedback Analysis Report on Syllabus

(From Students, Teachers and Alumni)

Academic Session: 2022-23

Feedback Type : Offline
Website address : http://www.govtcollegephulbani.org/
URL link: http://www.govtcollegephulbani.org/IQAC/SSRCriteria1

1.4.1. Structured feedback for design and review of syllabus for the session 2022-2023 is received from 1) Students, 2) Teachers, 3) Alumni

Students Feedback on Curriculum & Syllabus Evaluation

Category : **Students' Feedback (UG)**
Total number of Students' recorded feedback : **146 UG + 17 PG**
Total number of questions attempted : **08**
Feedback Type : **Offline**

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Offline feedback is collected from our students. A special eight point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 146 UG student's and 17 PG students feedback. All the responses on different aspects are presented below.

Student feedback on assessment of syllabus for UG/PG Programs
Questionnaire on syllabus feedback
Please encircle or put tick mark (√) the appropriate option
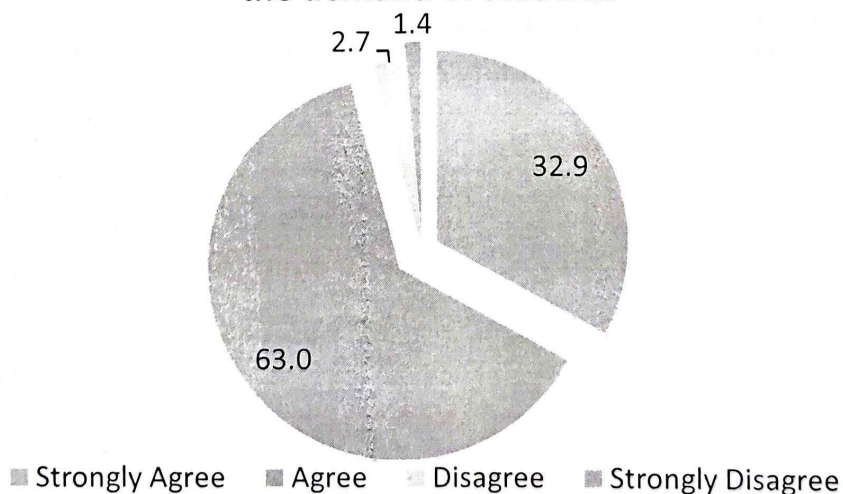
1. Is the existing syllabus is at par with UGC/CBCS in the concerned subject. If yes what is the degree of similarity?
   i) 25%   ii) 50%   iii) 75%   iv)   100%

2. What is the degree of similarity with national level entrance test like NET, GATE etc. (for PG only).
   i) 25%   ii) 50%   iii) 75%   iv)   100%

3. The syllabus was updated to meet the demand of students. Provide your opinion.
   i) Strongly agree   ii) Agree   iii) Disagree   iv)   Strongly disagree

4. Getting enough time to cover the syllabus.
   i) Strongly agree   ii) Agree   iii) Disagree   iv)   Strongly disagree

5. Course curriculum fulfilling your expectations.
   i) Strongly agree   ii)   Agree   iii) Disagree   iv) Strongly disagree

6. Assessment pattern measures your complete knowledge.
   i) Strongly agree   ii) Agree   iii) Disagree   iv) Strongly disagree

7. Your opinion about continuous evaluation process.
   i) Excellent   ii) Very good   iii) Good   iv) Poor

8. Does your syllabus create interest to pursue higher studies/employability?
   i) Strongly agree   ii)   Agree   iii) Disagree   iv) Strongly disagree
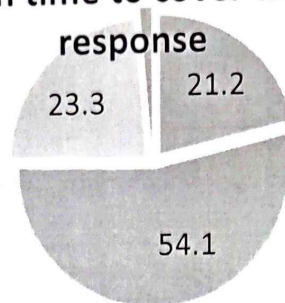
Signature (Optional):

2

All the responses from *UG students* on different aspects of Curriculum development (Syllabus) and a graphical interpretation (in % response) are also presented below :

Questionnaires	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
The syllabus was updated to meet the demand of students. Provide your opinion.	48	92	4	2	146
Getting enough time to cover the syllabus.	31	79	34	2	146
Course curriculum fulfilling your expectations	51	73	19	3	146
Assessment pattern measures your complete knowledge.	38	93	10	5	146
Does your syllabus create interest to pursue higher studies/employability?	61	72	10	3	146
	Excellent	Very good	Good	Poor	Total
Your opinion about continuous evaluation process.	45	41	60		146
	25%	50%	75%		100%
Is the existing syllabus is at par with UGC/CBCS in the concerned subject. If yes what is the degree of similarity?	5	26	42	73	146

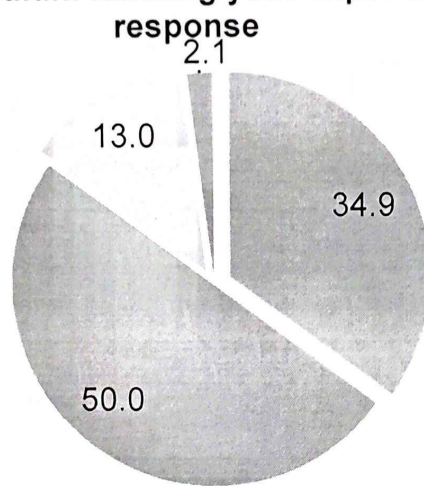## Percentage Opinion on the syllabus was updated to meet the demand of students

2.7 ⌐   1.4

32.9

63.0

▨ Strongly Agree   ▨ Agree   ▨ Disagree   ▨ Strongly Disagree

Getting enough time to cover the syllabus? % response

1.4

23.3   21.2

54.1

■ Strongly Agree   ■ Agree

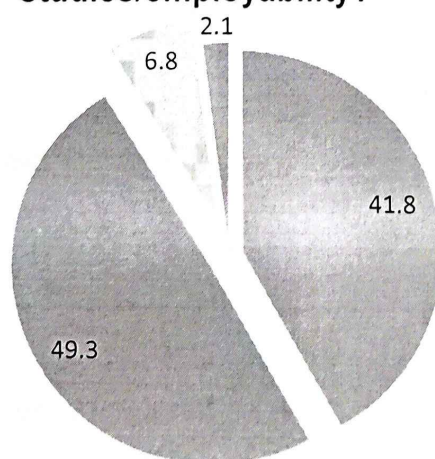## Course curriculum fulfilling your expectations in % response

2.1

13.0

34.9

50.0

■ Strongly Agree   ■ Agree   ■ Disagree   ■ Strongly Disagree

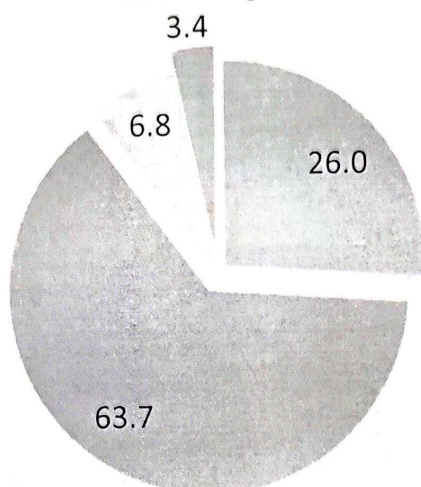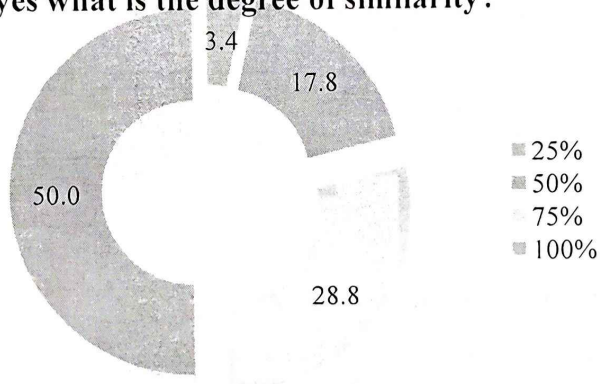## Does your syllabus create interest to pursue higher studies/employability?

2.1

6.8

41.8

49.3

■ Strongly Agree   ■ Agree   Disagree   ■ Strongly Disagree

Does the Assessment pattern measures your complete knowledge?
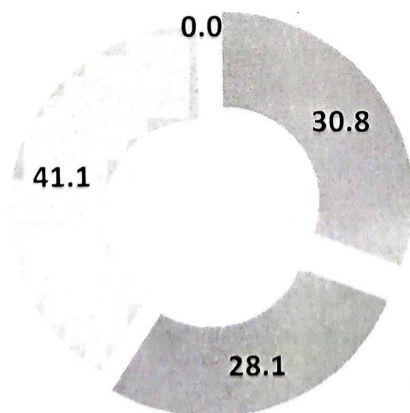
3.4

6.8

26.0

63.7

■ Strongly Agree   ■ Agree   Disagree   ■ Strongly Disagree

Is the existing syllabus is at par with UGC/CBCS in the concerned subject. If yes what is the degree of similarity?

3.4

17.8

50.0

28.8

■ 25%
■ 50%
75%
■ 100%

Your opinion about continuous evaluation process?

0.0

30.8

41.1

28.1

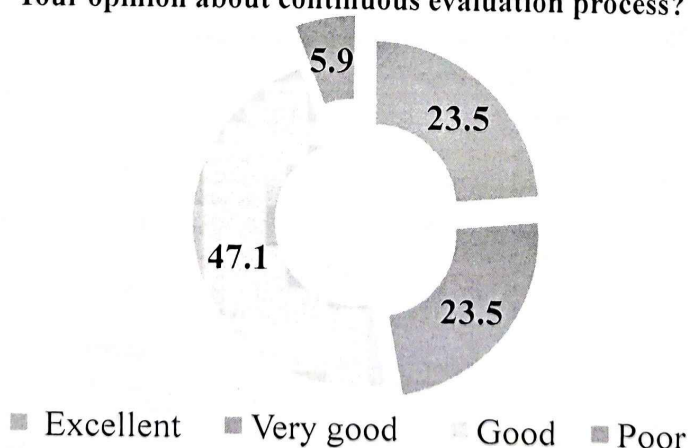■ Excellent

■ Very good

Good

■ Poor

All the responses from **PG students** on different aspects of Curriculum development (Syllabus) and a graphical interpretation (in % response) are also presented below :

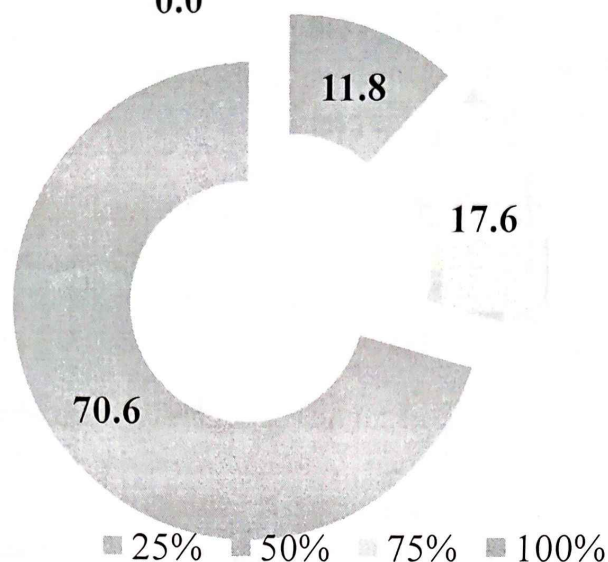| Questionnaire	Strongly Agree	Agree	Disagree	Strongly Disagree
The syllabus was updated to meet the demand of students. Provide your opinion.	6	10	1	
Getting enough time to cover the syllabus.	4	11	1	1
Course curriculum fulfilling your expectations	5	10	1	1
Assessment pattern measures your complete knowledge.	6	8	2	1
Does your syllabus create interest to pursue higher studies/employability?	4	11		1
	Excellent	Very good	Good	Poor
Your opinion about continuous evaluation process.	4	4	8	1
Is the existing syllabus is at par with UGC/CBCS in the concerned subject. If yes what is the degree of similarity?	25%	50%	75%	100%
What is the degree of similarity with National lwevel entrance test like NET, GATE etc.?	0	2	3	12

Figures with critical information of syllabus by PG students:
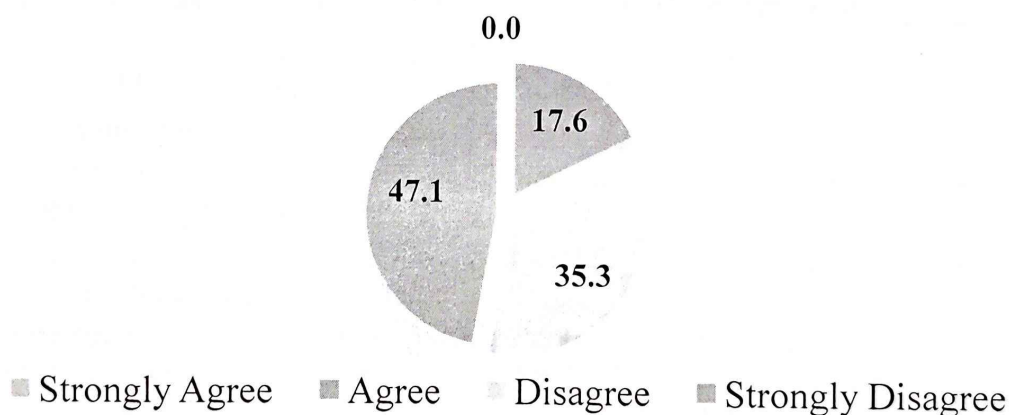
The values are rounded up to one decimal point.

Your opinion about continuous evaluation process?

5.9
23.5
47.1
23.5

▪ Excellent ▪ Very good ▪ Good ▪ Poor

Is the existing syllabus is at par with UGC/CBCS in the concerned subject. If yes what is the degree of similarity?

0.0

11.8

17.6

70.6

■ 25%　■ 50%　75%　■ 100%

what is the degree of similarity with National lwevel entrance test like NET, GATE etc.?

0.0

17.6

47.1

35.3

■ Strongly Agree　■ Agree　Disagree　■ Strongly Disagree

OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updation of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updation of curriculum by considering experts opinion.
- College library is updated and E-content like E-Books, Journals, Databases made available online by using EBISCO/N-List.
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

Coordinator, IQAC
Government (Autonomous) College, Phulbani

Principal
Government (Autonomous) College, Phulbani

Alumni Feedback on Curriculum & Syllabus Evaluation

Category : **Alumni Feedback (UG/PG)**
Total number of Alumni recorded feedback : **113**
Total number of questions attempted : **08**
Feedback Type : **Offline**

The Alumni are the key stakeholders for any Educational institution. Participation of Alumni plays an important role in maintaining and improving internal quality of the institution. Offline feedback is collected from our students. A special eight point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 113 feedback.

Report of Alumni Feedback on Curriculum In 2022, Government Autonomous College, Phulbani has taken feedback on curriculum of all the UG/PG Programme offered by the College. Under the guidance of Internal Quality Assurance Cell, all Departments in the College have collected feedback from the alumni and 113 alumni responded to the survey. The college has analysed the data received from the alumni and submitted a consolidated report of it to IQAC.

Questionnaire for Alumni response on curricular:

<u>**Academic Session 2022-23**</u>
Alumni feedback on assessment of syllabus for UG/PG Programme in_____
<u>Questionnaire on syllabus feedback</u>
Please encircle or put tick mark (√) the appropriate option

1. Is programme syllabus was well structured?
i) Strongly agree   ii) Agree   iii) Neutral   iv) Disagree   v) Strongly disagree
2. Is Syllabus was updated enough?
i) Strongly agree   ii) Agree   iii) Neutral   iv) Disagree   v) Strongly disagree
3. Is Syllabus intellectually stimulated?
i) Strongly agree   ii) Agree   iii) Neutral   iv) Disagree   v) Strongly disagree
4. Is Syllabus was tuned with UGC/CSIR/ICAR-NET/JRF/other competitive examinations?
i) Strongly agree   ii) Agree   iii) Neutral   iv) Disagree   v) Strongly disagree
5. Is Syllabus helped to attain new skill?
i) Strongly agree   ii) Agree   iii) Neutral   iv) Disagree   v) Strongly disagree
6. Is Syllabus provides opportunity for research activities?
i) Strongly agree   ii) Agree   iii) Neutral   iv) Disagree   v) Strongly disagree
7. Is Project work/internship offered under your syllabus was challenging and constructive?
i) Strongly agree   ii) Agree   iii) Neutral   iv) Disagree   v) Strongly disagree

8. Is Syllabus focused on employability?
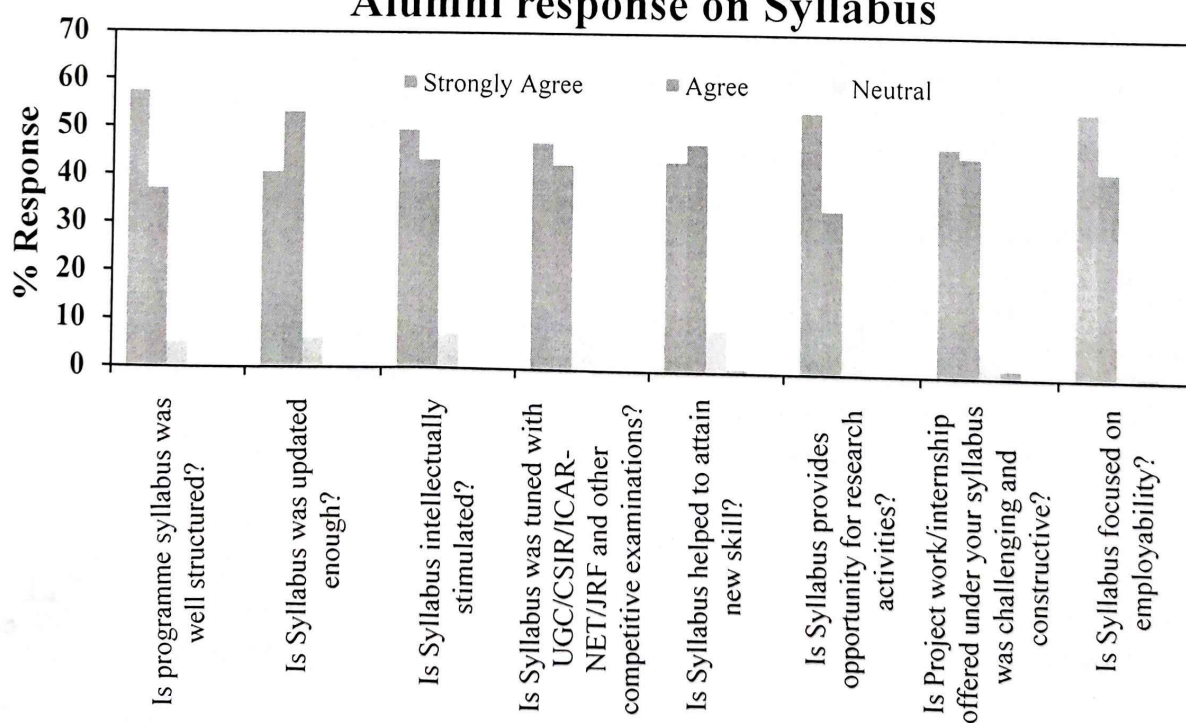i) Strongly agree   ii) Agree   iii) Neutral   iv) Disagree   v) Strongly disagree

Signature (with batch & dept.):

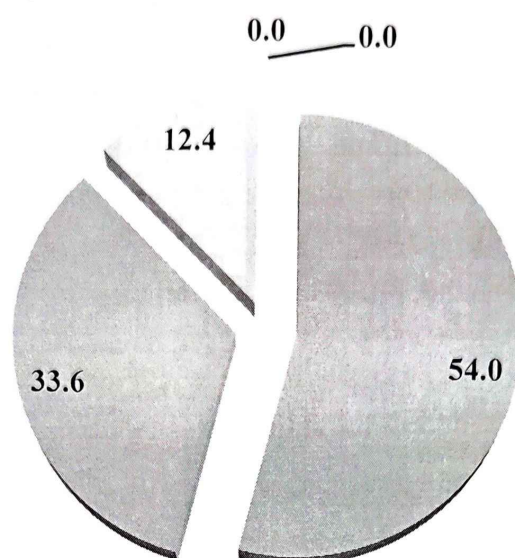All the responses of Alumni on different aspects are presented below.

Survey Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Is programme syllabus was well structured?	65	42	6	0	0	113
Is Syllabus was updated enough?	46	60	7	0	0	113
Is Syllabus intellectually stimulated?	56	49	8	0	0	113
Is Syllabus was tuned with UGC/CSIR/ICAR-NET/JRF and other competitive examinations?	53	48	12	0	0	113
Is Syllabus helped to attain new skill?	49	53	10	1	0	113
Is Syllabus provides opportunity for research activities?	61	38	14		0	113
Is Project work/internship offered under your syllabus was challenging and constructive?	53	51	6	2	0	112
Is Syllabus focused on employability?	62	48	2	1	0	113

Analysis of feedback in terms of % response (The values are rounded up to one decimal point)
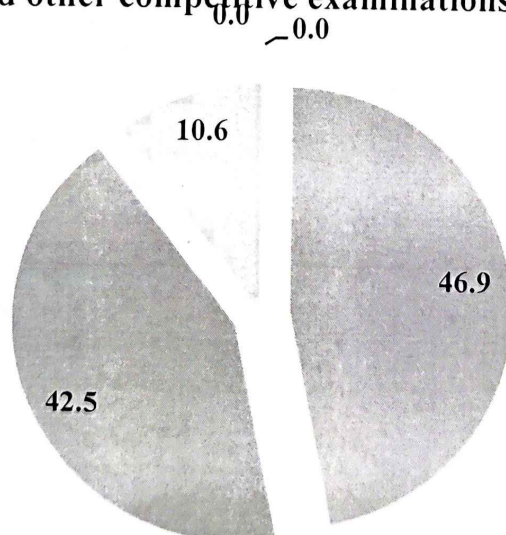

Alumni response on Syllabus

Is Syllabus provides opportunity for research activities?

0.0 _____ 0.0

12.4

33.6

54.0

▨ Strongly Agree ▨ Agree ⬚ Neutral ▨ Disagree ⬚ Strongly Disagree

54% of the respondents were strongly agreed that the Syllabus provides opportunities for research activities while 33.6% and 12.4% of the respondents were agreed and neutral to it respectively. None of the respondents have opined it as disagree and strongly disagree respectively.

Is Syllabus was tuned with UGC/CSIR/ICAR-NET/JRF and other competitive examinations?

0.0 _____ 0.0

10.6

46.9

42.5

▨ Strongly Agree ▨ Agree ⬚ Neutral ▨ Disagree ▨ Strongly Disagree

46.9% of the respondents were strongly agreed that the Syllabus was tuned with national level competitive examinations while 42.5% and 10.6% of the respondents were agreed and neutral to

it respectively. None of the respondents have opined it as disagree and strongly disagree respectively.

OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the Alumni given their positive consent on existing syllabus and curriculum that are intellectually stimulating and updated enough as per recent development.
- The Curriculum requires opportunities for research activities which was highly recommended by the esteemed members of the Alumni.
- The silence regarding syllabus that tuned with NET examinations emphasizes the syllabus revision in the future.

Action Taken Report:

- College developed a mechanism to design and timely updation of curriculum by certified experts committee/Boards of the studies.
- Keeping the suggestions or recommendations of the Alumni a few changes have been introduced in Academic session in 2022-23 and ratified in the Academic Council.
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

Coordinator, IQAC
Government (Autonomous) College, Phulbani

Principal
Government (Autonomous) College, Phulbani

Teachers Feedback on Curriculum & Syllabus Evaluation

Category : **Teacher Feedback**
Total number of Alumni recorded feedback : **54**
Total number of questions attempted : **06**
Feedback Type : **Offline**

The Teachers are the key stakeholders for syllabus and curricular development for every Higher Educational institution. Process of syllabus revision through Board of Studies/ Academic Council plays a vital role in improving internal quality and teaching-learning system of the institution. Offline feedback is collected from our teachers. A special six point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 54 feedback.

Report of Teachers Feedback on Curriculum in 2022, Government Autonomous College, Phulbani has taken feedback on curriculum of all the UG/PG Programme offered by the Institution. Under the guidance of Internal Quality Assurance Cell, all Departments in the College have collected feedback from the teachers and 54 teachers have responded to the survey. The college has analysed the data received from the teachers and submitted a consolidated report of it to IQAC.

Questionnaire for Teachers response on curricular:

Academic Session 2022-23

Teacher's feedback on assessment of syllabus for UG/PG Programme in_____

Questionnaire on syllabus feedback

Please encircle or put tick mark (√) the appropriate option
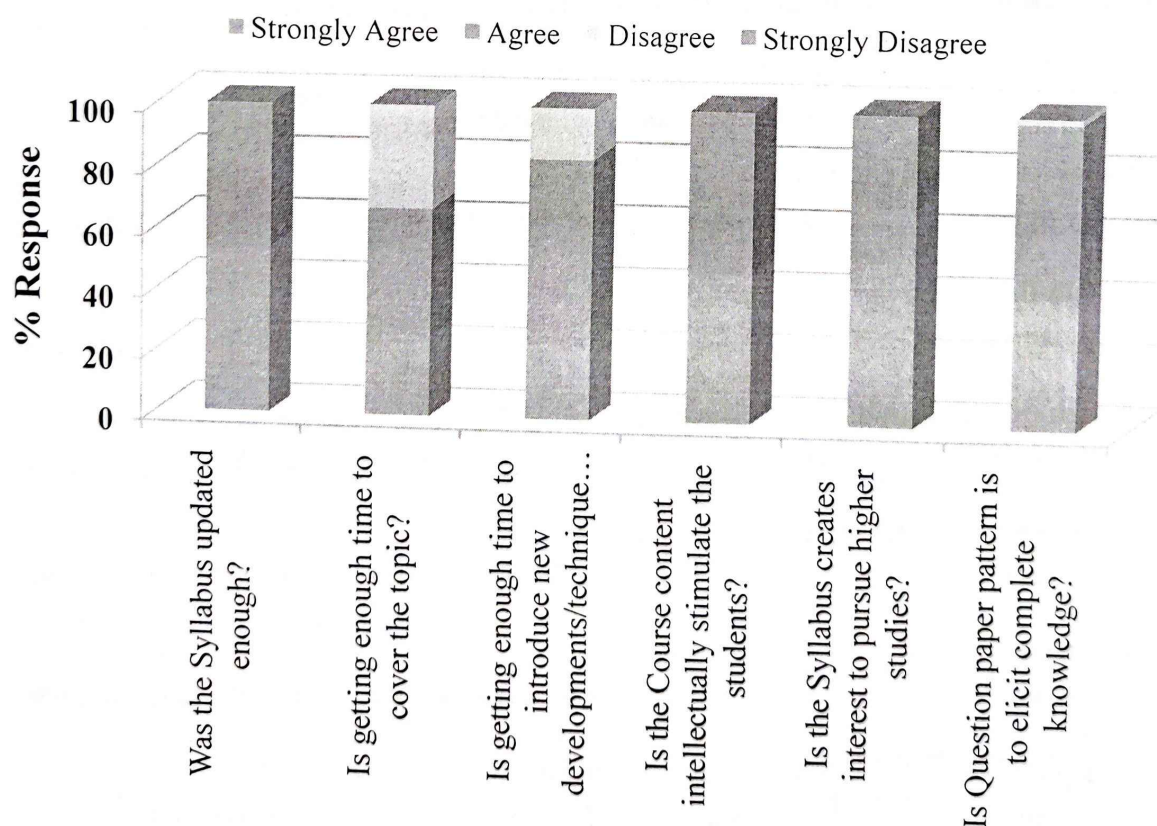
1. Was the Syllabus updated enough?
   i) Strongly agree   ii)   Agree   iii) Disagree   iv) Strongly disagree

2. Getting enough time to cover the topic.
   i) Strongly agree   ii)   Agree   iii) Disagree   iv) Strongly disagree

3. Getting enough time to introduce new developments/techniques in the subject.
   i) Strongly agree   ii)   Agree   iii) Disagree   iv) Strongly disagree

4. Course content intellectually stimulate the students
   i) Strongly agree   ii)   Agree   iii) Disagree   iv) Strongly disagree

5. Syllabus creates interest to pursue higher studies.
   i) Strongly agree   ii)   Agree   iii) Disagree   iv) Strongly disagree

6. Question paper pattern is to elicit complete knowledge.
   i) Strongly agree   ii)   Agree   iii) Disagree   iv) Strongly disagree
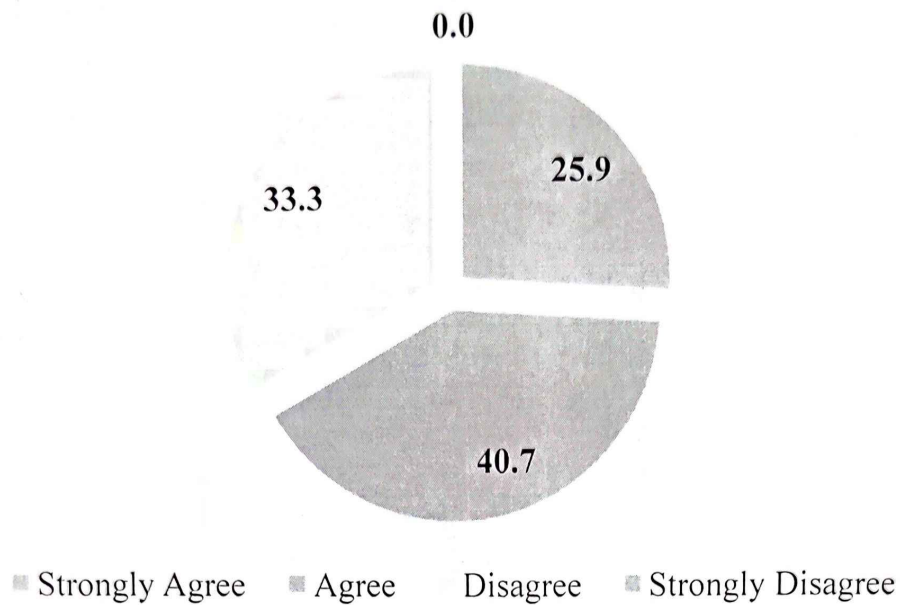
Signature with designation:

All the responses of Teachers on different aspects are presented below.

Questionnaires	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Was the Syllabus updated enough?	29	25	0	0	54
Is getting enough time to cover the topic?	14	22	18	0	54
Is getting enough time to introduce new developments/techniques in the subject?	13	32	9	0	54
Is the Course content intellectually stimulating the students?	26	28	0	0	54
Is the Syllabus creates interest to pursue higher studies?	38	16	0	0	54
Is Question paper pattern is to elicit complete knowledge?	23	30	1	0	54

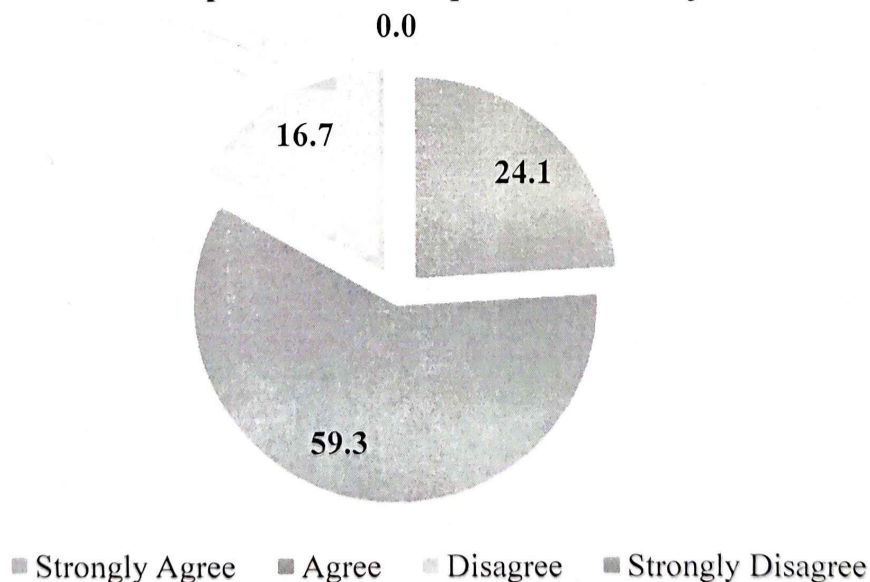**Analysis of feedback in terms of % response** (*The values are rounded up to one decimal point*)

Is getting enough time to cover the topic?

0.0

25.9

33.3

40.7

◾ Strongly Agree   ◾ Agree   Disagree   ◾ Strongly Disagree

25.9% of the respondents were strongly agreed on whether they were getting enough time to cover the topic while 40.7% of the respondents were agreed to it. Interestingly, 33.3% of the respondents have opined it as disagree that the time was not enough to cover a topic in the prescribed syllabus.

Is getting enough time to introduce new developments/techniques in the subject?

0.0

16.7

24.1

59.3

◾ Strongly Agree   ◾ Agree   Disagree   ◾ Strongly Disagree

24.1% of the respondents were strongly agreed on whether they were getting enough time to introduce new developments in the subject while 59.3% of the respondents were agreed to it. Interestingly, 16.7% of the respondents have opined it as disagree that the time was not enough to introduce new cutting-edge technology in a topic in the prescribed syllabus.

OBSERVATIONS:

The following are the observations made from the feedback given

- Teachers are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Up-gradation of Curriculum as per NEP 2020 is highly recommended.
- ILMS and e-contents can be made available to the students for efficient learning.
- Apart from theory courses, skill oriented courses/workshops can be introduced.

Action Taken Report:

- Appointment of regular faculties is badly needed as significant response disagreed to the question that getting enough time to cover the topic.
- In this regard, state government has initiated the recruitment process.
- It was also recommended that the College should introduce Entrepreneurship/ Employability/Skill development oriented Courses in the curriculum to improve the novel techniques or methodology in the concerned subject.

Coordinator, IQAC
Government (Autonomous) College, Phulbani