Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT AUTONOMOUS COLLEGE**
Name of the head of the Institution	**MR.RANJAN KUMAR MAHALIK**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06842253635**
Mobile no.	**9437765261**
Registered Email	**govtcollegephulbani@gmail.com**
Alternate Email	**iqacgacp@gmail.com**
Address	**Government Autonomous College, Phulbani**
City/Town	**Phulbani**
State/UT	**Orissa**
Pincode	**762001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	16-Jul-2004
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Sudarshan sahoo
Phone no/Alternate Phone no.	06842253635
Mobile no.	9438448906
Registered Email	govtcollegephulbani@gmail.com
Alternate Email	sudarshan.sahoo101@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.govtcollegephulbani.org/aqar-2017-18/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.govtcollegephulbani.org/common-academic-calendar-2018-19/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.31	2011	16-Sep-2011	15-Sep-2016

6. Date of Establishment of IQAC	29-Dec-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To introduce Biometric attendance for staffs.	04-Jan-2018 365	51

To expose girls students for Self Defence techniques.	10-Dec-2018 43	391
To conduct Induction programme for fresher	08-Aug-2018 07	995
To motivate students to participate in seminar and research activities.	26-Nov-2018 365	122
To Introduce of Semester systems in PG classes.	10-Sep-2018 365	84
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Implementation of digital attendance for all teaching and nonteaching staffs of the College with installation of two biometric machines. • Self defence programmes were conducted by OIC for a duration of 45 days in the year 20182019. • Induction programmes were conducted at the departmental level and hence students were given information about various aspects of their programme. • Different Seminars were conducted by invited faculty members from different universities and colleges. When papers were submitted by students, they were given lessons how to write a research paper and project by invited lecturers and faculty members. • CBCS pattern was introduced in five different Post Graduate

departments, namely, Anthropology, Economics, Life Science, Physics and Political Science.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
? A meeting of teaching staff was convened for discussion on introduction of objective question pattern for UG students ? The decision of the meeting was conveyed to the stakeholders and was placed in the BOS meeting and was finally accepted. ? The Academic Council finally accepted and approved the proposal.	? The Objective Question Pattern was introduced for all UG courses during the session 20172018. It ensured better learning on the part of students for preparing objective questions
? The Proposal to revise the courses for all UG programmes was taken up in the BOS meeting. ? The revised courses for UG programmes was accepted and approved in the Academic Council.	? To increase the total marks of UG courses from 2400 to 2600 could not be done this year and kept to be implemented in the next year.
? Issue of Improvement of Lab facilities in different Departments would be taken up.	? Sealed quotations were already invited from interested suppliers vide letter no-2578/dtd.25-12-2017 and 126/31-01-2018 for supply of "lab equipment" and "lab infrastructure articles" respectively.
? The College notified regarding the conduct of Self-defence Programme for Girl Students. ? The HODs of different Departments were asked to encourage their girl students to enrol themselves in the training Programme. ? Trainers were engaged as per Govt. instructions and schedules of the training were communicated to girl participants.	? Training was imparted successfully to 382 participants which improved the self-confidence of girl participants.
? Students and employees of the Institute were informed and encouraged to donate bloodduring the Blood Donation Camp in our college. ? Officer-in Charge of YRC was asked to arrange the Blood Donation Camp in collaboration with District Headquarters Hospital, Kandhamala.	? YRC was able to collect 57 Units of Blood and were received by the Blood Bank / DHH, Kandhamala authorities as a mark of social responsibility of the Institute.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	25-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The management information system is operational in the institution. It has been established to provide information related the institution. Two modules are under operation in the institution. One is students' academic management system (SAMS) and another is Personnel Information Management System (PIMS). And nonsalary expenses are managed through Integrated Financial Management System (IFMS). Admission of students is done through SAMS monitored by Govt. of Odisha. The system generates database of students. Besides, information related to scholarship, salary of staff members is also obtained through management information system. HRMS: The College uses Human resource management system to manage the transaction of employs so far as PARS, service Book Leave accounts and to process the request and address the grievances IMFS: IFMS is Integrated Financial Management System has been active in the college to manage all the financial transaction which reduced the time of processing as well as for decision making process. PIMS: Personal Information Management System is meant for all the service related data for employees of the college. SAMS: Student Academic Management System is an effective tool for to overcome the challenge in the process of admission as well as for the data management of post admission. As the process was

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	B.A.(ANTH)	ANTHROPOLOGY	10/11/2017
BA	B.A.(ECON)	ECONOMICS	10/11/2017
BA	B.A.(ENG)	ENGLISH	10/11/2017
BA	B.A.(GEOG)	GEOGRAPHY	10/11/2017
BA	B.A.(HIST)	HISTORY	10/11/2017
BA	B.A.(ODIA)	ODIA	10/11/2017
BA	B.A.(PHIL)	PHILOSOPHY	10/11/2017
BA	B.A.(POL.SC.)	POLITICAL SCIENCE	10/11/2017
BSc	B.Sc.(PHY)	PHYSICS	10/11/2017
BSc	B.Sc.(CHE)	CHEMISTRY	10/11/2017
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	B.A.(ANTH)	10/11/2017	ANTH-AEEC	Nill
BA	B.A.(ECON)	Nill	ECO-AEEC	Nill
BA	B.A.(ENG)	Nill	ENG-AEEC, ENG-AECC	Nill
BA	B.A.(GEOG)	Nill	GEO-AEEC	Nill
BA	B.A.(HIST)	Nill	HIST-AEEC	Nill
BA	B.A.(ODIA)	Nill	ODI-AEEC, ODI-AECC	Nill
BA	B.A.(PHIL)	Nill	PHIL-AEEC	Nill
BA	B.A.(POL.SC.)	Nill	POL.SC.-AEEC	Nill
BSc	B.Sc.(PHY)	Nill	PHY-AEEC	Nill
BSc	B.Sc.(CHE)	Nill	CHEM-AEEC	Nill
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	An understanding Geo-Economic land scape: A case study Mandasaru Village, Raikia, Kandhamal.(Dept. Of Geography)	40
BA	Ethnographic Study on DesiaKandha at Sarukui , Phiringia Block, Phulbani, Kandhamal (Dept. of Anthropology)	37
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NIL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.Sc.(CHE.)	56	364	51
BSc	B.Sc.(PHY.)	56	384	55

BA	B.A.(POL.SC.)	48	559	46
BA	B.A.(PHIL)	24	243	24
BA	B.A.(ODIA)	40	492	40
BA	B.A.(HIST)	48	502	45
BA	B.A.(GEOG)	48	472	47
BA	B.A.(ENG)	24	352	23
BA	B.A.(ECON)	48	423	47
BA	B.A.(ANTH.)	40	450	40
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2123	163	41	0	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
55	55	6	19	19	4
[View File of ICT Tools and resources](#)					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Besides from teaching in class and other activities, teaching and non-teaching staffs maintain a good relationship to know their personal and social difficulties. They try to solve issues of students pertaining to admission, readmission, applying for various scholarships, different types of welfare schemes, examination related matters, NCC, YRC, ROVERS, Laptop distribution, regarding rules and regulations of syllabus and examination matters. The staffs never hesitate to guide the student relating to their safety and security measures. Teaching and non-teaching staffs have successfully implemented the students a sense of belongingness for their departments as well as for the college for holistic development as whole.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2286	55	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
65	55	10	43	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	UG(BBA)	2018-19	09/04/2019	10/06/2019
BCA	UG(BCA)	2018-19	09/04/2019	10/06/2019
MSc	PG(SC)	2018-19	09/04/2019	10/06/2019
MA	PG(ARTS)	2018-19	09/04/2019	10/06/2019
BCom	UG(COM)	2018-19	09/04/2019	10/06/2019
BSc	UG(SC)	2018-19	09/04/2019	10/06/2019
BA	UG(ARTS)	2018-19	09/04/2019	10/06/2019
[View File]()				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	635	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[govtcollegephulbani.org/curriculum-cbcs-syllabus-for-students-2018-19/]()

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.(ANTH)	BA	ANTHROPOLOGY	28	20	71
B.A.(ECON)	BA	ECONOMICS	35	25	71
B.A.(ENG)	BA	ENGLISH	18	17	94
B.A.(GEOG)	BA	GEOGRAPHY	38	30	79
B.A.(HIST)	BA	HISTORY	40	34	85

B.A.(ODIA)	BA	ODIA	21	21	100
B.A.(PHIL)	BA	PHILOSOPHY	15	13	87
B.A.(POL.SC.)	BA	POLITICAL SCIENCE	40	33	82
B.Sc.(PHY)	BSc	PHYSICS	50	39	94
B.Sc.(CHE)	BSc	CHEMISTRY	51	34	67
[View File]()					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.govtcollegephulbani.org/student-satisfaction-survey-agar-2018-19/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nill
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Anthropology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	1	2.2
International	CHEMISTRY	1	1.24
International	CHEMISTRY	1	1.24

View File

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

No file uploaded.

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	00	Nill

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

No file uploaded.

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

No file uploaded.

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	5	Nill	9
Presented papers	Nill	1	Nill	Nill

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road safety	R.T.O. Phulbani	9	51
Swachha Bharat	Government(Autonomous) College, Phulbani	12	52
N.C.C .Programme	Government(Autonomous) College, Phulbani	8	38
Blood Donation	Government(Autonomous) College, Phulbani	21	140

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat	Government (Autonomous) College, Phulbani	Campus cleaning	23	107
Road safety	R.T.O. Phulbani	Rules Regulations	5	51
N.C.C. Programme	Government (Autonomous) College, Phulbani	Awareness about N.C.C	2	43
First AidProgramme	Government autonomous College,Phulbani	First AidAwareness	2	22
BloodDonation	Government autonomous College,Phulbani	BloodDonation	21	140
[View File](#)				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nill	42.62

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24272	0	392	143776	24664	143776
Reference Books	20000	0	200	0	20200	0
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	1	40	2	1	1	10	4	0

Added	80	2	80	2	2	0	4	0	0
Total	120	3	120	4	3	1	14	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3014000	3014000	3014000	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

For maintaining and utilizing physical, academic and support facilities the procedures and policies adopted by the College include up-gradation of the obsolete infrastructure to enhance the quality of institutional life, provide comfortable environment for optimal output. To facilitate these, the College seeks and receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities, classrooms and projector facilities in the classrooms, teaching aids for the differently abled students. The College makes regular assessment of the equipment and infrastructure. Annual maintenance of equipment is done through proper process. Computers are regularly updated with anti-virus software to protect them from malicious programs. The College ensures that the Library purchases books and journals of current relevance. Requisition for purchase of books and journals are routed through the Library Committee members before the purchase orders are finalized. Library Committee, an advisory committee, responsible for effective functioning of the Library and purchase of library resources, is constituted to ensure that the Library fulfils the requirement of the students and faculties as well as the development of the Library. Our Library is under CCTV surveillance to prevent pilferage. The College has several indoor and outdoor sports facilities for students. The College has a well-equipped gymnasium for students. A valuable addition is the Centre for Yoga and Well-Being to encourage physical fitness and physical activity as well as to teach the students the benefits of keeping physically fit which would help them stay mentally fit. Students are trained to participate in inter-college and inter-university sports events and the College facilitates them by providing attendance waivers for the period and holding special classes for them. Besides, the College facilitates regular workshops on Self-defence and First Aid. The college makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. The Development Committee and the Purchase committee look into purchases, maintenance and repairing of infrastructure. Funds allocated are utilized under the active supervision of Development Committee and Purchase committee of the college following government guidelines. Whenever required due approval of Executive Committee and Finance Committee is obtained for such purchases. Following

procedures are followed by the college for maintenance of the infrastructure and equipment Stock verification of all departments, laboratories, library, hostels and office is done annually. Every department maintains the stock register which is kept updated by physically verifying the items round the year. Discipline Committee and Cleanliness Committee of the college look into overall development of campus. Regular cleaning of water tanks, sanitation of lavatories and garbage disposal are performed by Fourth Class Employees. College campus maintenance is monitored through regular inspection. Maintenance and cleanliness of environment in men's and women's hostels are regularly supervised by Hostel Residential Committee. Maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband and software updates are done through outsourcing. Maintenance of water cooler and water purifier, wooden furniture, electrification, and plumbing are done through outsourcing.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling	231	302	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	UG(SC)	CHEMISTRY	NMIT(BPUT)	MBA
2018	9	UG(SC)	CHEMISTRY	(i)Govt. Teachers Training College, Phulbani. (ii)Govt. Teachers Training College, Kalinga,Kandhamal	B.Ed.
2018	6	UG(SC)	CHEMISTRY	(i)NIT, Calicut. (ii)Berhampur University, Berhampur. (iii)G M University,Sambalpur. (iv)Utkal University,Bhubaneswar.	P.G
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Any Other	1
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	Institutional	720

Interdepartmental cricket tournament	Institutional	423
Annual Function	Institutional	1500
Annual Sports	Institutional	312

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	NIL
2019	Nill	Internat ional	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Alumni Association in the name of Old Students Association exist. It is working as registered Alumni Association and doing all types of activities in the development process of the College. It has registered alumni, records of activities and accounts. It held 03 meetings in the College campus during 2016-17. The Alumni Association served as link between the Local Administration and the College for any type of infrastructure development and maintenance. The Alumni Association has been very much interested in the qualitative improvement of the College during the current period. It has provided direction in the policies and strategies for development of overall quality of the College. It has provided help in kind.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association in the name of Old Students Association exist. It is working as registered Alumni Association and doing all types of activities in the development process of the College. It has registered alumni, records of activities and accounts. It held 03 meetings in the College campus during 2016-17. The Alumni Association served as link between the Local Administration and the College for any type of infrastructure development and maintenance. The Alumni Association has been very much interested in the qualitative improvement of the College during the current period. It has provided direction in the policies and strategies for development of overall quality of the College. I has provided help in kind.

5.4.2 – No. of registered Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As a practice of decentralization, in the beginning of the session extracurricular activities were distributed, dedicated committees were formed and the committees were assigned with the responsibility of looking after the work assigned. We have highly experienced faculties who discharged the duties assigned to them in due adherence to relevant government guidelines. We got the benefit of decentralization as the works assigned were completed in time. Besides, we have open house policy, where the authority is accessible to all stakeholders. For participative management, the Principal, HODs, Faculty and student representatives form the core part of the IQAC team. Every department chalks out a plan for the upcoming semester exams in terms of infrastructural and academic growth. The second practice is that of participative management of affairs of the institution. The new session began with the process of admission. The Admissions Committee involved all members of the staff who cooperate and work at different levels. For financial implementation of different activities and schemes, we have well established purchase committee, finance committee, executive committee to look after different types of expenditure. The participation of teachers and non-teaching staff is mandatory. Every grant to the college is discussed in these committees for approval. There is a Library committee which monitors different activities starting from distribution of books to students, purchase of books and other grievances submitted by the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students to different undergraduate and Post graduate programme as well as Self-financing course (BBA/BCA) is conducted through student Academic management system as per the direction and modalities stipulated by the Govt. of Odisha Higher Education Department. Action has been taken by the principal and officer in charge of admission to stick to the direction and modalities of the Govt. Transparency has been maintained in the process of validation, admission and subject allotment.
Research and Development	The college facilitates Research by holding regular meetings, programmes and presentation how to write project paper to enrich the academic actives of students and teachers. Faculty are engaged in research and other related activities like doing PhD work, participating in National and

	International seminars, workshop, orientation and refresher courses, short term courses and various conferences, publishing research papers in various Journals of National and International repute bringing glory to this institute which turned out to be a big impact for students and faculties.
Examination and Evaluation	Examination and Evaluation is the key part in the quality enhancement of the institution. In the beginning of the session, students are informed about the rules and regulations of the examination process and evaluation. There is an examination committee to frame these rules and regulations. Steps are taken for timely, transparent conduct of examination and error free publication results within stipulated time i.e.45 days from the date of conduct of last end semester examination. To implement such activities efforts have been taken by the Controller of Examination, Deputy Controllers and other staffs engaged in the examination section. For impartial evaluation, answer scripts are coded then decoded and finally evaluated by internal and external teachers.
Teaching and Learning	Learning modalities through appropriate methodologies such as participative learning, experimental learning and to facilitate effective learning. In the beginning of the session induction programmes are conducted to inform the students about the academic ambience of the institution ,admission of students ,preparation of students' data base remedial classes for weaker students , organization of seminars for students and teachers ,utilisation of language lab for students. All the activities by IQAC for overall enhancement of teaching- learning facilities. In this session , 63 teachers used ICT facilities in 19 ICT enabled class rooms for advance learning of students. The Career counselling cell organises different career counselling programmes for career related activities.
Curriculum Development	Curriculum Development is one of the significant responsibilities of Autonomous colleges and universities and must have processes, systems and structure in place to shoulder the responsibility. Quality augmentation

	depends upon suitable curriculum, which includes curricular, extra-curricular and co-curricular activities. Curricular activities are framed by autonomous colleges and universities .CBCS is already in operation with the introduction of Semester system in P.G. classes and revision of total marks of UG courses from 2400 to 2600. Board of Studied (BOS) and Academic council meetings are held each year to design and approve the curriculum. Common Academic calendar is prepared in each year. All the extra- and co- curricular activities are implemented as per common minimum standard, academic calendar and other instructions prescribed by Govt. Of Odisha, Higher Education Department.
Library, ICT and Physical Infrastructure / Instrumentation	A well-equipped library is an image of any institute. Student were supplied with library cards to receive and return books of their choice as per new CBCS syllabus regularly. Old and out-dated books have been replaced by new books as per CBCS syllabus. This college has a well-equipped reading room with supporting staff to provide better facilities to students with CCTV camera. There are 19 ICT enabled class rooms were faculty take the facility to teach the students technically to cope with rapidly changing world. This college has an improved cyber library with internet facility. There are two virtual classrooms through which faculties impart teaching on online mode. Process has initiated has already been taken up for construction of two new hostels for girl and boys. Various practical departments purchased equipment required for CBCS syllabus. Initiatives have been taken for Automation of examination section.
Human Resource Management	An HRMS, or human resources management system, is a suite of software applications used to manage human resources and related processes throughout the employees lifecycle of a college for quality enhancement process. This process connects human resource management and IT services through a simplified application. It include a complete directory of employee profiles that can include personal information, job and salary history, banking and tax details,

	insurance plans, time off requests, disciplinary history, performance feedback or any other information and documents which are important for our college staffs. It also employed for ICT online collection of fees, online from fill-up and downloading Admit Card (Back student and improvement candidates). It also Eliminating Human Error and Protecting against Fraud. The Human Resources database is where transactions relating to payroll processing, position management, time and attendance, recruitment, benefits, and other human resources data collection protocols are recorded, stored and retrieved in a variety of ways likewise service book updating, grievance, IFMS, PIMS. Besides important notices are circulated electronically which has saved human resources.
Industry Interaction / Collaboration	Industry interaction and collaboration enables the institutions to produce the quality students. Such interaction can be of mutual benefit to the institution as well as to the industry. It has been planned to organise collaboration with different industries.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The Admission of Students are managed by SAMS software. Admission of students are done purely on online process. Different scholarship schemes like Prerana, e-medhavruti and National scholarship schemes are available for supporting the Students.
Examination	1. Continuousevaluation-midsemesterfollowedbysemesterendexamination. 2. Provision of Back/Improvement examination for failed students and poor performers. 3. Re-addition of Marks as Redressal mechanism is adopted in this institution. Students are encouraged to address their problems related to examination and evaluation process for speedy redressal. 4. Coding, Q.P. setting by external examiner and Evaluation done by external examiner only to maintain confidentiality. 5. Under CBCS pattern, 20 marks reserved from short questions for non-practical subjects and10marks reserved for short questions for

	practical subjects.
Planning and Development	The planning and operation of this institution are being monitored properly from time to time. SAMS, PIMS and HRMS are the e-governance modules used for support and development of students, staffs and institution at a large.
Administration	The entire administration Process are guided by Government guidelines. All modules adopted by the state Government for Digitalization in administration is adopted.
Finance and Accounts	The finance and accounting related to Staff Salary, arrear payment, other contingent payments are regulated through Integrated Finance Management System (IFMS).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
(FDP)Global business foundation skills	1	29/10/2018	01/11/2018	04

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	26	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS, NPS, PENSION, Special House building loan, medical reimbursement etc.	House building loan, Festival allowance, Pension, NPS, medical reimbursement etc.	Students-Different Types Of Scholarships, Laptop Distribution, Exemption of different types of fees for PWD Odia Hons Students ,Green Passage scheme etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NA

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Installation of wi-fi system in the campus. 2. Introduction of self financing courses like BBA/BCA during the session 2015-16. 3. Introduction of ICT facilities in class rooms. Cyber library, Computer Labs. 4. Distribution of Laptops to meritorious students. 5. Implementation of CBCS syllabus in UG Courses. 6. Installation of Solar System.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No	
c)ISO certification	No	
d)NBA or any other quality audit	No	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	To introduce Biometric attendance for staff.	12/07/2018	12/07/2018	27/02/2019	51
2018	To expose girls students for self Defence techniques.	12/07/2018	12/07/2018	27/02/2019	391
2018	To conduct Induction programme for fresher	12/07/2018	12/07/2018	27/02/2019	2123
2018	To motivate students to participate in seminar and research activities.	12/07/2018	12/07/2018	27/02/2019	2123
2018	To introduce semester system in PG classes.	12/07/2018	12/07/2018	27/02/2019	163
2018	Revision of UG courses.	12/07/2018	12/07/2018	27/02/2019	2123
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	NIL	NIL	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students and members of the staff were asked to plant more no of trees in side the campus. 2. Students and members of the staff were asked to make the campus plastic-free and litter-free. 3. Regular campus cleaning programmes by NCC and NSS volunteers. 4. Maintenance of medicinal plant garden and botanical garden from time to time. 5. Maintaining a CO2 free environment through awareness among staff and students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices – I 1. Title of the Practice – Virtual classroom Provision of virtual classroom to enrich learning experience of students and teachers. 2. Objective of the practice Virtual classroom software enables faculty members to display learning materials in form of documents, slide decks which would enrich the learning experience with screen-sharing and virtual white board features. It is a fully dynamic, fully interactive online teaching and learning method where teachers and students can present course materials. 3. The Context As per the MOU signed between Higher Education Department (HED), Govt. Of Odisha and Telecommunications consultants India Ltd (TCIL), new Delhi, on 07/03/2019 and Govt. Of Odisha order no : 6246/HE, dated 12/03/2019, this college has setup two virtual classrooms in room no : NB-01 and NB-02 at the cost of Rs 11,77,050/- (Eleven lakhs seventy seven fifty rupees) under supervision of a Nodal officer. Different items and accessories like PC, Interactive device, Projector short throw, Portable visualiser, White board, Green board, Projector wall mount kit, Speaker, Wireless MIC, Metal cabinet, UPS, Camera, Multibridge license, Power cable, VGA cable are also installed with it, teachers of different departments were imparted hands on training in a batch of 50 on 30/04/2019 for one day by the trainer of TCIL. Later on it was utilised for the

benefit of students weekly for 6 hours. 4. The Practice Virtual classroom is a video conferencing tool where teachers and students engage with each other with the learning material. The difference with other video conferencing tool is that virtual classrooms offer an added set of features that are essential to learning environment. In context of Higher Education, virtual classroom offer features that reach beyond the in-class experience. Teachers can access the classroom prior to the lesion to prepare the material. This materials as well as the session recoding is available after class, for reference of the teachers and students. Students can connect to virtual classroom platform from any device that can connect to internet. This type of flexibility enables teachers and student to consume content regardless of their location across the globe. Another major benefit of virtual classroom software is that it facilitates student progress tracking such as class attendance, student activity and help the students learn challenging subject matter with visual tools. 5. Evidence of Success The head of the institution instructed teachers of various departments to conduct classes in virtual classroom for optimal use of ICT facility. Teachers also performed classes up to their best of ability in virtual classrooms as per the time table provided which is available in the departmental time table. 6. Problems Encountered and Resources Required There is a lease line internet facility to run the virtual classroom. Sometimes due to disconnection of leaseline and unavailability of network, the staffs engaged faced difficulty. So they use their own mobile hotspot network which is not sufficient to run the virtual classes. An uninterrupted supply of network facility is essential for successful implementation of the virtual classroom platform. BEST PRACTICE – II 1. Title of the Practice: Introduction of CBCS pattern in PG classes The Choice Based Credit System (CBCS) is an educational model that offers students to opt for courses subjects of their choice, core, elective courses, open or global electives skill-based courses. Unlike the traditional marking-based system, the CBCS grading pattern is based on earned credits every semester. 2. Objective of the practice: CBCS aims to redefine the curriculum keeping pace with the liberalisation and globalisation in education. CBCS allows students an easy mode of mobility to various educational institutions spread across the world along with the facility of transfer of credits earned by students. 3. The Context of the Practice: To provide Quality Education through academic, cultural and Physical Activities, Govt. of Odisha, department of Higher education decided and implemented CBCS syllabus all over the Odisha of different universities and colleges in the year 2015. The uniform syllabus and same learning pattern bring a uniform knowledge among the talented youth as responsible and useful citizens for effective participation in all areas. Keeping in mind the benefits and fruitfulness of CBCS course, we also implemented CBCS SYLLABSUS in our College in the 2018-19 for five different PG Classes, Like Anthropology, Economics, Physics, Life Science and Political Science. The syllabus was finalised through convening Board of Studies regularly inviting external experts of different fields. 4. The Practice: Choice Based Credit System (CBCS) provides choice for students to select from the prescribed courses (core, generic elective, skill based etc.). Usually referred as papers is a component of a programme. All courses need not carry the same weight. CBCS offers more flexibility to the students and allows them to study at different times and at different institutions to complete one course. Post graduate Classes are conducted regularly by adopting innovative approach like collaborative learning, cooperative learning simulated teaching, brainstorming and group discussion. Courses are completed by our faculty members in time. Our authority instructed their respected HODs to conduct seminars in regular intervals through power point presentation. This helps to fulfil the aim and target of Higher education of Odisha through the Student progression. Students and faculty members are provided question Bank based on CBCS pattern. There is the provision of smart class room and virtual classroom to strengthen the teaching learning process through that programme they learn

important values like dedication, perseverance, hard work, honour, respect, courage self-discipline and self-confidence. Those are some distinctive activities of the institution which fulfils the vision and mission of the institution by preparing talented youth who can effectively participate in all areas of development. 5. Evidence of Success: The head of the Institution directed faculty members of Post Graduate departments to conduct classes and develop their ability in different fields by adopting different modes. Some time they are called for career counselling and advised for attending interviews of governments as well as private sectors suit to their ability and field. 6. Problems Encountered and Resources Required: Students Autonomy Allows to choose according to their own learning needs interests and aptitudes. It offers the opportunity to study at different times and in different places. Credits earned at one institution can be transferred to another but it has some disadvantages may be by the government or by the teacher engaged to such course. It requires sufficient staffs and laboratory facilities. Teachers and professors work load affect the effectiveness of CBCS pattern.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Autonomous College, Phulbani is one of the nodal institute in the heart of Kandhamal containing area of about 11.839 Hectares. The distinctiveness of this college is due to its locational advantage situated in a hilly district of Kandhamal surrounded by scenic beauty such as greenery, water bodies like river salunki and nearby waterfalls. Since it is a tribal dominated district many minority students got facilities of studying here which is the only co-educational institute in this district. It provides better education in the field of Arts, science, Commerce and professional courses. The students of this district strongly believe in blending the wisdom of traditional education, with a practical knowledge, utilizing contemporary global best practices in education. Our students are equipped with a firm theoretical foundation and relevant skill sets to put theories into practice. The academic autonomy has given us the freedom to include the most relevant, contemporary and enriching curriculum ensuring that our students have an edge over others in the outside world. We have tried to implement the concept of practical, skill development and time to time career counselling platform to stand themselves in national and international renowned institution to build their career. This college provides multicultural, interdisciplinary, academic community Symbiosis and has embraced the power of technology to help its students learn in ways never possible before. The college offers Contemporary CBCS syllabi, Continuous evaluation, Semester system, Credit system and allowing transfer of credits and Wide choices of courses for specialization in Arts, science, Commerce and BCA/BBA. This College has adopted a learner-centered paradigm of education, has introduced Interdisciplinary and multi-disciplinary, industry-oriented, entrepreneurship and skill-based courses, and is adopting new pedagogical techniques such as blended learning, flipped classroom and experiential learning and ICT classroom. As technology is developing day by day, it is becoming an integral part of everyone's life. Question banks based on CBCS pattern have been prepared and supplied to the teachers and students. Times to time remedial classes are conducted for benefit of weaker students. Proctorial classes, parent-teacher meetings are also organized for better interactions and for the benefit of the students. Career counselling programmes are conducted by inviting reputed resource persons as

the speakers. This programme motivated these students. Activities of Extension services like NCC/NSS/YRC/ROVERS/RANGERS were also arranged in the college campus. Students' common room games and Science society competitions were organized and award the winners with medals and certificates. Every year our YRC organizing Blood donation camp and collects more than 80 units of blood samples. We also arrange programmes for tree plantation, campus cleaning, Mass rally etc for social awareness view. Self-defence training programme have been organized in the institution for the girl students. All the girl students are exposed to self-defence training programme. Through that programme they learn important values like dedication, perseverance, hard work, honour, respect, courage self-discipline and self-confidence.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Intensive use of existing IT in the classrooms 2. Use of interactive techniques 3. Periodic assessment at the departmental level through home assignment 4. At least one inter-disciplinary Seminar by a Department besides departmental Seminars for students' presentation of papers. 5. Carrying out Students satisfaction Survey at least once in a year, preferably in the beginning of the year so that students concerns may be addressed in time.