

REPORT ON

TWO DAYS WORKSHOP FOR YOUTHS ON GENDER AND GENDER BASED VIOLENCE

- Organized by SWATI, Kandhamal in association with U.S consulate General, Hyderabad
- Date: **16th & 17th** September 2021
- Venue: **Govt. Autonomous College, Phulbani**
- Total Participants- **29**(Female-15, Male-14) (All are degree students)
- Resource Person: Mrs.Sujata Mohapatra & Mr.Pradip Kumar Swain

1st Day

Inaugural session & objective sharing:

The **second** workshop for youths on “gender & gender based violence” was inaugurated by the esteemed guests, Mr. Panchanan Behera, Principal, Govt. Autonomous College, Phulbani, Mr. Nilamadhapa padhy, NSS Programme officer, Mrs. Susmita Jena, Gender advisor, SWATI along with Mr. Pradeep Kumar swain, Programme Manager, SWATI and Ms.Sujata Mohapatra, Secretary, Sadhana Foudation. The objectives of the workshop was shared by Ms. Sujata Mohapatra.



After inauguration, the pretest **assessment** of the participants was carried out through online mode by using android and completed smoothly. The purpose of this assessment was to understand the participants' thoughts and opinions about gender issues. Then an **energizer session** was conducted to make all the participants familiar and friendly to each other and create a conducive atmosphere to break the barrier between them.



Then, Ms. Sujata Mohapatra took the session on **Understanding Gender and Gender norms** and helped participants to understand the difference between Sex and Gender.

Regarding "Gender & Sex", the word association on "men & women" and their characteristics with certain behaviour, attitudes & activities has been exercised by the participants and reflected the mindset of the Stereotypes. They got a clear picture on the difference between Gender & Sex with various examples. At the end of the session a power point presentation was made by us regarding the stereotypes and basic difference between gender and sex.

A documentary film was screened on **Gender and Gender stereo type**. The **story of Tammanna** in the film highlighted the gender discrimination between a boy and a girl and helped in understanding the negative effects of existing gender norms and discrimination for girl child at each level. The system of gender stereotypes has been deep rooted in our patriarchal society.

Then, Mr.P.K.Swain took the session on **Adolescent changes** with a question answer session. He explained how adolescence is a transition period between childhood and youth, the period emotional & physical changes occurred which is a normal course of action. To make them understand about adolescent changes regarding sexual and reproductive system and fight against myths and taboos related to adolescent changes through story telling approach was quite enjoyable.

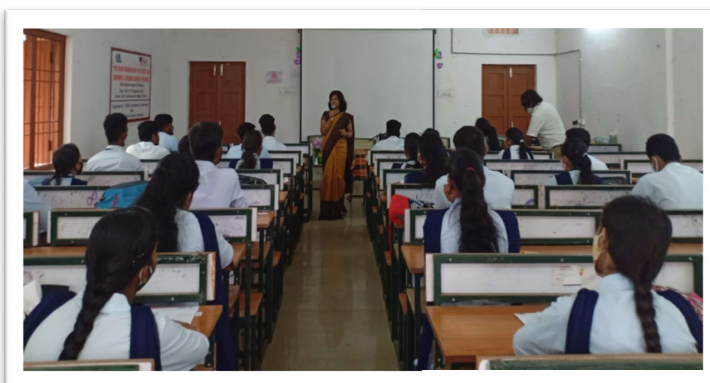
Before closing the 1st day's session, all the participants were given one **assignment** for the next day that they will find out "when and how did they know about their puberty?"

2nd Day

The 1st session was started with recapitulation of previous day's activities and explained their experiences and realization about their experiences regarding puberty in writing. They also started to understand the challenges faced by them in different atmosphere like family, peer circle, society etc. All the participants were made to flash back and remembered their life journey, experiences and violence faced by them. The important steps were discussed by Mr. Swain through power point presentation i.e.

- ⇒ Gender Discrimination
- ⇒ Gender Lens
- ⇒ Mainstreaming Gender

After that a documentary video on "**Ameena**" was screened to the house which was a story of an Afghanistan girl that sensitized the participants on violence (from womb to marriage on gender stereotypes and violence as a girl) and motivated each other how to intervene and take action against any violence as this happens from early childhood and



pass from generation to generation. Ms. Mohapatra facilitated this session with audio visual presentation.

Gender and sexuality by Mr. Swain was explained wonderfully to all the participants and they came to know that sexuality is all about our behaviors, attitudes, thoughts, expressions, sexual feelings and attractions towards others physically, emotionally and sexually. How to make balance between gender and sexuality and break the barriers in our family and society were the focal points of discussion. The main objective of this session is to understand the phenomena of sexual orientation and how sexuality is continuously constructed and deconstructed through socio cultural processes and practices.

Then Mr.P.K. swain oriented all the students on **classification of Gender and Gender based violence** i.e.

1. Physical Violence
2. Verbal violence
3. Psychological violence
4. Sexual violence
5. Domestic violence
6. Socio cultural and Religious violence
7. Sexual harassment



To help participants understand the power of social media like **Facebook, whatsapp, twitter, Instagram**etc. for social change in the context of Gender and Gender based violence, Mr.Swain cited example like **Me Too Campaign**and explained how we can digitally connect to the world by this powerful tool.

An individual action plan by all the participants was carried out to become a gender champion to fight against gender and gender based violence has prepared by each participant which was followed by posttest assessment survey and feedback session by both manually and digitally.

At last, a small valedictory session with thanks giving ceremony was organised by the concerned College which was followed by certificate distribution. The Secretary of SWATI, Er. Hari Shankar Rout graced the occasion and wished all the students to become change makers. The Institution rendered its heartfelt thanks to U.S. Consulate General, Hyderabad and SWATI for this noble initiative.

Overall Remarks....

The two days' workshop for youths "on gender and gender based violence" was timely and essential initiative by which the youths and students were able to share their experiences and discovered the way to break the silence against gender based injustices. By including faculties and management team, we thrived for the changes in their mind as well as the society.

ANNEXURE

PRE-TEST

TWO-DAYS WORKSHOP FOR YOUTH ON GENDER AND GENDER BASED VIOLENCE (16th - 17th Sept) # No Silence Against Violence

28 responses

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A.Full Name

28 responses

SHREYAN PRIYADARSAN MEHER

CHANDAN SAHU

B RAJAT KUMAR DORA

GYANA RANJAN BHOI

SIBANANDA SAHU

NIHARIKA MALLICK

BASUDEBA PUJARI

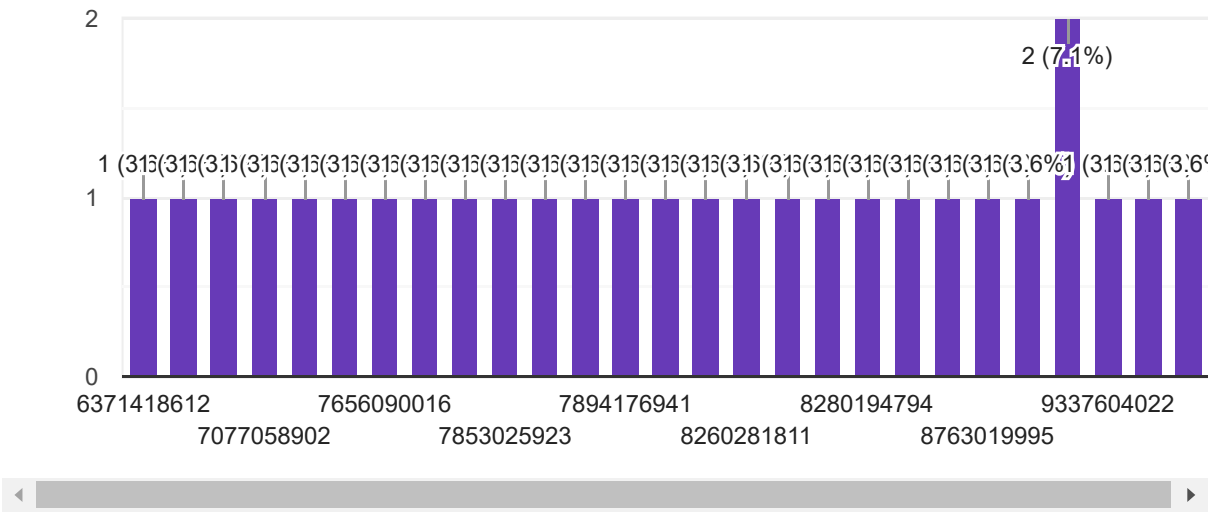
RATIKANTA BEHERA

SONALI MAHARANA



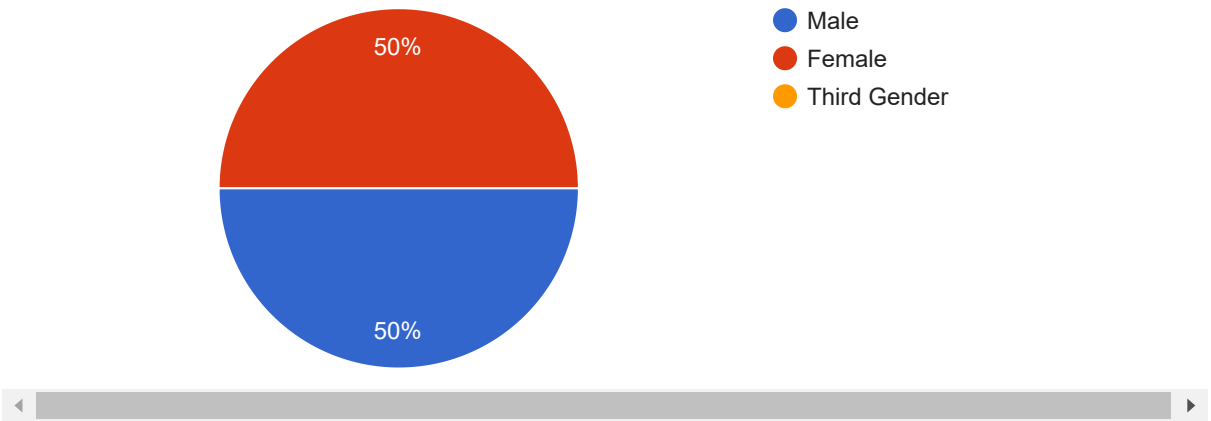
B. Whatsapp Mobile Number

28 responses



C. Sex

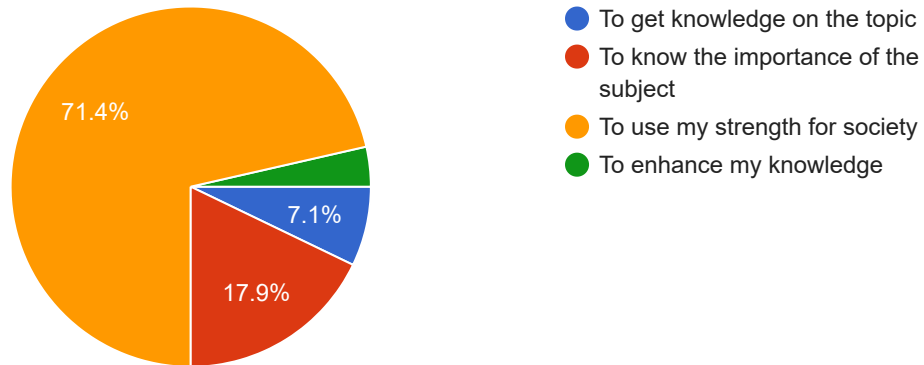
28 responses



PRE TEST (16.09.2021)

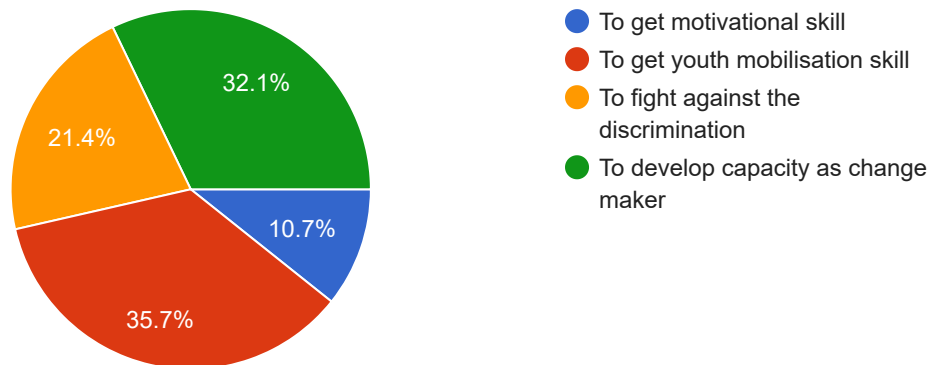
Q.1. What expectations do you have for this workshop?

28 responses



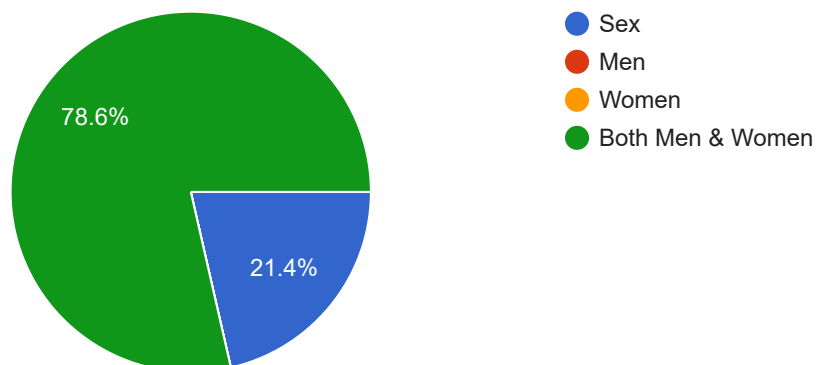
Q.2. Which skills do you hope to improve by coming to this workshop?

28 responses



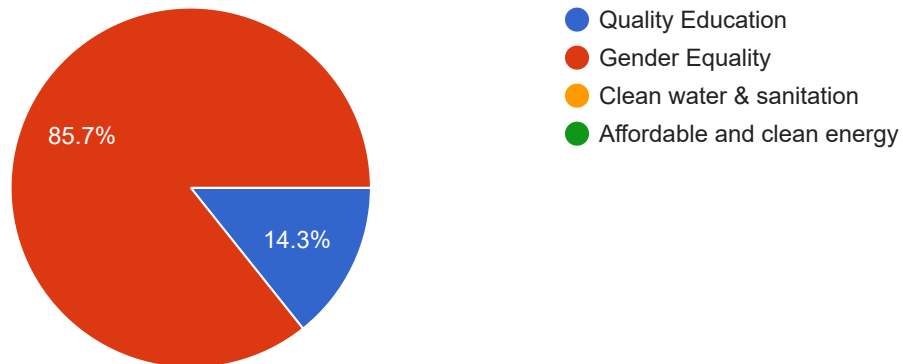
Q.3. What does GENDER stand for

28 responses



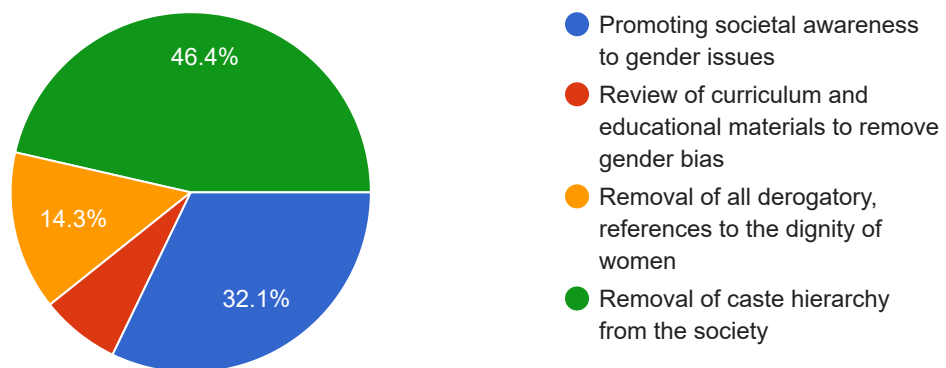
Q.4. What does SDG-5 talk about?

28 responses



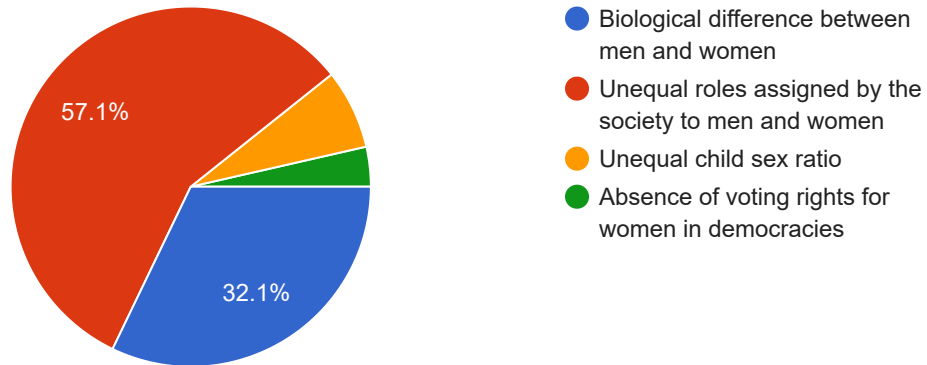
Q.5. Among the following statements which is not an objective of Gender Sensitization Program

28 responses



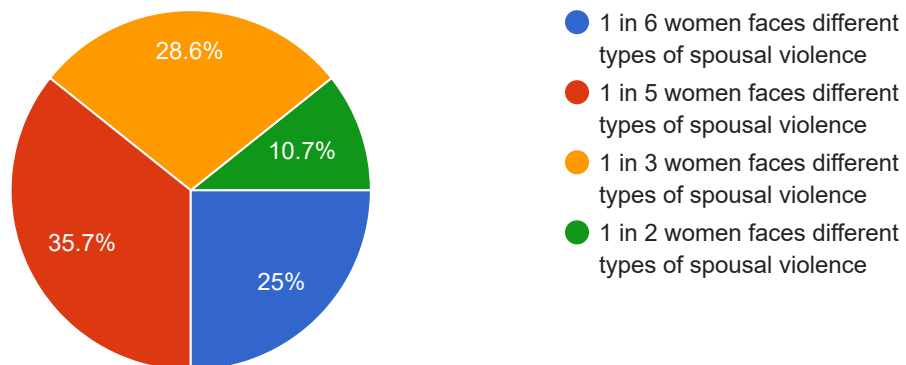
Q.6. When we speak of gender divisions, we usually refer to.....?

28 responses



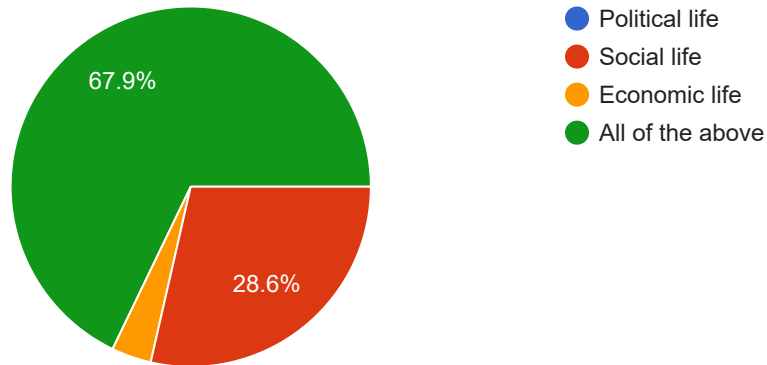
Q.7. What is the status of violence against women(Domestic) in our country?

28 responses



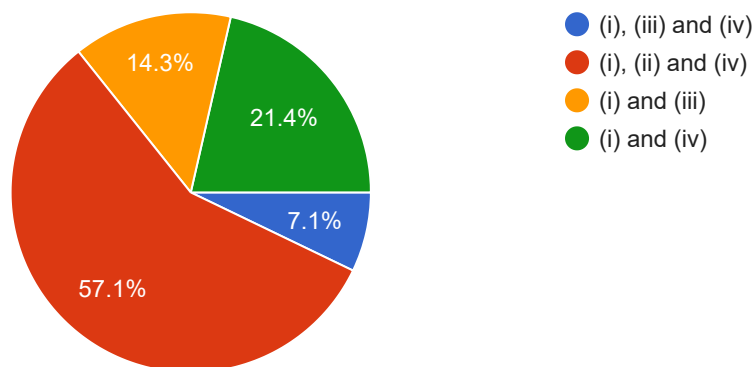
Q.8. Women in India are discriminated in

28 responses



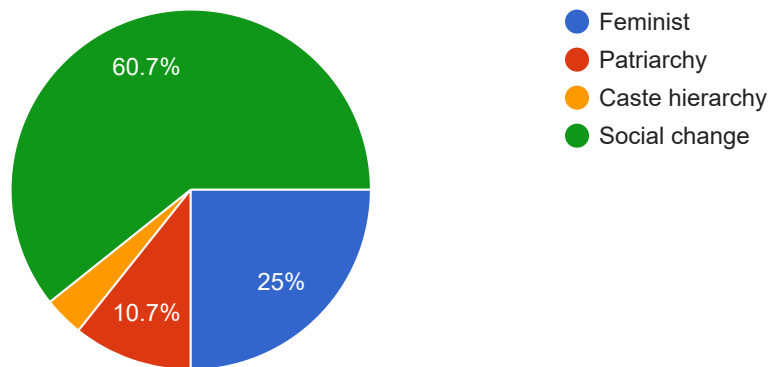
Q.9. "Sexual Division of labour signifies, that (i) Gender division emphasizes division on the basis of nature of work. (ii) Division between men and women.(iii) Caste is the basis of Gender Division.(iv) Work decides the division between men and women.

28 responses



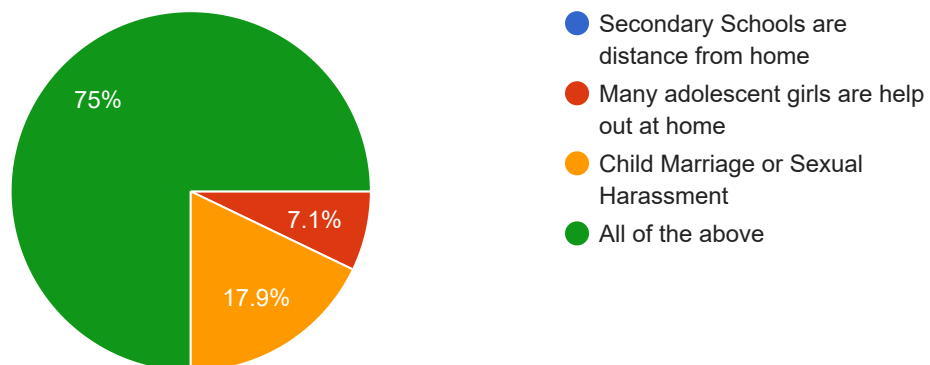
Q.10. "A woman or a man who believes in equal rights and opportunities for men and women." Select the correct option for the definition.

28 responses



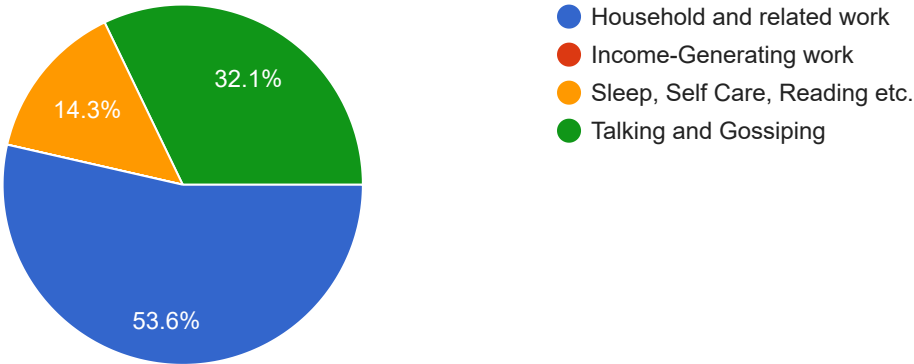
Q.11. Why are girls more likely than boys to miss out on secondary education in India ?

28 responses



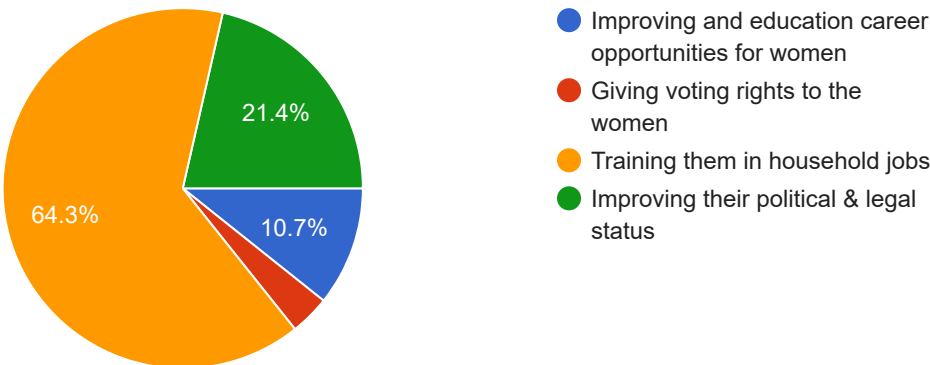
Q.12. In which of these categories of work do you think less time is spent by men?

28 responses



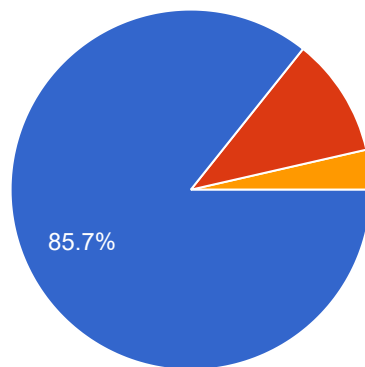
Q.13. Which one of these does not refer to the “Feminist Movement”?

28 responses



Q.14. Why do women face workplace challenge that men do not typically face?

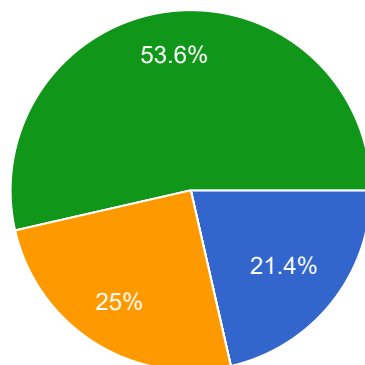
28 responses



- Women are forced to manage both a career & caring of children/family
- Women usually do not have the same degree of education as male co-worker
- Women are more competition among themselves than men...
- Women tend to be forced to be more flexible in terms of job c...

Q.15. What is the 'double burden'?

28 responses



- It refers to the disproportionate share of housework done by women
- It dates to the seventeenth century
- It is rooted in gendered conceptions of the distinction between public and private life
- All of the options given are correct

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POST-TEST

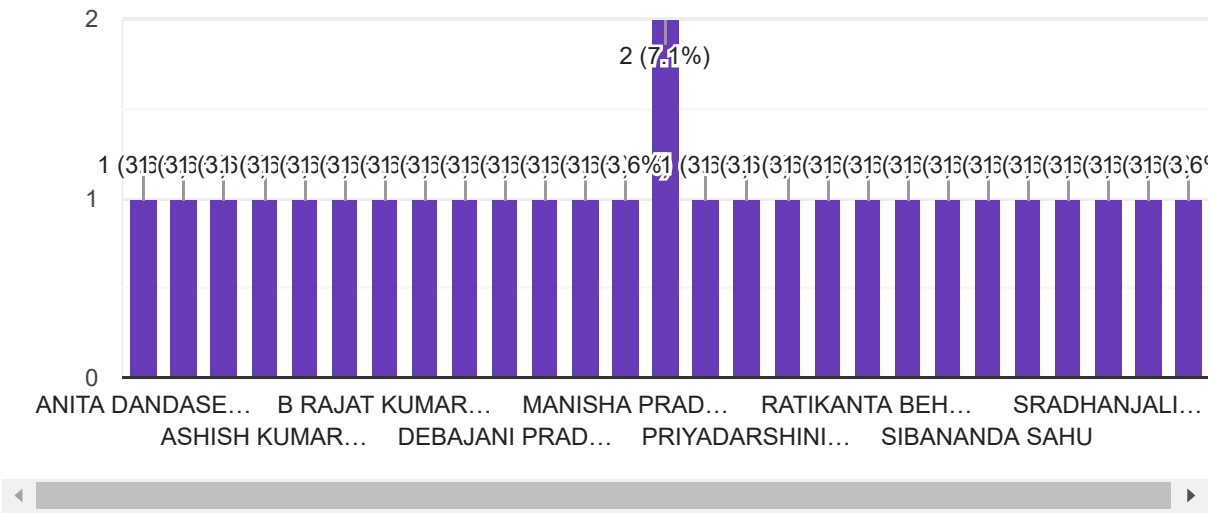
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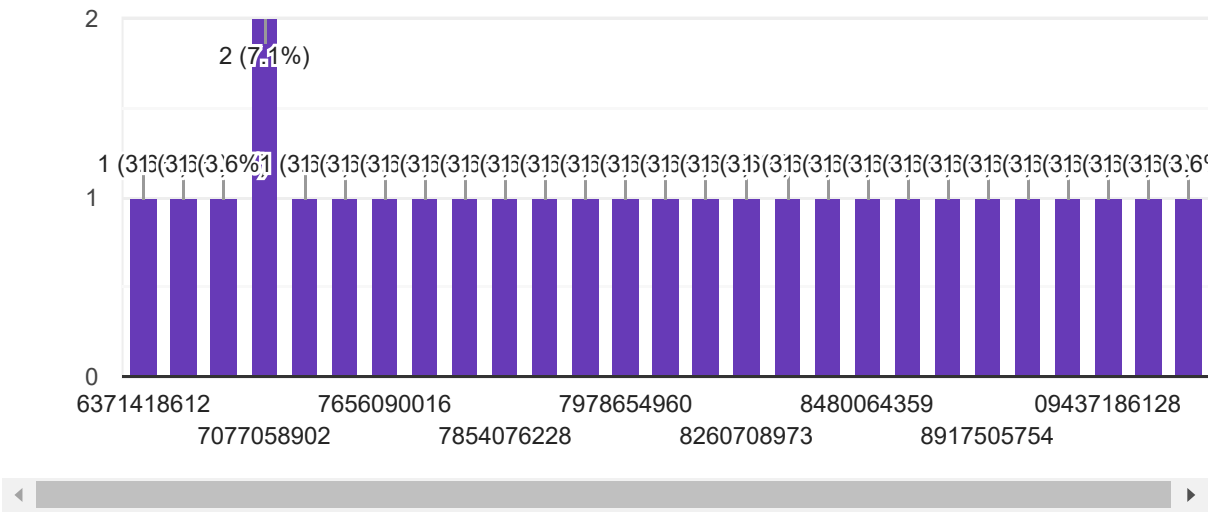
A.Full Name

28 responses



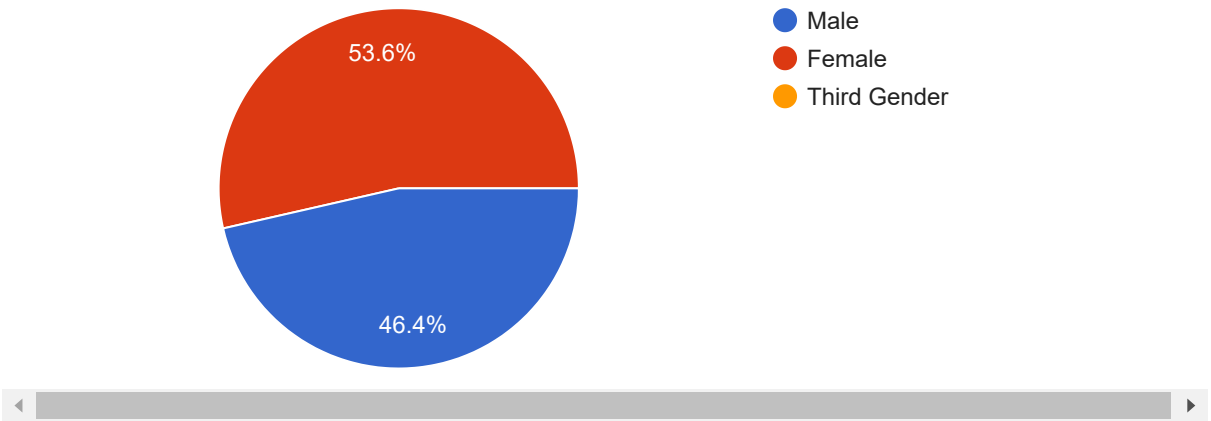
B. Whatsapp Mobile Number

28 responses



C. Sex

28 responses

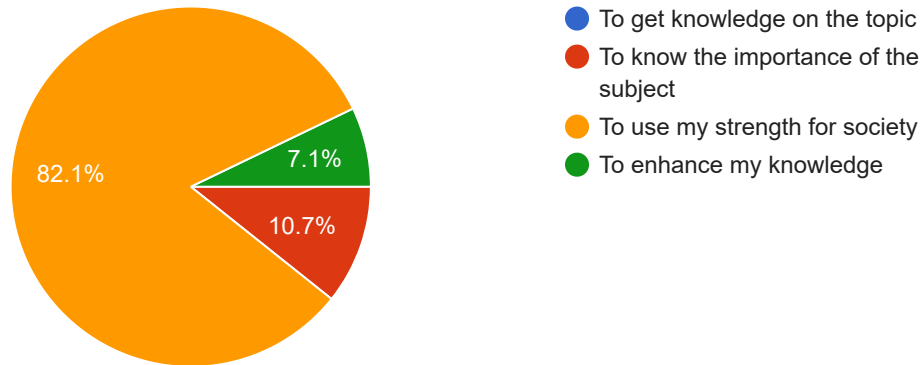


POST TEST (17.09.2021)



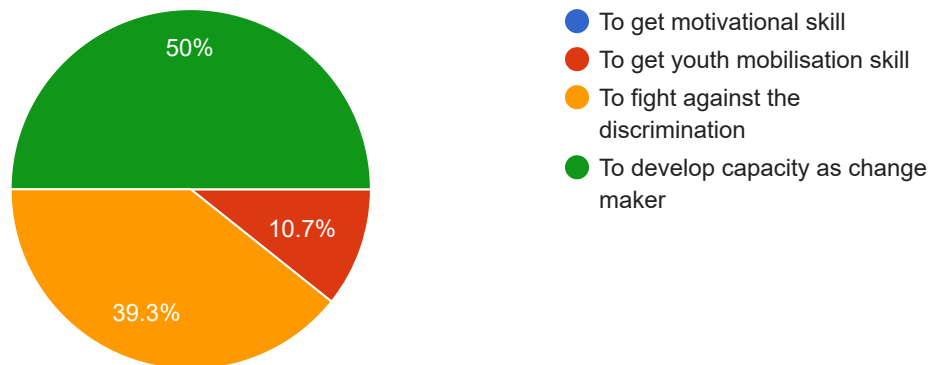
Q.1. What expectations did you get from this workshop?

28 responses



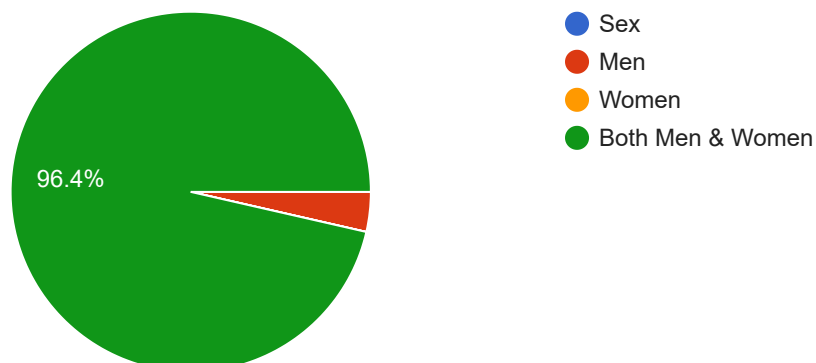
Q.2. Which skills did you improve by coming to this workshop?

28 responses



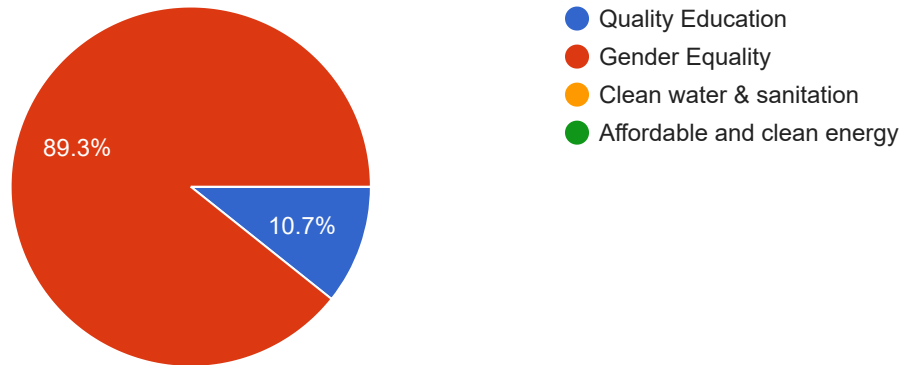
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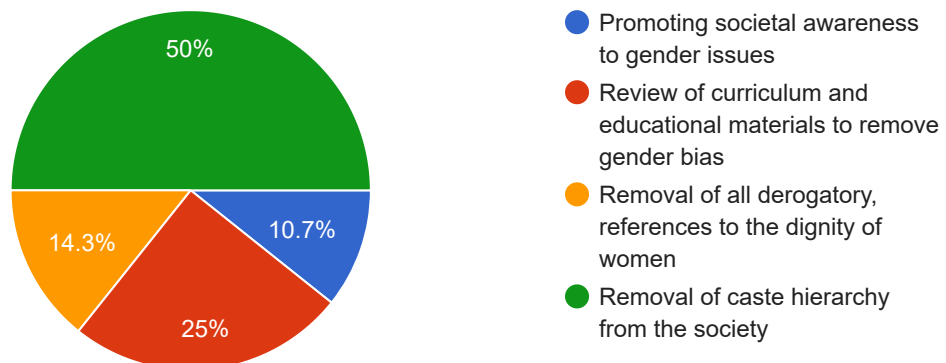
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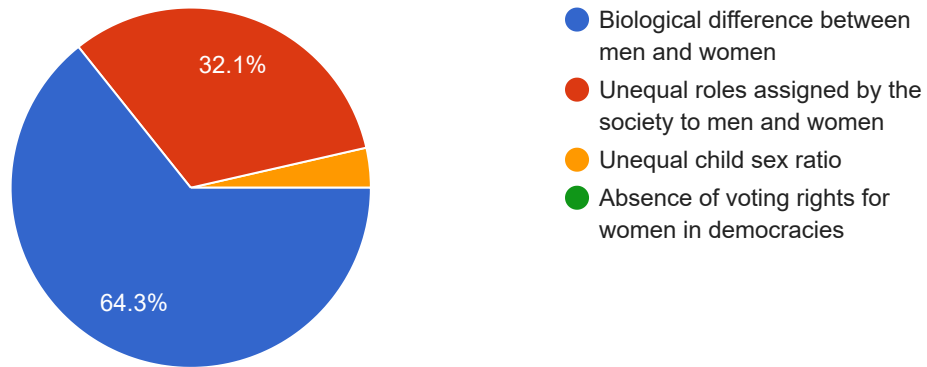
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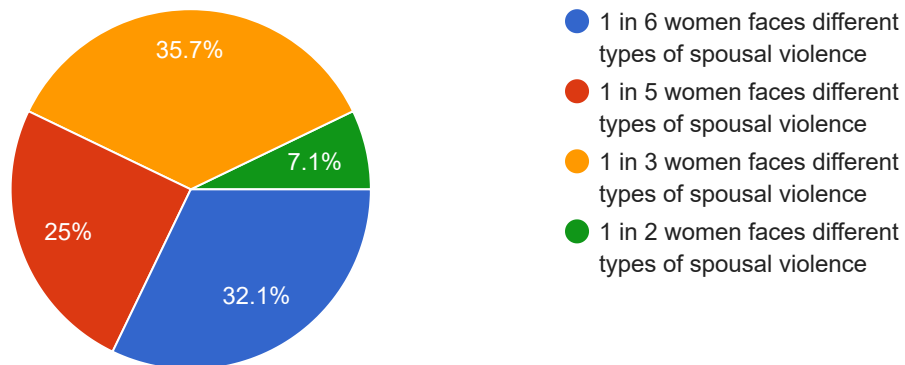
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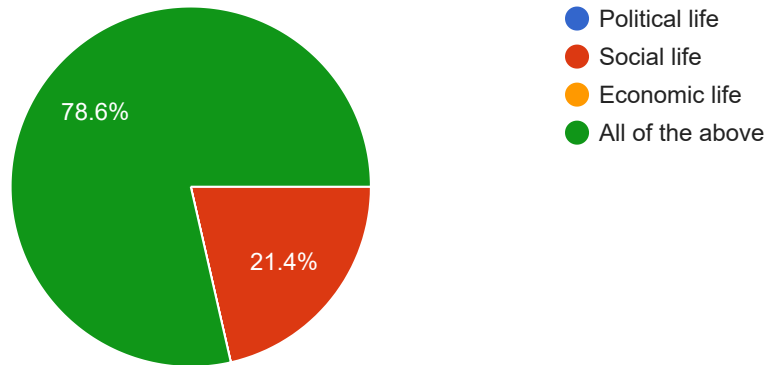
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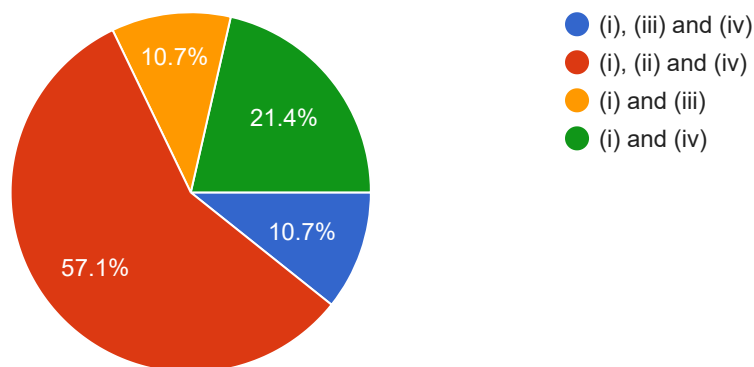
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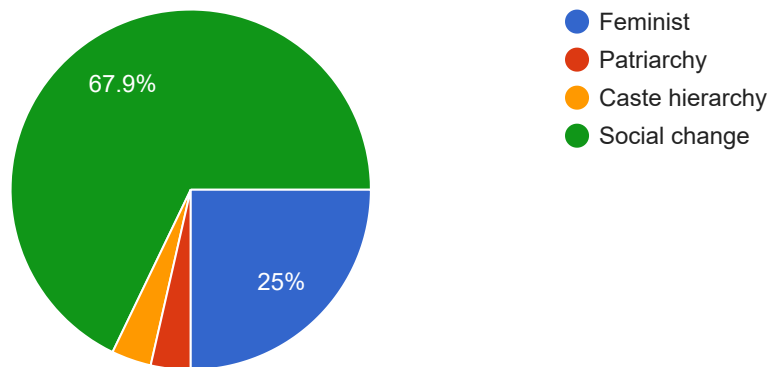
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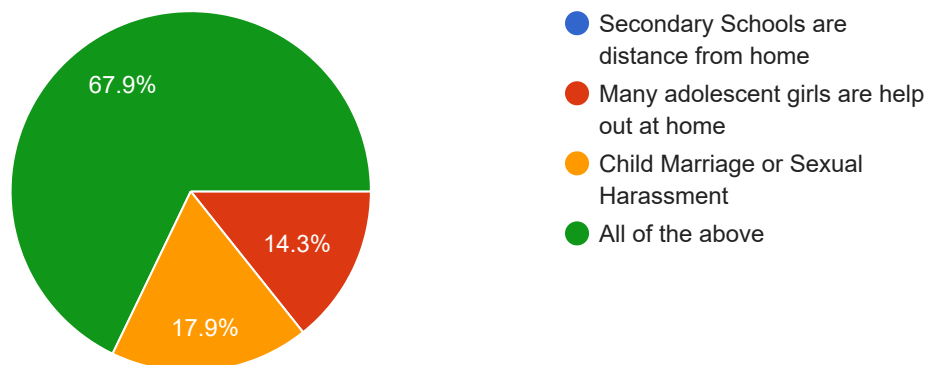
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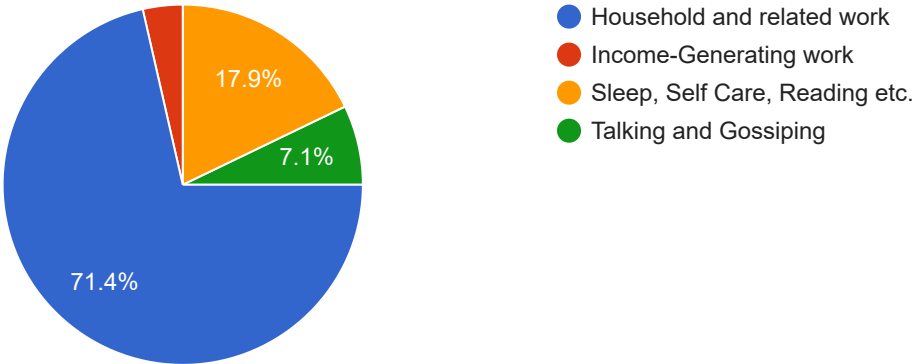
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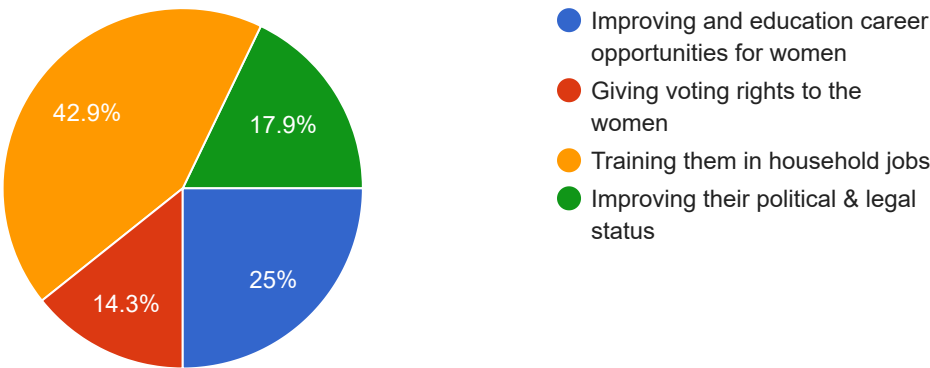
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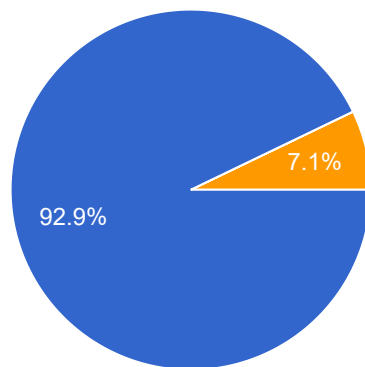
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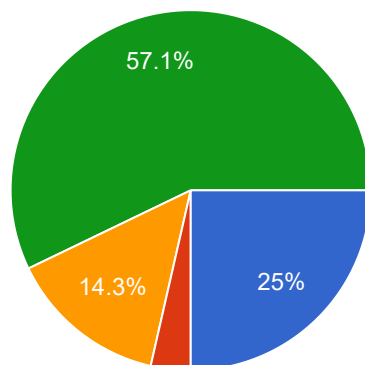


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FEEDBACKS

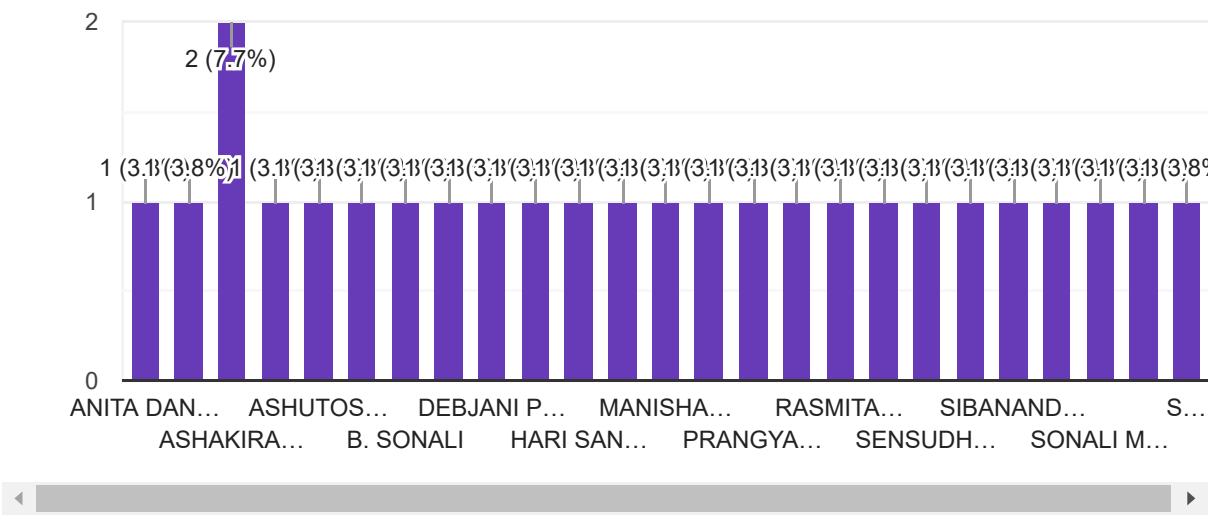
TWO-DAYS WORKSHOP FOR YOUTH ON GENDER AND GENDER BASED VIOLENCE # No Silence Against Violence

26 responses

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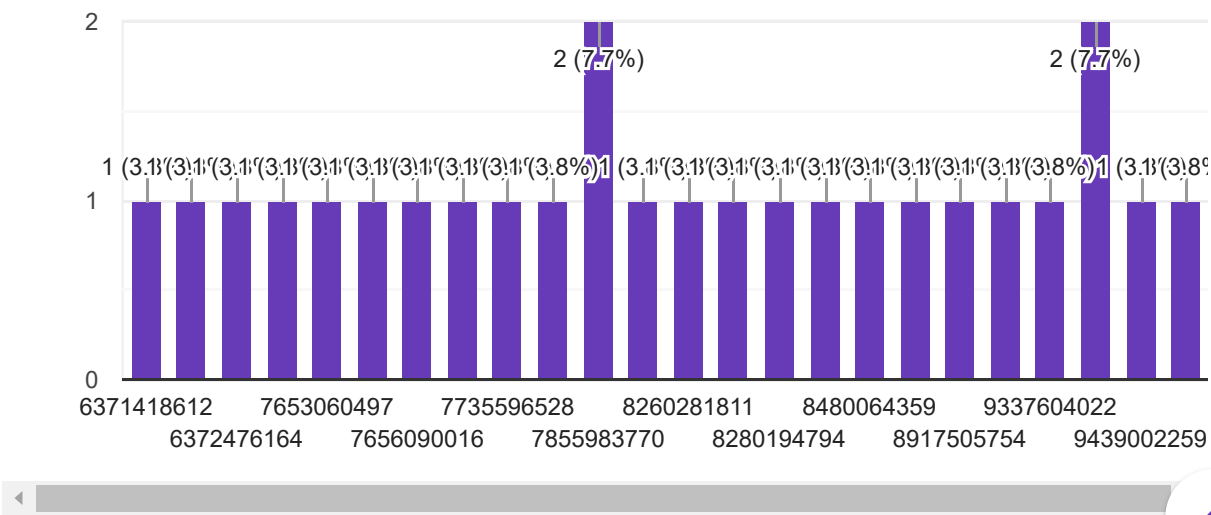
A.Full Name

26 responses



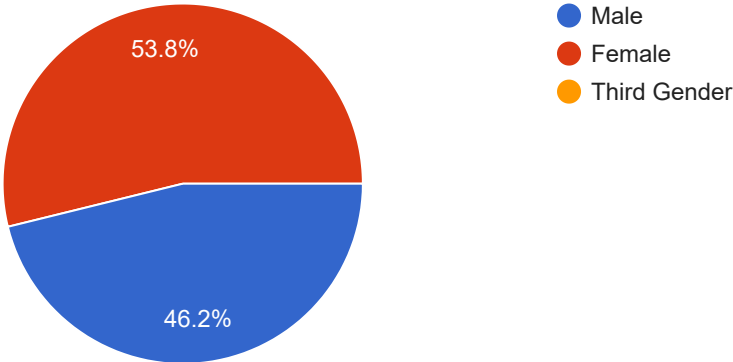
B. Whatsapp Mobile Number

26 responses



C.Sex

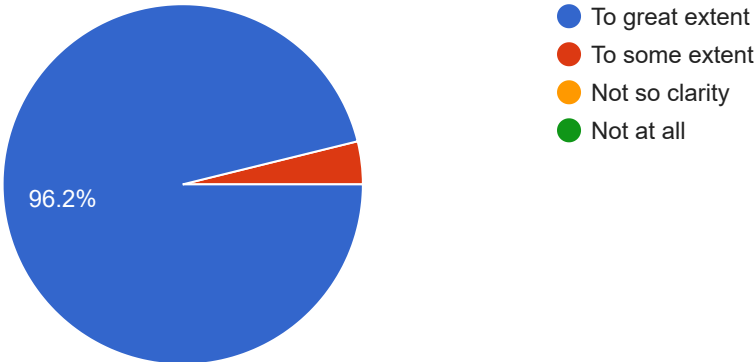
26 responses



FEEDBACK (09.09.2021)

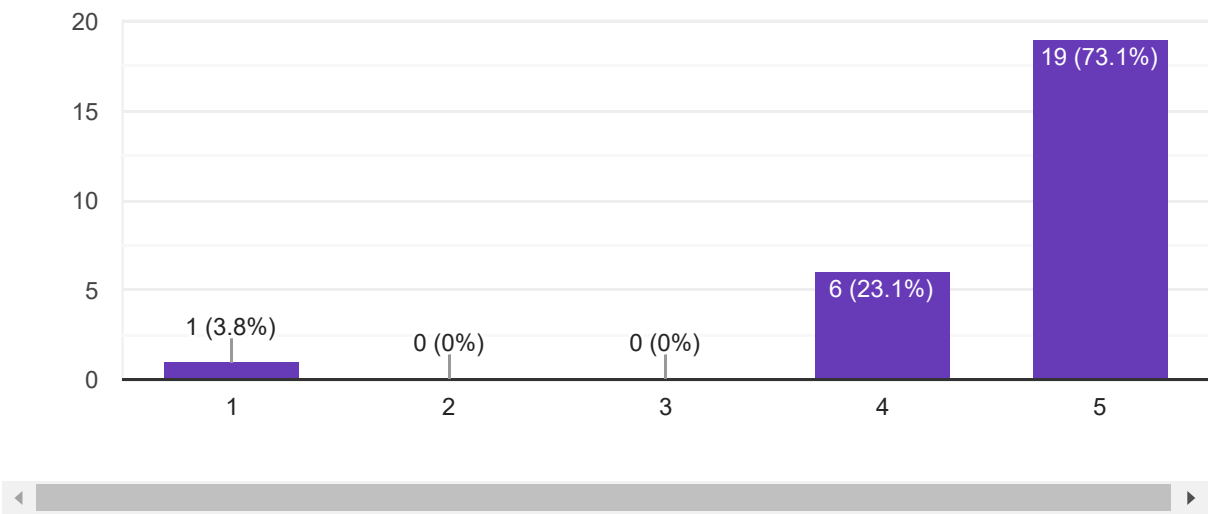
F.1. Are you benefiting from the workshop?

26 responses



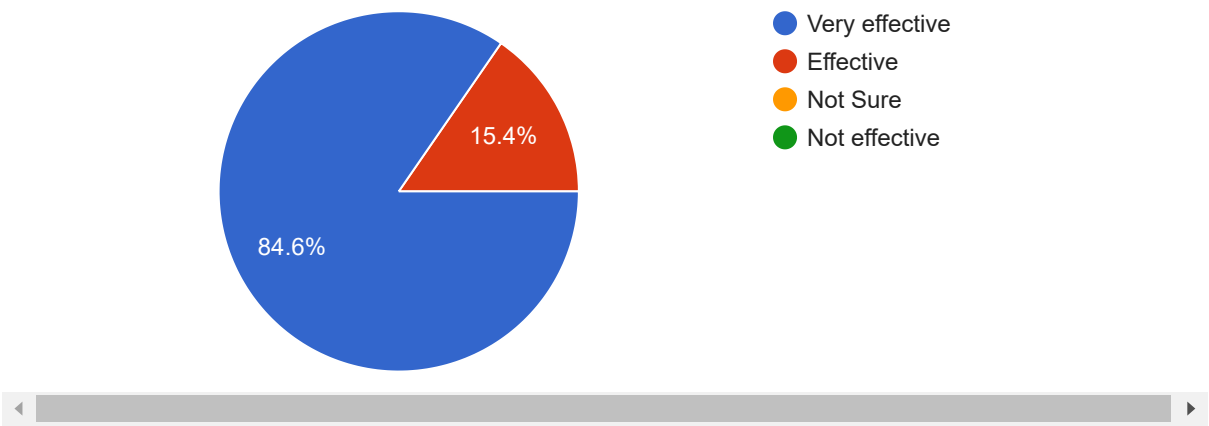
F.2.As per your view, rate the achievement of this course objective (Min to Max)

26 responses



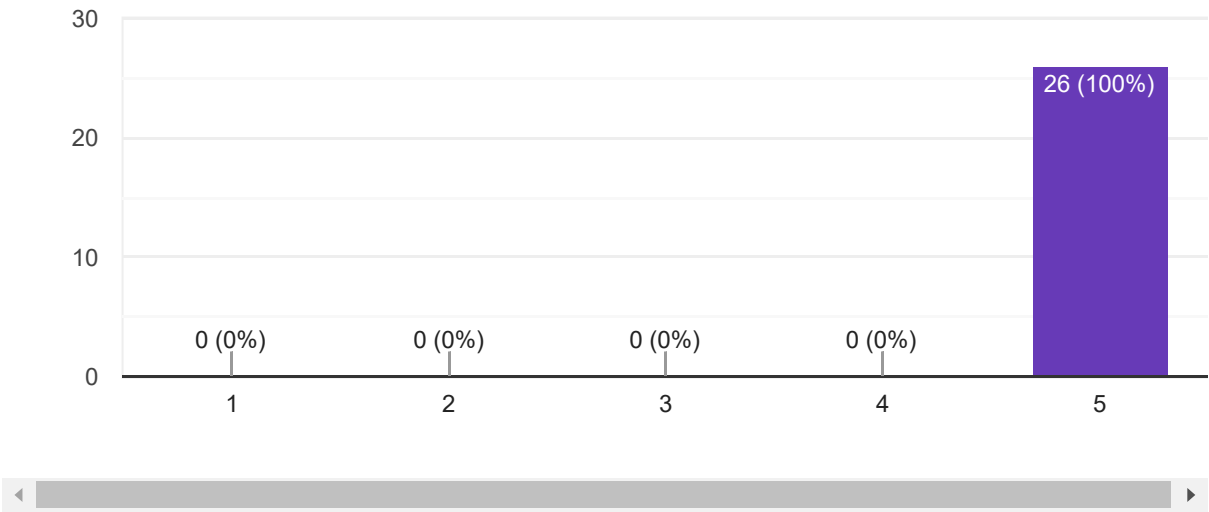
F.3. This kind of workshop is effective for you

26 responses



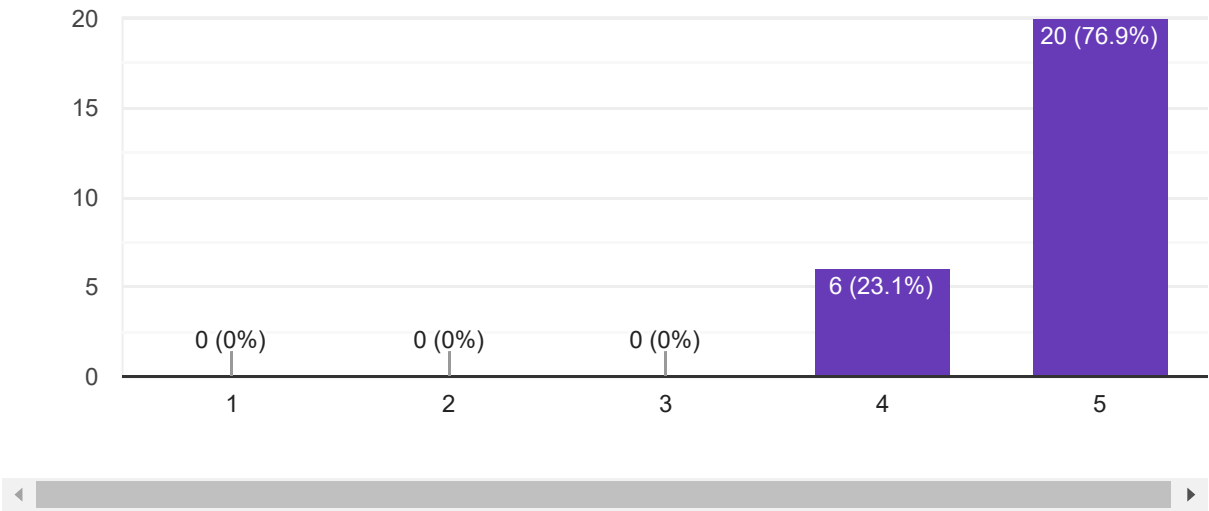
F.4. What is your remark on Facilitation (Ms.Sujata Mohapatra)

26 responses



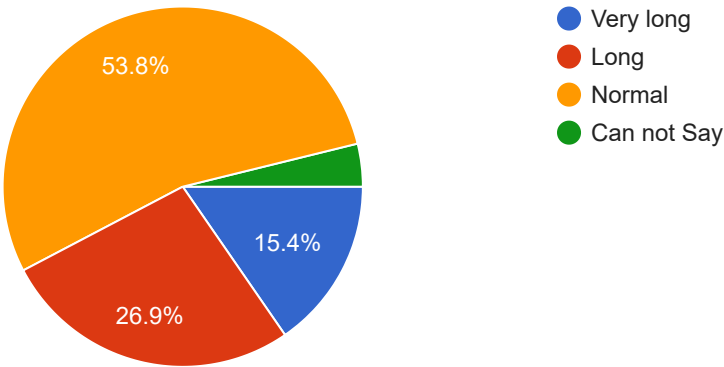
F.5. What is your remark on Facilitation (Mr.Pradip Kumar Swain)

26 responses



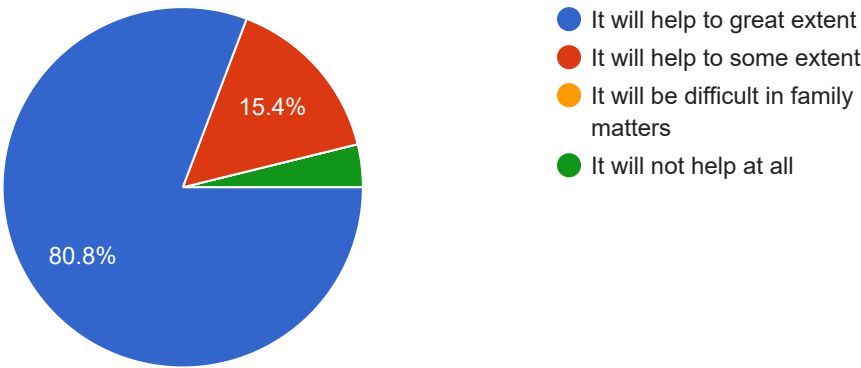
F.6. Duration of the Course

26 responses



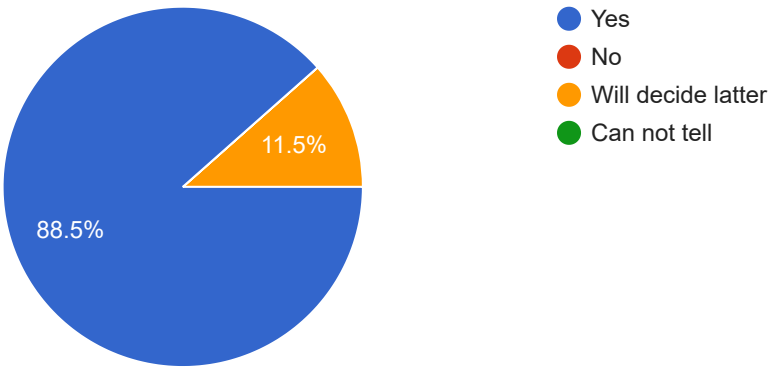
F.7. Will it help you in family matters ?

26 responses



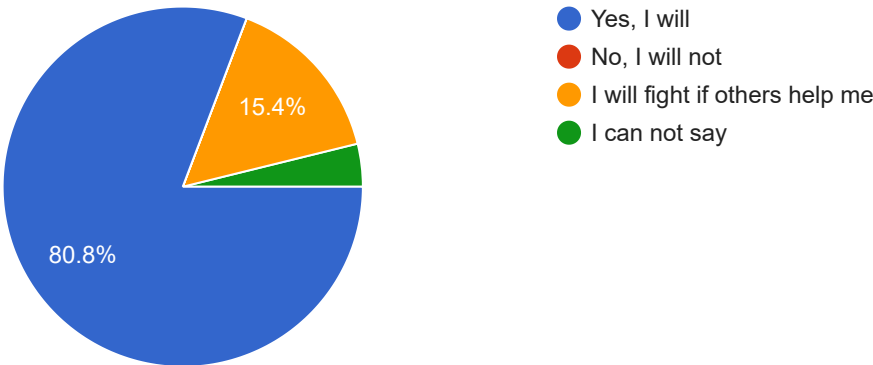
F.8. Will you like to take further courses on this subject ?

26 responses



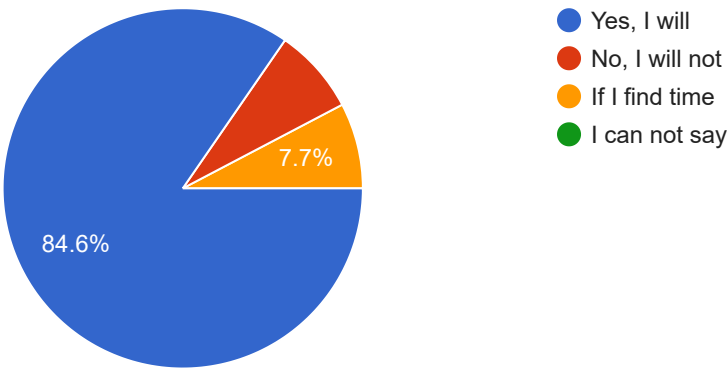
F.9. Will you fight against gender injustice, if it comes before you

26 responses



F.10. Will you like to use social media for campaigning against gender discrimination?

26 responses



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