



**GOVERNMENT AUTONOMOUS COLLEGE, PHULBANI**

**DISTRICT-KANDHAMAL**

**ODISHA-762001**

**IQAC AQAR:2016-17**

Approved  
AQAR for  
Year 2016-2017  
Principal  
Govt. Auto. College  
Phulbani  
19.8.17

## **The Annual Quality Assurance Report (AQAR) of the IQAC**

Period: June 2016-May 2017

### **Part – A**

#### **Data of the Institution**

*(data may be captured from I/QA)*

1. Name of the Institution GOVERNMENT AUTONOMOUS COLLEGE PHULBANI

- Name of the Head of the institution: SRI RANJAN KUMAR MAHALIK
- Designation: ASSOCIATE PROFESSOR HISTORY
- Does the institution function from own campus: YES
- Phone no./Alternate phone no. 06842-253635
- Mobile no. 9437765261
- Registered Email :govtcollegephulbani@gmail.com
- Alternate Email iqacgacp@gmail.com
- Address :COLLEGE SQUARE, TERAGUDA, PHULBANI, KANDHAMAL
- City/Town : PHULBANI
- State/UT : ODISHA
- Pin Code : 62001

2. Institutional status:

- Autonomous Status (*provide the date of Conformant of Autonomous Status*):  
16.07.2004
- Type of Institution: Co-education/Men/Women -Co-Education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing  
(please specify) -UGC 2(F) & 12(B)
- Name of the IQAC Co-ordinator/Director: Dr Sudarshan Sahoo
- Phone no. /Alternate phone no. :06842 -253635
- Mobile: 9438448906
- IQAC e-mail address: iqacgacp@gmail.com
- Alternate Email address: govtcollegephulbani@gmail.com

3. Website address: <http://www.govtcollegephulbani.org>

Web-link of the AQAR: (Previous Academic Year):

<http://www.govtcollegephulbani.org/aqar-2015-16/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? YES

Yes/No....., if yes, whether it is uploaded in the Institutional website: YES

Weblink: <http://www.govtcollegephulbani.org/common-academic-calendar-2016-17/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B	2.31	2011	from:16-9-2011 to15-9-2016

6. Date of Establishment of IQAC: DD/MM/YYYY: 29.12.2011

## 7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Proposal for installation of Solar System for conservation of energy in Shramana Ladies Hostel	2016-17	300
Introduction of ICT class and creation of ICT enabled classrooms	2016-17	2035
Creation of Cyber Library in the college	2016-17	2035
Creation of Computer Class room	2016-17	2035
Activation of Wi-Fi Campus	2016-17	2035
Distribution of laptops to meritorious students	2016-17	152
Conduct of Board of Studies and Academic council meeting	2016-17	2035
Conduct of remedial classes for academically poor students	2016-17	200
Felicitation of the meritorious students	2016-17	01
Introduction of short term courses on communication skill	2016-17	72
Activities relating to Swachha Bharat Abhijan	2016-17	150
Preparation and adaptation of Common Academic Calendar	2016-17	2070
Arrangement of Blood donation camp	2016-17	60
Self-defence training to girl students	2016-17	300

**Note: Some Quality Assurance initiatives of the institution are:**

**(Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

**8. Provide the list of Special Status conferred by Central/ State Government-  
UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NA	NA	NA	NA

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes**

\*upload latest notification of formation of IQAC -Notification-386/08-04-2015:<http://www.govtcollegephulbani.org/iqac-notification-2016-17/>

**10. No. of IQAC meetings held during the year: 03**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website:  
<http://www.govtcollegephulbani.org>

Yes/No :Yes

(Please upload, minutes of meetings and action taken report):<http://www.govtcollegephulbani.org/minutes-proceedings-2016-17/>

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No -No**

If yes, mention the amount: Year:

**12. Significant contributions made by IQAC during the current year (maximum five bullets)**

- \* Installation of Solar System for conservation of energy in Sramana Ladies Hostel
- \* Introduction of ICT class for UG and PG students and creation of ICT enabled Classrooms, computer class room and cyber library
- \* Activation of Wi-Fi Campus and enhancement of ICT support system of various Departments
- \* Timely Conducted the Board of Studies and Academic council meeting
- \* Short term courses on communication skill has been introduced to improve the Practical and communicative skill in English and conduct of regular remedial classes for academically poor student

**13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Installation of Solar System	Solar system as an alternative source of power generation has successfully installed during the Academic Year.
Introduction of ICT class	All the classrooms of New Building has been equipped with ICT enabled technology as a part of promotion of Digital Technology.
Distribution of laptops to meritorious students	A total number of 152 Laptops distributed to the meritorious students of Kandhamal district.
Activation of Wi-Fi Campus	To provide Wi-Fi access to the Students, the college campus converted to Wi-Fi friendly Campus during the Academic year.
Conduct of the Board of Studies and Academic council meeting	Board of Studies and Academic Council meeting held during the Academic Year.
Short term courses on communication skill	To develop communicative skill among the Students, a Short Term course is introduced during the Academic Year.
Activities relating to Swachha Bharat Abhijan	To conduct campus cleaning programme through Swachha Bharat Abhijan
Preparation and adoption of common academic calendar	A common Academic Calendar prepared and adopted as a sign of smooth academic progress during the year.
Arrangement of Blood donation camp	A Blood donation camp arranged in the college premise on 17/08/16
Self-defence training to girl students	To empower the girl Students and to provide a platform to develop Self Defence technique, girl students are trained during the year.

**14. Whether the AQAR was placed before statutory body? Yes /No: Yes**

Name of the Statutory body : IQAC      Date of meeting(s): 19-8-2017

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?**

**Yes/No:** No

**Date:**

**16. Whether institutional data submitted to AISHE: Yes/No: YES**

Year: 2016-17

Date of Submission: 22.02.2017

**17. Does the Institution have Management Information System?**

**Yes / No** : YES

If yes, give a brief description and a list of modules currently operational.  
(Maximum 500 words)

The management information system is operational in the institution. It has been established to provide information related to the institution. Different modules are developed and are under operation in the institution. One is students' academic management system (SAMS). Through this module, the management of admission, monitoring and other activities related to student problem are addressed properly. Another software is Personnel Information Management System (PIMS). In this system all personal data of the employees relating to the service record, Refresher course, Induction programme, Orientation Courses etc. are made available in online mode. The salary bill of the employees of this institution are processed through Integrated Financial Management System (IFMS). Non-salary and other contingent expenses are also managed through IFMS. Admission of student is done through SAMS monitored by Govt. of Odisha. The system generates database of students.

Besides, information related to scholarship, salary of staff members is also obtained through management information system. Information, as and when required, is also uploaded in the MIS portal of the Government. Another application Human Resource Management System (HRMS)



**Part-B**

CRITERION I—CURRICULAR ASPECTS			
1.1 Curriculum Design and Development			
1.1.1 Programmes for which syllabus revision was carried out during the Academic year			
Name of programme	Programme Code	Dates of revision	
UG(ARTS)	B.A.(ANTH)	16.09.2016	
UG(ARTS)	B.A.(ECON)	16.09.2016	
UG(ARTS)	B.A.(ENG)	16.09.2016	
UG(ARTS)	B.A.(GEOG)	16.09.2016	
UG(ARTS)	B.A.(HIST)	16.09.2016	
UG(ARTS)	B.A.(ODIA)	16.09.2016	
UG(ARTS)	B.A.(PHIL)	16.09.2016	
UG(ARTS)	B.A.(POL.SC.)	16.09.2016	
UG(SC)	B.Sc.(PHY)	16.09.2016	
UG(SC)	B.Sc.(CHE)	16.09.2016	
UG(SC)	B.Sc.(MATH)	16.09.2016	
UG(SC)	B.Sc.(BOT)	16.09.2016	
UG(SC)	B.Sc.(ZOO)	16.09.2016	
U.G.(COMM)	B.COM.(ACCT)	16.09.2016	
UG(SELF FINANCING)	BBA	16.09.2016	
UG(SELF FINANCING)	BCA	16.09.2016	
PG(ARTS)	M.A.(ANTH)	16.09.2016	
PG(ARTS)	M.A.(ECO)	16.09.2016	
PG(ARTS)	M.A.(POL.SC.)	16.09.2016	
PG(SC)	M.SC.(PHY)	16.09.2016	
PG(SC)	M.SC.(LIFE SC)	16.09.2016	
1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year			
Programme with Code	Date of Introduction	Course with Code	Date of Introduction
B.A.(ANTH)	03.02.2016	ANTH-AEEC	16.09.2016
B.A.(ECON)	03.02.2016	ECO-AEEC	16.09.2016
B.A.(ENG)	03.02.2016	ENG-AEEC, ENG-AECC	16.09.2016
B.A.(GEOG)	03.02.2016	GEO-AEEC	16.09.2016
B.A.(HIST)	03.02.2016	HIST-AEEC	16.09.2016
B.A.(ODIA)	03.02.2016	ODI-AEEC, ODI-AECC	16.09.2016
B.A.(PHIL)	03.02.2016	PHIL-AEEC	16.09.2016
B.A.(POL.SC.)	03.02.2016	POL.SC.-AEEC	16.09.2016
B.Sc.(PHY)	03.02.2016	PHY-AEEC	16.09.2016
B.Sc.(CHE)	03.02.2016	CHEM-AEEC	16.09.2016
B.Sc.(MATH)	03.02.2016	MATH-AEEC	16.09.2016
B.Sc.(BOT)	03.02.2016	BOT-AEEC	16.09.2016
B.Sc.(ZOO)	03.02.2016	ZOO-AEEC	16.09.2016
B.COM.(ACCT)	03.02.2016	COM-AEEC	16.09.2016
BBA	03.02.2016	BBA	16.09.2016
BCA	03.02.2016	BCA	16.09.2016
1.2 Academic Flexibility			
1.2.1 New programmes/courses introduced during the Academic year			
Programme/Course		Date of introduction	
ANTH-AEEC		16.09.2016	
ECO-AEEC		16.09.2016	
ENG-AEEC, ENG-AECC		16.09.2016	
GEO-AEEC		16.09.2016	
HIST-AEEC		16.09.2016	
ODI-AEEC, ODI-AECC		16.09.2016	
PHIL-AEEC		16.09.2016	
POL.SC.-AEEC		16.09.2016	
PHY-AEEC		16.09.2016	

CHEM-AEEC	16.09.2016				
MATH-AEEC	16.09.2016				
BOT-AEEC	16.09.2016				
ZOO-AEEC	16.09.2016				
COM-AEEC	16.09.2016				
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B.A.(ANTH)	UG(ARTS)	NIL	03.02.2016	UG(ARTS)	NIL
B.A.(ECON)	UG(ARTS)	NIL	03.02.2016	UG(ARTS)	NIL
B.A.(ENG)	UG(ARTS)	NIL	03.02.2016	UG(ARTS)	NIL
B.A.(GEOG)	UG(ARTS)	NIL	03.02.2016	UG(ARTS)	NIL
B.A.(HIST)	UG(ARTS)	NIL	03.02.2016	UG(ARTS)	NIL
B.A.(ODIA)	UG(ARTS)	NIL	03.02.2016	UG(ARTS)	NIL
B.A.(PHIL)	UG(ARTS)	NIL	03.02.2016	UG(ARTS)	NIL
B.A.(POL.SC.)	UG(ARTS)	NIL	03.02.2016	UG(ARTS)	NIL
B.Sc.(PHY)	UG(SC)	NIL	03.02.2016	UG(SC)	NIL
B.Sc.(CHE)	UG(SC)	NIL	03.02.2016	UG(SC)	NIL
B.Sc.(MATH)	UG(SC)	NIL	03.02.2016	UG(SC)	NIL
B.Sc.(BOT)	UG(SC)	NIL	03.02.2016	UG(SC)	NIL
B.Sc.(ZOO)	UG(SC)	NIL	03.02.2016	UG(SC)	NIL
B.COM.(ACCT)	UG(COMM)	NIL	03.02.2016	UG(COMM)	NIL
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
Short Term Course on Communication Skills in English Language for College Students		13.07.2016		72	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title		No. of students enrolled for Field Projects / Internships			
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5)Parents	
Yes	Yes	No	Yes	Yes	
1.4.2 How the feedback obtained is being analysed and utilized for overall development of the institution? (maximum 500 words)					
Feedback on the teaching-learning process is received from students as StudentsSatisfaction Survey and Overall feedback form based on structured questionnaire framed and approved by the IQAC of this college. Feedback is received also from faculty members and alumni through structured questionnaire. The received feedback is analyzed by IQAC and suggestions are provided to the Head of the Institution for action. Teachers also provide formal as well as informal feedback to the head of the institution on different academic, administrative, and other affairs related to the college. Members of anti-ragging committee also receive feedback from students through class Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the Complain box fixed in the Principal's office, the cell composition is altered every year at the beginning of academic session. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward.					
The institution has a feedback format for both parents and students. The feedback received are analysed to take necessary steps. The overall feedback from all stake holders are found to be highly satisfactory. The career counselling cells of the college along with Ethics Committee and Grievance redressal cells also collect feedback from students. Besides, a proctorial system is also operative in the college which meet on regular intervals for proper interaction with students.					

CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled	
B.A.(ANTH.)	42	51		40	
B.A.(ECON)	50	55		47	
B.A.(ENG)	26	32		28	
B.A.(GEOG)	50	58		46	
B.A.(HIST)	50	65		49	
B.A.(ODIA)	26	45		27	
B.A.(PHIL)	26	35		29	
B.A.(POL.SC)	50	72		52	
B.Sc.(PHY.)	56	78		55	
B.Sc.(CHE.)	56	71		51	
B.Sc.(MATH)	32	40		34	
B.Sc.(BOT.)	64	84		67	
B.Sc.(ZOO.)	64	79		52	
B.COM.(ACCT.)	256	105		99	
BBA	60	05		04	
BCA	60	46		44	
M.A.(ANTH.)	08	17		07	
M.A.(ECO)	16	18		13	
M.A.(POL.SC.)	64	55		29	
M.SC.(PHY)	08	54		08	
M.SC.(LIFE SC)	16	88		15	
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016-17	2035	72	40	08	48
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
23	17	Laptop,Projector, Sound System,Mic Stand Whatsapp group, email, website	16	NIL	INTERNET PPT PRESENTATION
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
Students mentoring system in the above said period was strengthened through proctorial activity. With referenceto CMS letter No.: 15275/HE, Dt.31.07.19, it was decided by the proctorial committee with Principal on Chair to conduct 05 (Five) proctorial classes for each semester. Each proctorial in each Department consists of 25 students guided by a teacher. For odd semester 05(Five) proctorial classes have been taken, followed by 04(Four) proctorial classes for even semesters. In each proctorial meet academic aspects like students attendance, teaching-learning process, extracurricular activities and					

personal difficulties, if any, have been discussed. Appropriate steps have been taken accordingly. Parents were informed about shortage of attendance, deterioration of academic performance and other issues at regular intervals. Students' attendance showed a marked improvement through personal contact, counselling and telephonic contacts with parents. Irregularities in classes are found to be due to accommodation problems, financial stress and other health issues. Some of them are also preparing for higher education courses like (C.A,C.S, ICWA and National level tests like NET,GATE,OPSC,UPSC,CLAT, JAM etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2035	48	1:42

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46+11(BBA+BCA)	34(23+11)	23(34-11)	NIL	12

### 2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	NIL	NIL	NIL

## 2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year.

Programme Name	Programme Code	Semester / year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
UG(ARTS)	UG(ARTS)	2016-17	27.03.2017	06.05.2017
UG(SC)	UG(SC)	2016-17	28.03.2017	06.05.2017
UG(COM)	UG(COM)	2016-17	27.03.2017	06.05.2017
PG(ARTS)	PG(ARTS)	2016-17	24.03.2017	06.05.2017
PG(SC)	PG(SC)	2016-17	24.03.2017	06.05.2017

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

**\*Do not include re-evaluation/ re-totalling**

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
NIL	379	NIL

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink): [govtcollegephulbani.org/curriculum-cbcs-syllabus-for-students-2016-17/](http://govtcollegephulbani.org/curriculum-cbcs-syllabus-for-students-2016-17/)  
: [govtcollegephulbani.org/pg-syllabus/pg-syllabus-2016-17/](http://govtcollegephulbani.org/pg-syllabus/pg-syllabus-2016-17/)

### 2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
B.A.(ANTH)	UG(ARTS)	16	16	100.00

B.A.(ECON)	UG(ARTS)	20	19	95.00
B.A.(ENG)	UG(ARTS)	13	12	92.30
B.A.(GEOG)	UG(ARTS)	25	19	76.00
B.A.(HIST)	UG(ARTS)	24	23	95.80
B.A.(ODIA)	UG(ARTS)	14	13	92.80
B.A.(PHIL)	UG(ARTS)	15	13	86.60
B.A.(POL.SC.)	UG(ARTS)	29	29	100.00
B.Sc.(PHY)	UG(SC)	25	24	96.00
B.Sc.(CHE)	UG(SC)	17	17	100.00
B.Sc.(MATH)	UG(SC)	02	02	100.00
B.Sc.(BOT)	UG(SC)	20	18	90.00
B.Sc.(ZOO)	UG(SC)	17	17	100.00
B.COM.(ACCT)	U.G.(COMM)	24	22	91.60
BBA	UG(SELF FINANCING)	00	00	00.00
BCA	UG(SELF FINANCING)	00	00	00.00
M.A.(ANTH)	PG(ARTS)	1	1	100.00
M.A.(ECO)	PG(ARTS)	4	3	75.00
M.A.(POL.SC.)	PG(ARTS)	13	11	84.60
M.SC.(PHY)	PG(SC)	7	7	100.00
M.SC.(LIFE SC)	PG(ARTS)	15	11	73.30

## 2.7 Student Satisfaction Survey

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 Promotion of Research and Facilities

3.1.1 The institution provides seed money to its teachers for research,

Yes..... No. .. V..... if yes give details

Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration of the grant
NA	NA	NA	NA

3.1.2 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	NIL	NIL	NIL	NIL
International	NIL	NIL	NIL	NIL

<b>3.2 Resource Mobilization for Research</b>				
3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored Projects	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students Research Projects (other than compulsory by the College)	NIL	NIL	NIL	NIL
International Projects	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL
3.2.2 Number of ongoing research projects per teacher funded by government and non-government agencies during the years				
NIL				
<b>3.3 Innovation Ecosystem</b>				
3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar		Name of the Dept.		Date(s)
NIL		NIL		NIL
3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardees	Awarding Agency	Date of Award	Category
NIL	NIL	NIL	NIL	NIL
3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre		Name	Sponsored by	
NIL		NIL	NIL	
Name of the Start-up		Nature of Start-up	Date of commencement	
NIL		NIL	NIL	
<b>3.4 Research Publications and Awards</b>				
3.4.1 Ph. Ds awarded during the year				
Name of the Department		No. of Ph. Ds Awarded		
NIL		NIL		
3.4.2 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	NIL	NA		
International	NIL	NA		
3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department		No. of publication		

3.4.4 Patents published/awarded during the year						
Patent Details		Patent status Published/ Filed		Patent Number		Date of Award
NIL		NIL		NA		NA
3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author		Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
NIL	NIL		NIL	NIL	NIL	NIL
3.4.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	NIL	NIL	NIL	NIL
3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops					5	14
Presented papers					0	14
Resource Persons					0	14
3.5 Consultancy						
3.5.1 Revenue generated from Consultancy during the year						
Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency			Revenue generated (amount in rupees)	
NIL	NIL	NIL			NIL	
3.5.2 Revenue generated from Corporate Training by the institution during the year						
Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training		Revenue generated (amount in rupees)		Number of trainees
NIL	NIL	NIL		NIL		NIL
3.6 Extension Activities						
3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers <b>co-ordinated</b> in such activities			Number of students participated in such activities
Blood Donation	Govt.(Auto.)College, Phulbani in association with District Red cross Society		12			100

N.C.C.Programme	Govt.(Auto.)College,Phulbani	15	100	
Swachh Bharat	Govt.(Auto.)College,Phulbani	24	100	
Tree Plantation and observation of Vanamahotsava	Govt Autonomous College Phulbani	18	130	
Observation of Independence and Republic Day	Govt Autonomous College Phulbani	32	250	
3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited	
3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers co-ordinated such activities	Number of students participated in such activities
Road safety	R.T.O.Phulbani	Road safety awareness	10	120
Swachh Bharat	Govt.(Auto	Campus cleaning	18	
Blood Donation camp	YRC and dist, AIDS control Society	Blood Donation Camp	15	82
World AIDS Day	Govt.Auto. college Phulbani	Observation of World AIDS Day	22	98
Gender Sensitization Programme	Govt.Auto. college Phulbani	Gender Sensitization Programme	25	120
National Voters Day	Govt.Auto. college Phulbani	Observation of National Voters Day	20	125
3.7 Collaborations				
3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year	Participant	Source of financial support	Duration	
Nature of Activity				



3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant		
Nature of linkage						
3.7.3 MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year	Date of MoU signed	Purpose and Activities	Number of <b>students/teachers participated under MoUs</b>			
Organisation	NIL	NA	NA			
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 Physical Facilities						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development(lakhs)					
	83.86					
4.1.2 Details of augmentation in infrastructure facilities during the year.	Existing		Newly added			
Facilities						
Campus area	Existing					
Class rooms	11.348 Acre		NIL			
Laboratories	14		17			
Seminar Halls	6+1(computer)+1(language)+1(BCA)=9		NIL			
Classrooms with LCD facilities	01					
Classrooms with Wi-Fi/ LAN	1		18			
Seminar halls with ICT facilities	0		1			
Video Centre	0		NIL			
No. of important equipment purchased (≥ 1-0 lakh) during the current year.	NA		NIL			
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL		NIL			
Others	NIL					
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System (ILMS)}	Nature of automation (fully or partially)		Version	Year of automation		
Name of the ILMS software						
4.2.1 Library Services:	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22716		100	12500.00	22816	
Reference Books	20000		55	7500.00	20055	
e-Books						

Journals									
e-Journals									
Digital Database									
CD & Video									
Library automation									
Weeding (Hard & Soft)									
Others (specify)									
4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc	Name of the module		Platform on which module is developed		Date of launching e - content				
Name of the teacher	NIL		NA		NA				
<b>4.3 IT Infrastructure</b>									
4.3.1 Technology Upgradation (overall)	Total Computers	Computer Labs	Internet	Brow sing Centr es	Computer Centres	Office	Departm ents	Available band width (MBPS)	Others
Existing	40	1	40	2	1	1	10	4	
Added	80	2	80	2	2	0	4	0	
Total	120	3	120	4	3	1	14	4	
<b>4.3.2 Bandwidth available of internet connection in the Institution (Leased line)</b>									
04 (MBPS )/GBPS									
4.3.3 Facility for e-content			Provide the link of the videos and media centre and recording facility						
Name of the e-content development facility									
<b>4.4 Maintenance of Campus Infrastructure</b>									
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year	Expenditure incurred on maintenance of academic facilities(Rs)		Assigned budget on physical facilities		Expenditure incurred on maintenance of physical facilities				
Assigned budget on academic facilities	530000.00				NIL				
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers classrooms etc. (maximum 500 words) (information to be available in institutional Website)									
<b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>									
<b>5.1 Student Support</b>									
5.1.1 Scholarships and Financial Support	Name /Title of the scheme		Number of students		Amount in Rupees				
Financial support from institution	Student Aid Fundand SSG		NIL		NIL				

Financial support from govt.	PostMatric Scholarship	756			
Laptop Distribution to meritorious Students	Biju Sashaktikaran Yojana	153	27,54,000		
Financial support from institution					
Financial support from other sources					
a) National					
b) International					
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	Date of implementation	Number of students enrolled	Agencies involved		
Name of the capability enhancement scheme					
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
Year	NIL	NIL	NA	NA	NA
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		No. of grievances redressed		Average number of days for grievance redressal	
Total grievances received					
<b>5.2 Student Progression</b>					
5.2.1 Details of campus placement during the year			<b>Off Campus</b>		
<b>On campus</b>	Number of Students Participated	Number of Students Placed	Number of Students Placed		
Name of Organizations Visited	NA	NA	NA		
5.2.2 Student progression to higher education in percentage during the year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

2016-17	03	UG(ARTS)	ANTHROPOLOGY	SAMBALPUR UNIVRSITY(01) + UTKAL UNIVRSITY(01) + CENTRAL UNIVRSITY(01)	P.G.	
5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)		No. of Students selected/ qualifying		Registration number/roll number for the exam		
Items		NIL		NIL		
NET		NIL		NIL		
SET		NIL		NIL		
SLET		NIL		NIL		
GATE		NIL		NIL		
GMAT		NIL		NIL		
CAT		NIL		NIL		
GRE		NIL		NIL		
TOFEL		NIL		NIL		
Civil Services		NIL		NIL		
State Government Services		NIL		NIL		
Any Other		NIL				
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year	Level		Participants			
Activity	Institutional		470			
Annual Athletic Meet						
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2Year: 016-17	NIL	NIL	NIL	NIL	NA	NA
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):-Yes						
Alumni Association in the name of Old Students Association exist. It is working as registered Alumni Association and doing all types of activities in the development process of the College. It has registered alumni, records of activities and accounts. It held 03 meetings in the College campus during 2016-17. The Alumni Association served as link between the Local Administration and the College for any type of infrastructure development and maintenance. The Alumni Association has						

been very much interested in the qualitative improvement of the College during the current period. It has provided direction in the policies and strategies for development of overall quality of the College. I has provided help in kind
5.3.2 No. of registered Alumni: 200
5.3.3 Alumni contribution during the year (in Rupees) : 10000.00( in the form of campus cleaning, plantation and awareness of educational quality campaigns in the College
5.3.4 Meetings/activities organized by Alumni Association : 03(01 with teachers, 01 with Non-teaching Staff & 01 with selected students
<b>CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>
<b>6.1 Institutional Vision and Leadership</b>
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<ul style="list-style-type: none"> <li>➤ Expenditure of Development Fund: The College collects an amount of Rs. 250.00 per annum from each student at the time of admission and re-admission. This constitutes the Development Fund of PL account. This is spent for the purpose of College development. The entire system in place is an example of participatory management. The proposals of expenditure from Development Fund is discussed and passed by the Development Committee. The year 2016-17 witnessed participation of all members in carrying out important policies.</li> <li>➤ Examination System: The examination system provides another example of decentralised and participative management. In the year the College did everything relating to examination management in decentralised and participative manner. The examination matters were managed by an Examination Committee and executed by also a group of assigned persons under the leadership of the Controller of Examinations assigned by the Principal.</li> </ul>
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial: Partial
<b>6.2 Strategy Development and Deployment</b>
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<ul style="list-style-type: none"> <li>❖ Curriculum Development : The board of Studies and Academic Council meetings are held regularly to ensure the curriculum development in the CBCS Syllabus. The Semester system for UG departments are being adopted to make the teaching learning process more authentic.</li> <li>❖ Teaching and Learning: Use of ICT enabled learning process are adopted. To enhance the language and communication skill of the students ,a language lab with all sort of modern facilities installed. A large number of well-equipped furniture added for infrastructure development.</li> <li>❖ Examination and Evaluation: Adoption of CBCS Syllabus with a new pattern of examination and evaluation carried out for meticulous evaluation. The question pattern comprising of long and short questions are being adopted for better evaluation of the students.</li> <li>❖ Research and Development: The college encourages the teaching faculties to pursue the research work. Special attention is given to the staff members. Student research projects are made mandatory as per the CBCS regulation. Students are encouraged to present papers and participate in the seminars/conferences conducted by the respective departments regularly. Interdepartmental seminars are also encouraged to have knowledge exchange among the departments.</li> <li>❖ Library, ICT and Physical Infrastructure / Instrumentation: The college is planning to go for automation of the college library. Computers, laptops, printers and other related equipment are provided to each department for strengthening the teaching learning process. Installation of CCTV in different departments and important locations are made for smooth monitoring and surveillance. All laboratories are furnished with equipment for support of student development.</li> <li>❖ Human Resource Management :</li> </ul>

Regular conduct of departmental, inter- departmental, state level and national level seminars are given importance in each department. Human Resource Management System (HRMS) is introduced for smooth management of student admission and database. Personnel Information Management System(PIMS) has been introduced for database and to fulfil the other needs of the staff members. e-Despatch, e-Admission and e-Scholarship system are adopted for smooth management of the system. Complain boxes were installed for speedy redressal of student problems.					
❖ Industry Interaction / Collaboration : The college is in touch with different stakeholders and NGOs for interactive learning and collaborative approach in different fields of agriculture and processing of indigenous food items like Turmeric, paddy and Arhar etc.					
❖ Admission of Students : Admission of Students are done purely on online basis. All admission works are undertaken through Student Academic Management System (SAMS) module. All admission, academic, scholarship data are obtained through this module. Issue of identity card, hall ticket to students at the time of Examination , issue of College Leaving Certificate are issued through this module. All other information are also made available in SAMS software.					
<b>6.2.2 : Implementation of e-governance in areas of operations:</b>					
❖ Planning and Development: The planning and operation of this institution are being monitored properly from time to time. SAMS, PIMS and HRMS are the e-governance modules used for support and development of students, staffs and institution at a large.					
❖ Administration: The entire administration Process are guided by Government guidelines. All modules adopted by the state Government for Digitalization in administration is adopted.					
❖ Finance and Accounts: The finance and accounting related to Staff Salary, arrear payment, other contingent payments are regulated through Integrated Finance Management System (IFMS).					
❖ Student Admission and Support : The Admission of Students are managed by SAMS software. Admission of students are done purely on online process. Different scholarship schemes like Prerana, e-medhavriti and National scholarship schemes are available for supporting the Students.					
<p>Examination:</p> <p>(a) Continuous evaluation-mid semester followed by semester end examination.</p> <p>(b) Provision of Back/Improvement examination for failed students and poor performers.</p> <p>(c) Re-addition of Marks as Redressal mechanism is adopted in this institution. Students are encouraged to address their problems related to examination and evaluation process for speedy redressal.</p> <p>(d) Coding, Q.P. setting by external examiner and Evaluation done by external examiner only to maintain confidentiality.</p> <p>(e) Under CBCS pattern, 20 marks reserved from short questions for non-practical subjects and 10 marks reserved for short questions for practical subjects.</p> <p>❖</p>					
<b>6.3 Faculty Empowerment Strategies</b>					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
Year:2016-17	NIL	NA	NA	NA	
6.3.2 Number of professional development / administrative training programmes organized by the Colleges for teaching and non-	Title of the professional development programme organised	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

teaching staff during the year	for teaching staff				
Year:2016=-17	NIL	NA	NA	NA	NA
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year		Number of teachers who attended		Date and Duration (from – to)	
Title of the professional development programme		NIL		NA	
6.3.4 Faculty and Staff recruitment (no. for permanent recruitment):			Non-teaching		
Teaching	Fulltime	Permanent		Fulltime	
NIL	NIL	NIL		NIL	
6.3.5 Welfare schemes for					
Teaching			GIS, Leave salary, Govt loans, Study leave etc.		
Non-teaching			GIS, Leave salary, Govt loans, Casual and other leave, Medical re-imburement etc.		
Students : Various types of state and national government scholarships, Various types of departmental helps					
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		Funds/ Grants received in Rs.		Purpose	
Name of the non-government funding agencies/ individuals		NIL		NA	
6.4.2 Total corpus fund generated : NIL					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?	External		Internal		
Audit Type	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	AG, Odisha	Yes	HE, Odisha	
Administrative	Yes	AG, Odisha	Yes	He, Odisha	
6.5.2 Activities and support from the Parent – Teacher Association (at least three)					
<ul style="list-style-type: none"><li>➤ Response to students problems when needed</li><li>➤ Regular attendance of their boys and girls in the College</li><li>➤ Responsive for Hostel accommodation of their boys and girls</li></ul>					
6.5.3 Development programmes for support staff (at least three)					
<ul style="list-style-type: none"><li>➤ Creating awareness for efficiency</li><li>➤ Morality development through meetings</li><li>➤ Assistance in Computer Knowledge to do administrative work</li></ul>					
6.5.4 Post Accreditation initiative(s) (mention at least three)					

<ul style="list-style-type: none"> <li>➤ Formation of IQAC immediately after the NAAC accreditation in 2011</li> <li>➤ Qualitative improvement policies in academics</li> <li>➤ Major focus on creation of infrastructure</li> </ul>				
<b>6.5.5</b> a. Submission of Data for AISHE portal : (Yes )-Yes b. Participation in NIRF : (Yes /No)-No c. ISO Certification : (Yes /No)-No d. NBA or any other quality audit : (Yes /No)-No				
6.5.6 Number of Quality Initiatives undertaken during the year	Name of quality initiative by IQAC	Date of conducting Activity	Duration (from----- to-----)	Number of participants
2016-17	Proposal for installation of Solar System for conservation of energy in Shramana Ladies Hostel			300
2016-17	Introduction of ICT class and creation of ICT enabled classrooms			2035
2016-17	Creation of Cyber Library in the college			2035
2016-17	Creation of Computer Class room			2035
2016-17	Activation of Wi-Fi Campus			2035
2016-17	Distribution of laptops to meritorious students			152
2016-17	Conduct of Board of Studies and Academic council meeting			2035
2016-17	Conduct of remedial classes for academically poor students			200
2016-17	Felicitation of the meritorious students			01
2016-17	Introduction of short term courses on communication skill			72
2016-17	Activities relating to Swachha Bharat Abhijan			150
2016-17	Preparation and adaptation of Common Academic Calendar			2070
2016-17	Arrangement of Blood donation camp			60
2016-17	Self defense training to girl students			300



CRITERIONVII –INSTITUTIONAL VALUES AND BEST PRACTICES						
7.1 - Institutional Values and Social Responsibilities						
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)						
Title of the programme		Period (from-to)		Participants		
				Female	Male	
NIL		NA		NA	NA	
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources						
<ul style="list-style-type: none"><li>➤ Installation of Solar Panels for power generation &amp; conservation of energy in Sramana Ladies Hostel.</li><li>➤ Repairing of electrical items in good conditions for less power consumption</li><li>➤ Use of online UPS as alternative power source for computer lab</li><li>➤ Prevention of leakage of water from tanks and pipes</li><li>➤ Use of LED lights in Office and Hostels</li></ul>						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities			Yes/No		No. of Beneficiaries	
Physical facilities			Yes		05	
Provision for lift			NIL		NA	
Ramp/ Rails			NIL		NA	
Braille Software/facilities			NIL		NA	
Rest Rooms			Yes		05	
Scribes for examination			Yes		05	
Special skill development for differently abled students			No		NA	
Any other similar facility			No		NA	
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2016-17	NIL	NA	NA	NA	NA	NA
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
NIL		NA		NA		
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity		Duration (from-----to-----)			Number of participants	
NIL		NA			NA	
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five):						
<ul style="list-style-type: none"><li>➤ Students awareness about campus cleanliness</li><li>➤ Engagement of NSS students for eco-friendly measures</li><li>➤ Adoption of Swatchha Bharat measures</li><li>➤ Plantation of trees</li><li>➤ Use of dustbins</li></ul>						
7.2 Best Practices						

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### **BEST PRACTICE-I:**

#### **Short term Course in English**

##### **1. Introduction of Short Term Courses on English Communication.**

**(i)Objective:** To meet the demand of the students regarding enhancement of English communication skill, our college in association and support of Higher Education, Govt. Of Odisha, the short term course on English Communication has been introduced during the session.

**(ii) Need Addressed and the context:**

English is a global language and teaching and learning of the global language is the need of the hour. Govt. (Autonomous) College is located in the heart of tribal belt of Odisha. The students from different parts of the district are somehow poor in English Communication. The need of English Communication has been realised and intended to introduce a short-term certificate course on English Communication.

**(iii) The Practice:**

The students those who are interested to develop their communication skill are informed and divided into different groups. After completion of the above course, students are provided certificates from the institution.

**(iv) Value Addition:**

This certificate course on English Communication will boost the students on their practical skill in English language. This practice will provide a solid platform to the competitive aspirants.

**(v) Resources:**

A well-furnished language laboratory has been created for the said purpose. A good amount of materials both in software and hardware format are supplied to the young learners during their training session. Experienced teaching faculties monitored the entire teaching learning process. The language laboratory is well equipped with laptop, projector and audio-visual equipment.

### **BEST PRACTICE-II**

#### **Introduction of ICT class and creations of ICT enabled classrooms:**

**(i) Objective:**

To provide technological support to teaching learning process and to make the students appointed with information technology, the introduction of ICT class and ICT enabled class rooms has been introduced during the session with the help of RUSA project. Information Technology is the need of the hour. By keeping the importance of machine learning process, it is decided to convert the traditional mode of teaching to a technology enabled one.

**(ii) Need Addressed and the context:**

With the realisation of the necessity of ICT enabled teaching, classrooms are converted to Smart classrooms. New sets of benches and equipment of ICT tools like laptops, projectors and sound systems are installed in different classrooms of the new academic building. All the required equipment are purchased from RUSA fund. The newly designed classrooms made the process more interactive and live like.

**(iii) The Practice:**

The ICT class rooms along with Wi-Fi connectivity in the college campus made the environment more academic friendly. To make the class rooms energy efficient, all the class rooms are connected with online UPS system. A technology friendly atmosphere has been created in the college campus.

**(iv) Value Addition:**

The use of Information Technology in class rooms adds a lot of value to the teaching learning process. The students and teachers are well acquainted with the new technology. Of course this is a paradigm shift from traditionality to modernity.

**(v) Resources:**

With the assistance of RUSA project, all class rooms are converted to ICT enabled class rooms. Laptops, printers and projectors are provided to each PG and UG departments as a part of transformation process. The students are also facilitated with class notes and other study materials through WhatsApp groups. A digital cyber library(e-library) is created to provide easy access to different study materials in the Academic world. A total number of 70 computers are provided under cyber library(e-library) project as a mark of technology enhancement in the college campus

### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  
Provide the weblink of the institution in not more than 500 words

#### Blood Donation Camp:

Donation of blood for saving the life is a regular practice this institution since long. By realising the necessity of saving the lives through blood donation, the college is arranging this type of blood donation camps every year with the help and support of District Blood Bank, Kandhamal. On an average 50 units of blood is collected each year large number of students and members of staff are involved in the process. The college aiming to continue the auspicious programme in the years to come.

### 8. Future Plans of action for next academic year (500 words)

- (1) Initiative to be taken to introduce "Objective Question Pattern" for UG students under CBCS.
- (2) Steps would be taken for Revision of UG Courses.
- (3) Issue of Improvement of Lab facilities in different Departments would be taken up.
- (4) Steps would be taken to train girl students through self-defence programme.
- (5) Students and employees would be encouraged to donate blood through blood donation camp in our college.

Name: Dr Sudarshan Sahoo

Name: Sri Ranjan Kumar Mahalik

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Principal  
Govt. Auto. Coll.  
Phulbani