COURSES OF STUDIES

FOR

THREE YEAR DEGREE COURSE

IN

ARTS HONOURS

DEPARTMENT OF POLITICAL SCIENCE

Choice Based Credit System(CBCS)

First & Second Semester Examination – 2017-18

Third & Fourth Semester Examination – 2018-19

Fifth & Sixth Semester Examination – 2019-20



GOVERNMENT AUTONOMOUS COLLEGE, PHULBANI, KANDHAMAL

SYLLABI FOR CBCS COURSE

Sem	CORE COURESE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Ability Enhancement Elective Course (AEEC) (2) (Skill Based)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I	CORE-I				GE-1
1	CORE-II				(Minor-1)
	CORE-III				
II	CORE -IV				
	CORE-V				
III	CORE-VI				GE-3 (Minor-1)
	CORE-VII				
	CORE-VIII				
IV	CORE-IX		SEC-2 (Subject specific Skill)		
	CORE-X				
V	CORE-XI			DSE-1	
V	CORE-XII			DSE-2	
771	CORE-XIII			DSE-3	
VI	CORE-XIV			DSE-4 (Project)	

SEC-1: To be offered by English Department.

SEC-2: This is a subject specific skill to be offered by the respective Department.
GE: Minor-1 and Minor-2 is to be decided by the college Based on Subject.

QUESTION PATTERN FOR MID SEM

Mid Semester Examination	Full Marks	No. of Short Answer type Questions (2 marks each) (Compulsory)	No. of Long Answer type Questions (8 marks each)	No. of Long Answer type Questions (12 marks each)		
Practical Subject	20	6	1	*		
Non-Practical Subject	20	4	*	1		
Non-Practical Subject	10	1	1	*		

QUESTION PATTERN FOR END SEM

		GROUP – A No. of Short Answer type Questions (2 marks each) (Compulsory)				GROUP - B										
End Semester Examination	Full Marks					No. of Long Answer type Questions (8 marks each)				No. of Long Answer type Questions (12 marks each)						
Units>		I	II	III	IV	V	I	II	III	IV	V	Ι	II	III	IV	V
Non-Practical Subject 80		2	2	2	2	2	*	*	*	*	*	1	1	1	1	1
Practical Subject 50		1	1	1	1	1	1	1	1	1	1	*	*	*	*	*
Non-Practical Subject 40		1	1	1	1	*	1	1	1	1	*	*	*	*	*	*
Practical Subject 20		1	1	*	*	*	1	1	*	*	*	*	*	*	*	*

- There is no alternative questions (choice) in Group-A questions (Short Answer type questions). All questions are compulsory.
- There is internal alternative questions (choice) in each number in Group-B questions (Long Answer type questions). Examinee has to answer one questions out of two alternative questions from each number.
- There is little deviation in question pattern of AECC-1.4 (Eng Communication) & AEEC-3.5 (Soft Skills). Details regarding question pattern of concerned subject is given at appropriate place.)
- The duration of Mid Sem exam of each paper is 1 hour irrespective of Full marks.
- The duration of End Sem exam of each paper is 3 hours for 80 marks/50 marks/40 marks & 2 hours for 20 marks.

YEAR & SEMESTER-WISE PAPERS & CREDITS AT A GLANCE

Tl	Three-Year (6-Semester) CBCS Programme (B.A. Hons.) (Political Science Department)											
Yr.	Sl.No.	Course Structure	Code	Credit Points								
		SEMESTER-I										
\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	1	Understanding Political Theory	C-1.1	6								
Œ/	2	Constitutional Government and Democracy in India	C-1.2	6								
	3	Indian Polity (Paper-I)	GE-1.3	6								
FIRST YEAR		SEMESTER-II										
E	4	Political Theory-Concepts and Debates	C-2.1	6								
	5	Political Process in India	C-2.2	6								
	SEMESTER-III											
	6	Introduction to Comparative Government and Politics	C-3.1	6								
A	7	Perspectives on Public Administration	C-3.2	6								
E	8	Perspectives on International Relations and World History	C-3.3	6								
	9	Indian Polity (Paper-II)	GE-3.4	6								
SECOND YEAR		SEMESTER-IV										
C	10	Political Processes and Institutions in Comparative Perspective	C-4.1	6								
SE	11	Public Policy and Administration in India	C-4.2	6								
	12	Global Politics	C-4.3	6								
	13	Legislative Practices and Procedures	AEEC-4.5	2								
	SEMESTER-V											
	14	Classical Political Philosophy	C-5.1	6								
~	15	Indian Political Thought-I	C-5.2	6								
[A]	16	Human Rights in a Comparative Perspective	DSE-5.3	6								
X	17	Development Process and Social Movements in Contemporary India	DSE-5.4	6								
FINAL YEAR		SEMESTER-VI										
	18	Modern Political Philosophy	C-6.1	6								
	19	Indian Political Thought- II	C-6.2	6								
	20	India's Foreign Policy in a globalizing world	DSE-6.3	6								
	21	State Politics (Project work)	DSE-6.4	6								

Notes:

- C- Core Course
- GE- Generic Elective Course
- DSE- Discipline Specific Elective Course
- AECC- Ability Enhancement Compulsory Course
- AEEC- Ability Enhancement Elective Course (Skill Based)
- For a 6 credit course, the total teaching hours are: Minimum- 50 Hours, Maximum-65 Hours
- For a 2 credit course, the total teaching hours are: Minimum- 20 Hours, Maximum-30 Hours

SEMESTER - I

C-1.1: UNDERSTANDING POLITICAL THEORY

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Introducing Political Theory

- a. What is Politics: Theorizing the 'Political'
- b. Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative

UNIT-II:

Approaches to Political Theory: Normative, Historical and Empirical

UNIT-III:

Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern

UNIT-IV: Political Theory and Practice

The Grammar of Democracy

- a. Democracy: The history of an idea
- b. Procedural Democracy and its critique

UNIT-V:

- a. Deliberative Democracy
- b. Participation and Representation

Suggested Readings:

- 1. Bhargava, R and Acharya, A. (eds.)(2008) Political Theory: An Introduction. New Delhi: Pearson Longman
- 2. Mckinnon, C. (ed.) (2008) Issues in Political Theory, New York: Oxford University Press
- 3. Heywood, Andrew(2004), 'Political Theory: An Introduction', New York: Palgrave Macmillan
- 4. Gauba, O.P.(2009) An Introduction to Political Theory, New Delhi: MacMillan
- 5. Asirvatham, Eddy & Misra, K. K.(2010) Political Theory, New Delhi: S. Chand

C-1.2: CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: The Constituent Assembly and the Constitution

Philosophy of the Constitution, the Preamble, and Features of the Constitution

UNIT-II:

Fundamental Rights and Directive Principles

UNIT-III: Organs of Government

- a. The Legislature: Parliament)
- b. The Executive: President and Prime Minister
- c. The Judiciary: Supreme Court

UNIT-IV: Federalism and Decentralization

Federalism: Division of Powers, Emergency Provisions, Fifth and Sixth Schedules

UNIT-V:

Panchayati Raj and Municipalities

Suggested Readings:

- 1. Basu, D.D. (2012) Introduction to the Constitution of India, New Delhi: Lexis Nexis.
- 2. Austin, G. (2010) The Indian Constitution: Cornerstone of a Nation, New Delhi: Oxford University Press,
- 3. Kashyap, Subhash Chandra(2013) 'Our Political System' New Delhi: National Book Trust
- 4. Laxmikanth, M(2015) 'Indian Polity' New Delhi: Tata McGraw Hill
- 5. Raghunandan, J. R (2012) Decentralization and local governments: The Indian Experience, New Delhi: Orient Black Swan

GE-1.3: INDIAN POLITY (PAPER-I)

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Landmarks of Freedom Movement Preamble & salient features

UNIT-II: Fundamental Rights, Directive principles of state policy

UNIT-III: Union Government

President, Prime Minister, Council of Ministers, Union Parliament & Supreme Court of India

UNIT-IV: State Government

Governor, Chief Minister, Vidhan Sabha

UNIT-V: Local Government

Panchayati Raj & Urban local bodies

Suggested Readings:

- 1. Basu, D.D. (2012) Introduction to the Constitution of India, New Delhi: Lexis Nexis.
- 2. Kashyap, Subhash Chandra(2013) 'Our Political System' New Delhi: National Book Trust
- 3. Laxmikanth, M(2015) 'Indian Polity' New Delhi: Tata McGraw Hill
- 4. Raghunandan, J.R (2012) Decentralization and local governments: The Indian Experience, New Delhi: Orient Black Swan

SEMESTER – II

C-2.1: POLITICAL THEORY-CONCEPTS AND DEBATES

Full Marks - 100 Mid Sem - 20/1 hr End Sem - 80/3 hrs

Section A: Core Concepts:

UNIT-I: Importance of Freedom/Liberty

Negative Liberty & Positive Liberty: Condition necessary for safeguard of Liberty.

Important Issue: Freedom of belief, expression and dissent

UNIT-II: Significance of Equality

- a. Formal Equality: Equality of opportunity
- b. Political equality
- c. Egalitarianism: Background inequalities and differential treatment

Important Issue: Affirmative action

UNIT-III: Indispensability of Justice

- a. Procedural Justice
- b. Distributive Justice
- c. Global Justice

Important Issue: Capital punishment

UNIT-IV: The Universality of Rights

- a. Natural Rights
- b. Moral and Legal Rights
- c. Three Generations of Rights
- d. Rights and Obligations

Important Issue: Rights of the girl child

UNIT-V: Major Debates

- a. Why should we obey the state? Issues of political obligation and civil disobedience.
- b. Are human rights universal? Issue of cultural relativism.
- c. How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.

Suggested Readings:

- 1. Heywood, Andrew(2004), 'Political Theory: An Introduction', New York: Palgrave Macmillan
- 2. Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman
- 3. Gauba, O.P.(2009) An Introduction to Political Theory, New Delhi: MacMillan
- 4. McKinnon, Catriona. (ed.) (2008) Issues in Political Theory. New York: Oxford University Press
- 5. Asirvatham, Eddy & Misra, K. K.(2010) Political Theory, New Delhi: S. Chand

C-2.2: POLITICAL PROCESS IN INDIA

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Political Parties and the Party System

Evolution of Party System in India from the Congress System to Multi-Party Coalitions

UNIT-II: Election Commission

Composition and Function, Electoral Reform

UNIT-III: Regional Aspirations

Politics of Secession and Accommodation

Religion and Politics

Debates on Secularism; Minority and Majority Communalism

UNIT-IV: Caste and Politics

Caste in Politics and the Politicization of Caste

Affirmative Action

Women, Caste and Class

UNIT-V: The Changing Nature of Indian State

Developmental, Welfare and Coercive Dimensions

Suggested Readings:

- 1. Paul R. Brass(1999) The Politics of India Since Independence, Cambridge University Press
- 2. P. Mehta and N. Jayal (eds.)(2010) The Oxford Companion to Politics in India, New Delhi: Oxford University
- 3. Ramachandra Guha, (2008) India after Gandhi: The History of the world's largest democracy, Picador publications
- 4. V. Krishna Ananth(2011) India Since Independence: Making Sense of Indian Politics, New Delhi: Pearson
- 5. Fadia, B.L.(2017) Indian Government and Politics, Sahitya Bhawan Publication

SEMESTER - III

C-3.1: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Understanding Comparative Politics

- a. Nature and scope, meaning, approaches systems, structures functional
- b. Going beyond Eurocentrism

UNIT-II: Historical context of modern government

- a. Capitalism: meaning and development: globalization
- b. Socialism: meaning, growth and development

UNIT-III:

Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization

UNIT-IV: Themes for comparative analysis

A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil, Nigeria and China

UNIT-V:

A comparative study of constitutional developments and political economy in the following countries: Nigeria and China

Suggested Readings:

- 1. Palekar, S.A.(2008), Comparative Politics and Government, Prentice Hall of India
- 2. Johari, J.C.(2011), Comparative Politics, Sterling Publishers
- 3. Kumar, Chanchal (2015), Comparative Government and Politics, New Century Publications
- 4. Bhatt & Ravi Ranjan(2010), Comparative Government and Politics, Anmol Publications

C-3.2: PERSPECTIVES ON PUBLIC ADMINISTRATION

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Public Administration as a Discipline

- a. Meaning, Dimensions and Significance of the Discipline
- b. Public and Private Administration
- c. Evolution of Public Administration

UNIT-II: Organisation

Bases and Principles of Organisation

Hierarchy, Span of Control, Unity of Command, Centralization, Decentralization, Formal & Informal Organization.

UNIT-III: Theoretical Perspectives

- a. Scientific management (F.W. Taylor)
- b. Administrative Management (Gullick, Urwick and Fayol)
- c. Ideal-type bureaucracy (Max Weber)

UNIT-IV: Neo-classical and Contemporary Theory

- a. Human relations theory (Elton Mayo)
- b. Rational decision-making (Herbert Simon)
- c. Ecological approach (Fred Riggs)

UNIT-V: Major Approaches in Public Administration

- a. New Public Administration
- b. Good Governance
- c. Feminist Perspectives

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Suggested Readings:

- 1. N. Henry (2013) Public Administration and Public Affairs, . New Jersey: Pearson,
- 2. M. Bhattacharya, (2008) New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers
- 3. Laxmikanth, M.(2016), Public Administration, McGraw Hill Education
- 4. Fadia, B.L. & Fadia, Kuldeep(2009), Public Administration, Sahitya Bhawan Publication
- 5. Basu, Rumki(2014), Public Administration: Concepts and Theories, New Delhi: Sterling Publishers
- 6. M. Bhattacharya(2012), Public Administration: Issues and Perspectives, New Delhi: Jawahar Publishers, 2012

C-3.3: PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Studying International Relations

How do you understand International Relations: Levels of Analysis

UNIT-II:

- a. Emergence of the International State System
- b. Importance of Westphalia in International Relation

UNIT-III: Theoretical Perspectives

- a. Realistic Theory Margenthau
- b. National Interest
- c. Power-Elements of Power and Balance of Power

UNIT-IV: An Overview of Twentieth Century IR History

- a. World War I: Causes and Consequences
- b. Significance of the Bolshevik Revolution
- c. Rise of Fascism / Nazism
- d. World War II: Causes and Consequences

UNIT-V:

- a. Cold War: Different Phases
- b. Emergence of the Third World
- c. Non-alignment movement
- d. Collapse of the USSR and the End of the Cold War

Suggested Readings:

- 1. S. Joshua. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, 2007
- 2. J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press,
- 3. Joseph S. Nye, Jr (2010) *Understanding International Conflicts*, Pearson Publications
- 4. Rumki Basu, (ed)(2012) International Politics: Concepts, Theories and Issues, New Delhi: Sage
- 5. Malhotra, V.K.(2010), International Relations, New Delhi: Anmol

GE-3.4: INDIAN POLITY (PAPER-II)

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I:

Union - State Relationship, Legislative, Administrative & Financial, Recent trends in Indian federation

UNIT-II: Constitutional Agencies

Election Commission, Electoral Reforms, Finance Commission

UNIT-III: National Integration

Problems & Prospects

UNIT-IV: Challenges to Democracy

Caste, Religion, Women empowerment

UNIT-V:

Political parties & Party system in India (National & Regional)

Suggested Readings:

- 1. Basu, D.D. (2012) Introduction to the Constitution of India, New Delhi: Lexis Nexis.
- 2. Laxmikanth, M(2015) 'Indian Polity' New Delhi: Tata McGraw Hill
- 3. Paul R. Brass(1999) The Politics of India Since Independence, Cambridge University Press
- 4. Fadia, B.L.(2017) Indian Government and Politics, Sahitya Bhawan Publication

SEMESTER - IV

C-4.1: POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Approaches to Studying Comparative Politics

- a. Political Culture
- b. New Institutionalism

UNIT-II: Electoral System

Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)

UNIT-III: Party System

Historical contexts of emergence of the party system and types of parties

UNIT-IV: Nation-state

What is nation-state? Historical evolution in Western Europe and postcolonial contexts 'Nation' and 'State': debates

UNIT-V: Democratization

Process of democratization in postcolonial, post- authoritarian and post-communist countries

Federalism

Historical context Federation and Confederation: debates around territorial division of power.

Suggested Readings:

- 1. A. Heywood, (2002), Politics. New York: Palgrave
- 2. J. Bara and Pennington. (eds.) Comparative Politics: Explaining Democratic System. Sage Publications, New Delhi, 2009
- 3. M. Lichback and A. Zuckerman, (eds.) *Comparative Political: Rationality, Culture, and Structure.* Cambridge: Cambridge University Press.
- 4. Johari, J.C. (2011), Comparative Politics, Sterling Publishers

C-4.2: PUBLIC POLICY AND ADMINISTRATION IN INDIA

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Public Policy

- a. Definition, characteristics and models
- b. Public Policy Process in India

UNIT-II: Decentralization

- a. Meaning, significance and approaches and types
- b. Local Self Governance: Rural and Urban

UNIT-III: Budget

- a. Concept and Significance of Budget
- b. Budget Cycle in India
- c. Various Approaches and Types Of Budgeting

UNIT-IV: Citizen and Administration Interface

- a. Public Service Delivery
- b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

UNIT-V: Social Welfare Administration

- a. Concept and Approaches of Social Welfare
- b. Social Welfare Policies:
 - Education: Right To Education,
 - Health: National Health Mission,
 - Food: Right To Food Security
 - Employment: MNREGA

Suggested Readings:

- 1. Basu, Rumki (2015) *Public Administration in India Mandates, Performance and Future Perspectives*, New Delhi, Sterling Publishers
- 2. Arora, Ramesh (2012) Indian Public Administration: Institutions and Issues, New Age Publishers
- 3. Fadia, B.L. & Fadia, Kuldeep (2017) Public Administration in India, Sahitya Bhawan Publication
- 4. Sapru, R.K. (2016) Public Policy: Formulation, Implementation And Evaluation, Sterling Publishers
- 5. Dash, Dipak Kumar, (2017) Public Policy and Administration in India, New Delhi; Kalyani

C-4.3: GLOBAL POLITICS

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Globalization: Conceptions and Perspectives

- a. Understanding Globalization and its Alternative Perspectives
- b. Political: Debates on Sovereignty and Territoriality

UNIT-II:

- a. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, MNCs
- b. Cultural and Technological Dimension

UNIT-III:

Global Resistances (Global Social Movements and NGOs)

Contemporary Global Issues

Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

UNIT-IV:

- a. Proliferation of Nuclear Weapons, NPT, CTBT
- b. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments

UNIT-V: Global Shifts

Power and Governance

Suggested Readings:

- 1. J. Baylis, S. Smith and P. Owens(eds.) (2011) Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press
- 2. A. Heywood, (2011) Global Politics, New York: Palgrave-McMillan,
- 3. J. Rosenau, and E. Czempiel (eds.) (1992), Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press
- 4. S. Joshua. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman
- 5. Dash, Dipak Kumar, (2017) Global Politics, New Delhi; Kalyani

AEEC-4.5: LEGISLATIVE PRACTICES AND PROCEDURES

Full Marks - 50 Mid Sem – 10/1 hr End Sem – 40/3 hrs

UNIT-I: Powers and functions of people's representative at different tiers of governance

Members of Parliament, State legislative assemblies, functionaries of rural and urban local self - government from Zila Parishad, Municipal Corporation to Panchayat/ward

UNIT-II: Supporting the legislative process

How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations

UNIT-III: Supporting the Legislative Committees

Types of committees, role of committees in reviewing government finances, policy, programmes, and legislation

UNIT-IV: Reading the Budget Document

Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries

Suggested Readings:

- 1. Basu, D.D. (2012) Introduction to the Constitution of India, New Delhi: Lexis Nexis.
- 2. Laxmikanth, M (2015) 'Indian Polity' New Delhi: Tata McGraw Hill
- 3. Kashyap, Subhash Chandra (2013) 'Our Political System' New Delhi: National Book Trust
- 4. Fadia, B.L. (2017) Indian Government and Politics, Sahitya Bhawan Publication

SEMESTER - V

C-5.1: CLASSICAL POLITICAL PHILOSOPHY

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Text and Interpretation

Plato's Republic

UNIT-II: Antiquity:

Plato

Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism Presentation theme: Critique of Democracy; Women and Guardianship, Censorship

UNIT-III:

Aristotle

Forms, Virtue, Citizenship, Justice, State and Household

Presentation themes: Classification of governments; man as zoon politikon

UNIT-IV: Interlude:

Machiavelli

Virtu, Religion, Republicanism

Presentation themes: morality and statecraft; vice and virtue

UNIT-V: Possessive Individualism

Thomas Hobbes

Human nature, State of Nature, Social Contract, State

Presentation themes: State of nature; social contract; Leviathan; atomistic individuals.

John Locke

Laws of Nature, Natural Rights, Property

Presentation themes: Natural rights; right to dissent; justification of property

Suggested Readings:

- 1. Sabine, George H. (2011) A History of Political Theory, New Delhi: Surject Publications
- 2. Wayper, C.L. (2007) Teach yourself Political Thought, New Delhi: Surject Publications
- 3. Subrata Mukherjee and Sushila Ramaswamy (2007) A Histoy of Political Thought: Plato to Marx: New Delhi: Prentice Hall of India
- 4. Gauba, O.P. (2011) Western Political Thought, New Delhi: Laxmi Publications
- 5. Mukhopadhyay, Amal Kumar (1988) Western Political Thought: From Plato to Marx, Calcutta: K P Bagchi & Co.

C-5.2: INDIAN POLITICAL THOUGHT-I

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Traditions of Pre-colonial Indian Political Thought

- a. Brahmanic and Shramanic
- b. Islamic and Syncretic.

UNIT-II:

VedVyasa (Shantiparva): Rajadharma

Manu: Social Laws

UNIT-III:

Kautilya: Theory of State

Aggannasutta (Digha Nikaya): Theory of kingship

UNIT-IV:

Barani: Ideal Polity Abul Fazal: Monarchy

UNIT-V:

Kabir: Syncretism

Suggested Readings:

- 1. T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage Publications, 1986
- 2. V. Varma, (1974) Studies in Hindu Political Thought and Its Metaphysical Foundations, Delhi: Motilal Banarsidass
- 3. V.R. Mehta, (1992), Foundations of Indian Political Thought, Delhi: Manohar,
- 4. P. Olivelle, (2006) 'Introduction', in Manu's Code of Law: A Critical Edition and Translation of the Manava Dharmasastra, Delhi: Oxford University Press
- 5. I. Habib, (1998) 'Two Indian Theorist of The State: Barani and Abul Fazal', in *Proceedings of the Indian History Congress*. Patiala
- 6. R. Kangle, (1997) Arthashastra of Kautilya-Part-III: A Study, Delhi: Motilal Banarsidass,

DSE- 5.3: HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Human Rights: Theory and Institutionalization

- a. Understanding Human Rights: Three Generations of Rights
- b. Institutionalization: Universal Declaration of Human Rights

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UNIT-II:

Rights in National Constitutions: South Africa and India

Issues

Torture: USA and India

UNIT-III:

- a. Surveillance and Censorship: China and India
- b. Terrorism and Insecurity of Minorities: USA and India

UNIT-IV: Structural Violence

- a. Caste and Race: South Africa and India
- b. Gender and Violence: India and Pakistan

UNIT-V:

Adivasis/Aboriginals and the Land Question: Australia and India

Suggested Readings:

- 1. Barria, Lilian A. & Roper, Steven D. (2010) The Development of Institutions of Human Rights: A Comparative Study, Palgrave Macmillan
- 2. William E Van Vugt & G. Dan Cloete (2000) Race and Reconciliation in South Africa: A Multicultural Dialogue in Comparative Perspective, Lexington Books
- 3. Weatherley, R (1999) *The Discourse of Human Rights in China: Historical and Ideological Perspectives*, Palgrave Macmillan
- 4. Dash, Dipak Kumar (2016) Human Rights in a Comparative Perspective, Kalyani Publisher

DSE- 5.4 : DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INDIA

Full Marks - 100 Mid Sem - 20/1 hr End Sem - 80/3 hrs

UNIT-I: Development Process since Independence

- a. State and planning
- b. Liberalization and reforms

UNIT-II: Industrial Development Strategy and its Impact on the Social Structure

- a. Mixed economy, privatization, the impact on organized and unorganized labour
- b. Emergence of the new middle class

UNIT-III: Agrarian Development Strategy and its Impact on the Social Structure

- a. Land Reforms, Green Revolution
- b. Agrarian crisis since the 1990s and its impact on farmers

UNIT-IV: Social Movements

Tribal, Peasant, Dalit and Women's movements

UNIT-V:

- a. Maoist challenge
- b. Civil rights movements

Suggested Readings:

- 1. Singh, Abhay Prasad (2016) Development Process and Social Movements in Contemporary India, Pinnacle Learning
- 2. Sreedhar, G & Rajasekhar, D (2014) Rural Development in India (Strategies and Processes), Concept Publishers
- 3. Prasad, Chandra Sekhar(2009) Agriculture & Rural Development in India Since 1947, New Century Publications
- 4. Ahlawat, S.R. (2008) Economic Reforms and Social Transformation, Rawat Publishers
- 5. Fadia, B.L. (2015) Indian Government and Politics, Sahitya Bhawan Publications

SEMESTER – VI

C-6.1: MODERN POLITICAL PHILOSOPHY

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Modernity and its discourses

Romantics

Jean Jacques Rousseau

Presentation themes: General Will; local or direct democracy; self-government; origin of inequality.

UNIT-II:

Romantics

Mary Wollstonecraft

Presentation themes: Women and paternalism; critique of Rousseau's idea of education; legal rights

UNIT-III: Liberal socialist

John Stuart Mill

Presentation themes: Liberty, suffrage and subjection of women, right of minorities; utility principle

UNIT-IV: Radicals Karl Marx

Presentation themes: Alienation; difference with other kinds of materialism; class struggle

UNIT-V:

Alexandra Kollontai

Presentation themes: Winged and wingless Eros; proletarian woman; socialization of housework; disagreement with Lenin

Suggested Readings:

- 1. Sabine, George H. (2011) A History of Political Theory, New Delhi: Surject Publications
- 2. Wayper, C.L. (2007) Teach yourself Political Thought, New Delhi: Surject Publications
- 3. Subrata Mukherjee and Sushila Ramaswamy (2007) *A History of Political Thought: Plato to Marx*: New Delhi: Prentice Hall of India
- 4. Gauba, O.P. (2011) Western Political Thought, New Delhi: Laxmi Publications
- 5. Mukhopadhyay, Amal Kumar (1988) Western Political Thought: From Plato to Marx, Calcutta: K P Bagchi & Co.

C-6.2: INDIAN POLITICAL THOUGHT-II

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I:

Introduction to Modern Indian Political Thought

Rammohan Roy: Rights

UNIT-II:

Pandita Ramabai: Gender Vivekananda: Ideal Society

UNIT-III:

Gandhi: Swaraj

Ambedkar: Social Justice

UNIT-IV:

Tagore: Critique of Nationalism

Iqbal: Community

UNIT-V:

Savarkar: Hindutva Nehru: Secularism Lohia: Socialism

Suggested Readings:

- 1. Gauba, O.P. (2016) Indian Political Thought, Indirapuram: Mayur Paperbacks
- 2. Baral, J.K. (2004) Indian Political Tradition, Macmillan India
- 3. Mehta, V.R. (1996) Foundations of Indian Political Thought: An Interpretation From Manu to the Present Day, Manohar Publications
- 4. Padhy, K.C. (2011) Indian Political Thought, Prentice Hall of India
- 5. Mohanty, D.K. (2002) Indian Political Tradition: From Manu to Ambedkar, Anmol Publications

DSE-6.3: INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I:

India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power

UNIT-II:

India's Relations with the USA and USSR/Russia

UNIT-III:

India's Engagements with China

UNIT-IV:

India in South Asia: Debating Regional Strategies

Courses of Studies, Arts (Political Science Department)-2017

UNIT-V:

India's Negotiating Style and Strategies: Trade, Environment and Security Regimes India in the Contemporary Multipolar World

Suggested Readings:

- 1. Tharoor, Shashi (2013) Pax Indica: India and the World of the 21st Century, Penguin Books
- 2. Dixit, J.N. (2010) India's Foreign Policy and its Neighbours, Gyan Publishing House
- 3. Malone, David M, (2014) Does the Elephant Dance?: Contemporary Indian Foreign Policy, Oxford Publications
- 4. Ganguly, Sumit (2013) India's Foreign Policy: Retrospect and Prospect, Oxford Publications
- 5. Dubey, Muchkund (2017) India' Foreign Policy: Coping with the Changing World, Orient Blackswan

DSE-6.4: STATE POLITICS (PROJECT PAPER)

F.M. - 100

End Sem Project - 100

UNIT-I: Odia Identity: Creation of Orissa as a separate province

UNIT-II: Governor and Chief Minister, Orissa Legislative Assembly Composition and functions

UNIT-III: Panchayatiraj Institutions (PRIs) UNIT-IV: Urban Local Bodies (ULBs) UNIT-V: Political Culture of Odisha

Suggested Readings:

- 1. Bhuyan, Dasarathi(2014) Government and Politics in Odisha, Abhijeet Publications
- 2. Rout, B.C. Orissa Government and Politics

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