COURSES OF STUDIES

FOR

THREE YEAR DEGREE COURSE

IN

ARTS HONOURS

[DEPARTMENT OF HISTORY]

Choice Based Credit System(CBCS)

First & Second Semester Examination – 2016-17

Third & Fourth Semester Examination – 2017-18

Fifth & Sixth Semester Examination – 2018-19



GOVERNMENT AUTONOMOUS COLLEGE, PHULBANI, KANDHAMAL

SYLLABI FOR CBCS COURSE

Sem	CORE COURESE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Ability Enhancement Elective Course (AEEC) (2) (Skill Based)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I	CORE-I				GE-1
	CORE-II				(Minor-1)
11	CORE-III				
II	CORE -IV				
	CORE-V				
III	CORE-VI				GE-3 (Minor-1)
	CORE-VII				
	CORE-VIII				
IV	CORE-IX		SEC-2 (Subject specific Skill)		
	CORE-X		Simily		
17	CORE-XI			DSE-1	
V	CORE-XII			DSE-2	
777	CORE-XIII			DSE-3	
VI	CORE-XIV			DSE-4 (Project)	

SEC-1: To be offered by English Department.

SEC-2: This is a subject specific skill to be offered by the respective Department.
GE: Minor-1 and Minor-2 is to be decided by the college Based on Subject.

QUESTION PATTERN FOR MID SEM

Mid Semester Examination	Full Marks	No. of Short Answer type Questions (2 marks each) (Compulsory)	No. of Long Answer type Questions (8 marks each)	No. of Long Answer type Questions (12 marks each)		
Practical Subject	20	6	1	*		
Non-Practical Subject	20	4	*	1		
Non-Practical Subject	10	1	1	*		

QUESTION PATTERN FOR END SEM

	Full Marks	GROUP – A No. of Short Answer type Questions (2 marks each) (Compulsory)				GROUP - B										
End Semester Examination						No. of Long Answer type Questions (8 marks each)				No. of Long Answer type Questions (12 marks each)						
Units>		I	II	III	IV	V	I	II	III	IV	V	I	II	III	IV	V
Non-Practical Subject 80		2	2	2	2	2	*	*	*	*	*	1	1	1	1	1
Practical Subject 50		1	1	1	1	1	1	1	1	1	1	*	*	*	*	*
Non-Practical Subject 40		1	1	1	1	*	1	1	1	1	*	*	*	*	*	*
Practical Subject 20		1	1	*	*	*	1	1	*	*	*	*	*	*	*	*

- There is no alternative questions (choice) in Group-A questions (Short Answer type questions). All questions are compulsory.
- There is internal alternative questions (choice) in each number in Group-B questions (Long Answer type questions). Examinee has to answer one questions out of two alternative questions from each number.
- There is little deviation in question pattern of AECC-1.4 (Eng Communication) & AEEC-3.5 (Soft Skills). Details regarding question pattern of concerned subject is given at appropriate place.)
- The duration of Mid Sem exam of each paper is 1 hour irrespective of Full marks.
- The duration of End Sem exam of each paper is 3 hours for 80 marks/50 marks/40 marks & 2 hours for 20 marks.

YEAR & SEMESTER-WISE PAPERS & CREDITS AT A GLANCE

	Thr	ree-Year (6-Semester) CBCS Programme (B.A. Hons.) (F	History Depai										
Yr.	Sl.No.	Course Structure	Code	Credit Points									
		SEMESTER-I											
K	1	History of India-I	C-1.1	6									
Œ,	2	Social Formations and Cultural Patterns of the Ancient World.	C-1.2	6									
L	3	History of India-I	GE-1.3	6									
FIRST YEAR		SEMESTER-II											
E	4	History of India-II	C-2.1	6									
	5	Social Formations and Cultural Patterns of the Medieval World.	C-2.2	6									
	SEMESTER-III												
	6	History of India-III (750 -1206)	C-3.1	6									
A	7	Rise of The Modern West-I	C-3.2	6									
E/	8	History of India-IV (1206 -1550)	C-3.3	6									
0 1	9	History of India-II	GE-3.4	6									
SECOND YEAR		SEMESTER-IV											
\mathcal{C}	10	History of India-V (1550 -1605)	C-4.1	6									
SE	11	Rise of the Modern West-II	C-4.2	6									
	12	History of India-VI (1605-1750)	C-4.3	6									
	13	Indian Society and Culture	AEEC-4.5	2									
	SEMESTER-V												
	14	History of Modern Europe-I (1780-1939)	C-5.1	6									
~	15	History of India-VII (1750-1857)	C-5.2	6									
$\mathbf{E}\mathbf{A}$	16	Political History of Odisha upto 1568 A.D.	DSE-5.3	6									
X	17	Political History of Odisha from 1580 to 1947 A.D.	DSE-5.4	6									
FINAL YEAR		SEMESTER-VI											
	18	History of India-VIII (1857-1950)	C-6.1	6									
<u> </u>	19	History of Modern Europe-II (1780-1939)	C-6.2	6									
	20	Freedom Movement and Cultural History of Odisha	DSE-6.3	6									
	21	Project Work	DSE-6.4	6									

Notes:

- C- Core Course
- GE- Generic Elective Course
- DSE- Discipline Specific Elective Course
- AECC- Ability Enhancement Compulsory Course
- AEEC- Ability Enhancement Elective Course (Skill Based)
- For a 6 credit course, the total teaching hours are: Minimum- 50 Hours, Maximum-65 Hours
- For a 2 credit course, the total teaching hours are: Minimum- 20 Hours, Maximum-30 Hours

SEMESTER-I C-1.1: HISTORY OF INDIA-I

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Reconstructing Ancient Indian History

- (a) Meaning and relevance of History
- (b) Sources for the reconstruction of Ancient Indian History

UNIT-II: Pre-historic hunter-gatherers

- (a) Paleolithic cultures- sequence, distribution, technological developments
- (b) Mesolithic cultures- distribution, new development in technology

UNIT-III: Beginning of Agriculture

Neolithic and Chalcolithic Cultures;

Regional and Chronological distribution, subsistence and pattern of exchange

UNIT-IV: The Harappan civilization

Origin, Town planning, Social and Political organisation

Religious beliefs and practices, Arts, Decline

UNIT-V: Cultures in Transition

- (a) Early Vedic and Later Vedic Culture: Society, Economy, Political System, Religion and Philosophy
- (b) Tamilakam Sangam Age

Suggested Readings:

- 1. R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007
- 2. R.S. Sharma, Material Culture and Social Formations in Ancient India, 1983.
- 3. D.P. Agrawal, The Archaeology of India, 1985.
- 4. A.L. Basham, The Wonder that Was India, 1971.
- 5. Upinder Singh, A History of Ancient and Early Medieval India, 2008.
- 6. Romila Thapar, Early India from the beginning to 1500, 2002.

C-1.2: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I:

Evolution of humankind; Paleolithic and Mesolithic cultures

UNIT-II

Food production: Beginnings of agriculture and animal husbandry

UNIT-III:

Bronze Age Civilizations: Egypt (Old Kingdom): Society, Economy, State and Religion

UNIT-IV:

Mesopatamia: Society, Economy, State Structure and Religion

UNIT-V:

Ancient Greece: Agrarian economy, Politics, Culture, Athens and Sparta

Suggested Readings:

- 1. Burns and Ralph. World Civilizations,
- 2. G. Clark, World Prehistory: A New Perspective.
- 3. Amar Farooqui, Early Social Formations.
- 4. B. Trigger, Ancient Egypt: A Social History.
- 5. UNESCO Series: History of Mankind, Vols. I III./ or New ed.
- 6. J.E. Swain, The World Civilization

GE-1.3: HISTORY OF INDIA-I

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Reconstructing Ancient Indian History

- (a) Meaning and relevance of History
- (b) Sources for the reconstruction of Ancient Indian History

UNIT-II: Pre-historic hunter-gatherers

- (a) Paleolithic cultures- sequence, distribution, technological developments
- (b) Mesolithic cultures- distribution, new development in technology

UNIT-III: Beginning of Agriculture

Neolithic and Chalcolithic Cultures;

Regional and Chronological distribution, subsistence and pattern of exchange

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UNIT-IV: The Harappan civilization

Origin, Town planning, Social and Political organisation

Religious beliefs and practices, Arts, Decline

UNIT-V: Cultures in Transition

- (a) Early Vedic and Later Vedic Culture: Society, Economy, Political System, Religion and Philosophy
- (b) Tamilakam Sangam Age

Suggested Readings:

- 1. R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007
- 2. R.S. Sharma, Material Culture and Social Formations in Ancient India, 1983.
- 3. D.P. Agrawal, The Archaeology of India, 1985.
- 4. A.L. Basham, The Wonder that Was India, 1971.
- 5. Upinder Singh, A History of Ancient and Early Medieval India, 2008.
- 6. Romila Thapar, Early India from the beginning to 1500, 2002.

SEMESTER-II C-2.1: HISTORY OF INDIA-II

Full Marks - 100 Mid Sem - 20/1 hr End Sem - 80/3 hrs

UNIT-I: Economy and Society (300 BC to 300 AD):

- (a) Urban growth: North India, Central India and the Deccan
- (b) Trade and Trade Routes, Coinage

UNIT-II: Changing Political Formations:

- (a) The Mauryan Empire Expansion and administration
- (b) Kushanas Kanishka I achievements
- (c) Satavahanas Gautamiputra Satakarni

UNIT-III: Towards Early Medieval India (4th century to 750AD):

- (a) Decline of Trade, Currency, Urban Settlement
- (b) Pattern of Administration Gupta and Vardhanas.

UNIT-IV: Religion, Philosophy (300 BC - 750 AD):

- (a) Brahmanical tradition: Dharma, Varnashrama, Purushartha, Sanskara
- (b) Mahayana Buddhism.
- (c) Tantricism

UNIT-V: Cultural Developments:

- (a) A brief survey of literature Sanskrit, Tamil Literature, Scientific and technical treatises
- (b) Art and Architecture : Mauryan Stupa, Ashokan Pillar, Post Mouryan, Gandhara School of Art, Guptas Evolution of temple Architecture

Suggested Readings:

- 1. B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.
- 2. D. D. Kosambi, An Introduction to the Study of Indian History, 1975.
- 3. R.S. Sharma, Urban Decay in India, C300-C1000, Delhi, Munshiram Manohar Lal, 1987.
- 4. Romila Thapar, Asoka and the Decline of the Mauryas, 1997.
- 5. Susan Huntington, The Art of Ancient India: Buddhist, Hindu and Jain

C-2.2: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I:

Roman Republic - Society, Economy: Trade and Commerce

UNIT-II

Religion and culture in Ancient Rome, Decline of the Roaman Empire

UNIT-III:

- (a) Economic developments in Europe from the 7th to the 14th centuries: Organization of production, towns and trade
- (b) Feudalism: Origin, features, merits and demerits, decline

UNIT-IV:

Religion and Culture in Medieval Europe: Spread of Christianity and Papacy

UNIT-V:

- (a) Rise of Islam: Life and teachings of Prophet Muhammad, Spread of Islam
- (b) Religious developments : Shariah & Sufism
- (c) Urbanization and trade

Suggested Readings:

- 1. P. Garnsey and Saller, The Roman Empire.
- 2. J.E. Swain, World Civilization
- 3. Majumdar and Srivastava, World Civilization
- 4. Cambridge History of Islam, 2 Vols
- 5. M.R. Ray A brief survey of World History

SEMESTER-III C-3.1 : HISTORY OF INDIA-III (750 -1206)

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Studying Early Medieval India:

- (a) Historical geography
- (b) Sources: Texts, Epigraphic and Numismatics
- (c) Rise of the Rajputs and their administration

UNIT-II: Political Structures:

- (a) Evolution of political structures:
 - i. Rashtrakutas- Govinda III
 - ii. Palas Dhannapala
 - iii. Cholas Rajendra Chola
- (b) Effects and nature of Arab invasion of Sind
- (c) Invasions of Mahmud of Ghazni and Md. Ghori

UNIT-III: Agrarian Structure and Social Change:

- (a) Agricultural expansion
- (b) Agrarian society- Landlords, Peasants
- (c) Proliferation of Castes

UNIT-IV: Trade and Commerce:

- (a) Inter-regional Trade
- (b) Maritime Trade and forms of exchange
- (c) Process of Urbanization

UNIT-V: Religion and Cultural Developments:

- (a) Islamic traditions: Alberuni
- (c) Regional languages and literature- Hindia
- (d) Evolution of regional style of art and architecture- Rajput

Reading List:

- 1. State in India Edited by Herman Kalke
- 2. A History of Early Medieval India Upinder Singh
- 3. Medieval India A Study of Civilization Irfan Habib
- 4. Alberuni's India NBT Edition

C-3.2: RISE OF THE MODERN WEST-I

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I:

Transition from Feudalism to Capitalism – Problems of transition and Capitalist theories $\mathbf{UNIT}\mathbf{-II}$:

Early Colonial expansion:

- (a) Causes of geographical exploration
- (b) Exploations of Christoper Columbus, Vascoda Gama and Ferdinand Magellan

UNIT-III:

Renaissance:

- (a) Causes role of Italian city states
- (b) Spread of humanism in Europe
- (c) Renaissance in Art, Painting & Literature

UNIT-IV:

The Reformation:

- (a) Origin role of Martin Luther
- (b) Spread of Reformation movements
- (c) Rise of Nation States Spain, France and England

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UNIT-V:

Economic developments of the sixteenth century:

- (a) Commercial Revolution-Causes and Impact
- (b) Mercantilism

Reading List:

- 1. Seventeenth Century R.H. Pennington
- 2. Reformation Europe L.R. Elton
- 3. Eighteenth Century Europe Stuart Andrew
- 4. The Cambridge Economic History of Europe, Vol-I to VI

C-3.3: HISTORY OF INDIA-IV (1206 -1550)

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Interpreting the Sources of Delhi Sultanate:

- (a) Persian and Turkish Tradition
- (b) Vernacular Histories

UNIT-II: Political Structure:

- (a) Consolidation and administrative reforms of the Sultanate
- (b) Iltutmish & Balban
- (c) Alauddin Khilji, Md. Bin Tughlaq

UNIT-III: Emergence of Regional Identities

- (a) Bahamony and Vijayanagar Empire
- (b) Art, Architecture and Literature of Bahamony and Vijayanagar Empire

UNIT-IV: Economic Developments under the Sultanate:

- (a) Iqta and Revenue Administration
- (b) Agricultural Production& Technology
- (c) Trade and Commerce

UNIT-V: Religion, Society and Culture:

- (a) Sufism
- (b) Bhakti movement Kabir, Nanak and Sri Chaitanya
- (c) Impact of Bhakti traditions (Rise of Liberal Thought, Ideology of Equality and Gender Relations)

Reading List:

- 1. Medieval India by Vol-I Satish Chandra
- 2. New Cambridge History of India Burtein Stain
- 3. Religion and Politics in 13th Century Nizami
- 4. India is Islamic Traditions Richard M. Elton

GE-3.4: HISTORY OF INDIA-II

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Economy and Society (300 BC to 300 AD):

- (a) Urban growth: North India, Central India and the Deccan
- (b) Trade and Trade Routes, Coinage

UNIT-II: Changing Political Formations:

- (a) The Mauryan Empire Expansion and administration
- (b) Kushanas Kanishka I achievements
- (c) Satavahanas Gautamiputra Satakarni

UNIT-III: Towards Early Medieval India (4th century to 750AD):

- (a) Decline of Trade, Currency, Urban Settlement
- (b) Pattern of Administration Gupta and Vardhanas.

UNIT-IV: Religion, Philosophy (300 BC – 750 AD):

- (a) Brahmanical tradition: Dharma, Varnashrama, Purushartha, Sanskara
- (b) Mahayana Buddhism.
- (c) Tantricism

UNIT-V: Cultural Developments:

- (a) A brief survey of literature Sanskrit, Tamil Literature, Scientific and technical treatises
- (b) Art and Architecture : Mauryan Stupa, Ashokan Pillar, Post Mouryan, Gandhara School of Art, Guptas Evolution of temple Architecture

Suggested Readings:

- 1. B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.
- 2. D. D. Kosambi, An Introduction to the Study of Indian History, 1975.

- 3. R.S. Sharma, Urban Decay in India, C300-C1000, Delhi, Munshiram Manohar Lal, 1987.
- 4. Romila Thapar, Asoka and the Decline of the Mauryas, 1997.
- 5. Susan Huntington, The Art of Ancient India: Buddhist, Hindu and Jain

SEMESTER-IV C-4.1: HISTORY OF INDIA-V (1550 -1605)

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Sources for the study of Mughal India:

- (a) Literary Sources
- (b) Foreign Accounts

UNIT-II: Establishment of Mughal Rule:

- (a) Foundation of the Mughal Empire- Babur
- (b) Humayun's struggle for empire
- (c) Sher Shah Administrative & Revenue Reforms

UNIT-III: Consolidation of Mughal Rule:

- (a) Rajput Policy of Mughals Akbar
- (b) Mughal Administration under Akbar

UNIT-IV: Society and Economy:

- (a) Land Revenue System Zamindars and Peasants
- (b) Trade and Commerce
- (c) Urban Centres

UNIT-V: Cultural Ideas:

- (a) Religious tolerance and Sulh-i-Kul-Din-i-Ilahi
- (2) Art and Architecture

Reading List:

- 1. Medieval India V.D. Mahajan
- 2. The Mughals of India H. Mukhia
- 3. Medieval India Meera Singh
- 4. Medieval India L. Prasad

C-4.2: RISE OF THE MODERN WEST-II

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I:

- (a) Political Condition of Europe in 17th Centuries
- (b) Causes and effects of Thirty years war

UNIT-II:

- (a) The English Revolution of 1640- causes and effects (Charles-I)
- (b) Glorious Revolution 1688 causes and effects

UNIT-III:

- (a) Rise of Modern Science Background
- (b) Scientific Revolution Causes
- (c) Contributions of Copernicus and Galileo

UNIT-IV: Mercantilism, European economics and Preludes to the Industrial Revolution

- (a) European Economy in 17th and 18th centuries Trading Companies
- (b) Colonial Expansion

UNIT-V: The American Revolution, 1776

- (a) American war of Independence causes and effects
- (b) Industrial Revolution factors and impact

- 1. Rise of Modern West Minakshi Phukon
- 2. Renaissance Europe J.R. Hale
- 3. General crisis of the seventeenth century G. Parker and L.M. Smith

C-4.3: HISTORY OF INDIA (1605-1750)

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Sources

- (a) Persian and Vernacular Literature
- (b) Foreign Accounts

UNIT-II: Extension of Mughal Rule

- (a) Changes in Mansab and Jagir System
- (b) Orthodoxy and Syncretion Naqshbandi Sufis, Dara Sukoh

UNIT-III: Mughal Empire under Aurangzeb

- (a) Religious Policy, Deccan Policy
- (b) Beginning of the crisis Agrarian and Jagir crises; Revolts

UNIT-IV: Trade and Commerce

- (a) Crafts and Technologies; Monetary System
- (b) Markets; Transportation
- (c) Indian Ocean Trade Network

UNIT-V: Regional Politics and Visual Culture

- (a) Emergence of the Marathas Shivaji
- (b) Decline of the Mughals
- (c) Painting and Architecture under Mughals

Reading List:

- 1. Medieval India Iswari Prasad
- 2. Medieval India J.L. Mehta
- 3. Medieval India V.D. Mahajan

SEC-4.5: INDIAN SOCIETY AND CULTURE

Full Marks - 50 Mid Sem - 10/1 hr End Sem - 40/2hrs

UNIT-I:

- (a) Indian Society: Origin and Composition of Indian Society. Formation of castes and Tribes: Their Tradition
- (b) Major Religions: Brahmanic Relision, Islam, Chrinlianity
- (c) Process of Socio cultural changes in India : Impact of changes. Sanskritzation, Westernization, Secularization

UNIT-II: Roots of Indian Culture:

- (a) Concept of Bharatavarsha: Characteristics of Indian Culture Unity in Diversity.
- (b) Harappan Culture: Town Planning, Social, Religious and Economic life

Vedic culture: Early and Later Vedic Culture: Political organisation, Social, Religious and economic life.

UNIT-III: Socio-Religious reform Movements:

(a) Bhakti Movement: Origin, Principal ideas, causes of the rise of Bhakti movement, Kabir, Nanak, Shri Chaitanya, Sufism, Brahmo Samaj and Raja Ram Mohan Roy, Arya Samaj and Swami Dayananda Saraswata, Swami Vivekananda.

UNIT-IV:

- (a) Nationalism and Freedom Struggle in India: Growth of Nationalism in India: Factors Responsible for the Growth. Birth of Indian National Congress.
- (b) Freedom Struggle in India: Moderates and Extremints, Swadesi Movement, Partition of Bengal, Home rule Movement
- (c) Gandhism Era: Role of Mahatma Gandhi, Jawaharlal Neheru, Subash Chandra Bose, Rabindra Nath Tagore, Mohammad Alli Jinnah in freedom struggle

- 1. L. Bhasam The wonder that was India
- 2. B.N. Lunia Life and Culture in Ancient India
- 3. K.L. Khurana Ancient Indian History
- 4. V.D. Mahajan Ancient Indian History
- 5. Medieval India P. Maity
- 6. Medieval India V.D. Mahajan
- 7. Medieval India K.L. Khurana
- 8. Modern India B.L. Grover & A. Meheta
- 9. Modern India V.D. Mahajan
- 10. Indian National Movement and Constitutional development L. Prasad
- 11. Indian National Movement S.R. Sharma
- 12. Antrajatika Ghatanavali (Odia) Dr. S.S. Samal
- 13. Indian Society and Cultur H.S. Pattanaik, K. Mohanty & R.N. Moahnty

- 14. Indian Culture and Society N.R. Pattanaik
- 15. Tribal Society and Culture ManmathPadhy and P. Mitra
- 16. Fairs, Festivals and Folk culture of Odisha Manmath Padhy and Achintya Mahapatra

SEMESTER-V C-5.1 : HISTORY OF MODERN EUROPE-I (1780-1939)

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: The French Revolution:

- (a) Crisis of Ancient Regime
- (b) Intellectual Currents
- (c) Social Classes

UNIT-II: The Revolution and its impact:

- (a) Phases of the French Revolution 1789 99
- (b) Napoleonic consolidation –Rise and Reforms

UNIT-III: Restoration and Revolution: (1815 -1848):

- (a) Congress of Vienna Principles
- (b) July Revolution 1830 Causes and effects
- (c) February Revolution 1848 Causes and effects

UNIT-IV: Socio-Economic Transformation in Modern Europe:

- (a) Growth of capitalism in Britain and France
- (b) Social classes Bourgeoisie, Proletariat, Land owing classes and Peasantry

UNIT-V: Nationalism in Europe

- (a) Unification of Italy
- (b) Unification of Germany

Suggested Readings:

- 1. History of Europe (1850-1960) Anthony Wood
- 2. The age of Revolution E.J. Hobsbawn
- 3. Nations and Nationalism E.J. Hobsbawn
- 4. The foundations of a modern state in 19th century Europe J. Evans

C-5.2: HISTORY OF INDIA VII (1750-1857)

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: India in the mid 18th century:

- (a) Political condition
- (b) Society and Economy

UNIT-II: Expansion and consolidation of colonial power:

- (a) Territorial expansion in Bengal, Mysore and Western India
- (b) Battle of Plassey, Battle of Buxar, Anglo Musore and Anglo Maratha relation

UNIT-III: Colonial state and Ideology:

- (a) Arms of Colonial State Army, Police, Law
- (b) Ideology of the Raj racial attitude
- (c) Development of modern education

UNIT-IV: Economy and Society:

- (a) Land revenue system its impact
- (b) Drain of wealth deindustrialization
- (c) Growth of modern industry

UNIT-V: Popular Resistance:

- (a) Santhal uprising (1856-57)
- (b) Indigo Rebellion (1860)
- (c) The Great Revolt of 1857

Suggested Readings:

- 1. Rise and growth of Economic Nationalism in India Bipam Chandra
- 2. Peasant struggles in India A.R. Desai
- 3. India Today R.P. Dutta
- 4. The Cambridge economic History of India Ed. D. Kumar and T. Raychaudhary
- 5. Indian Society and the making of the British Empire C.A. Bayly

DSE-5.3: POLITICAL HISTORY OF ODISHA UPTO 1568 A.D

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I:

- (a) Historical Geography of Odisha
- (b) Kalinga War of 261 B.C.- Causes and effects, Defeat and flight of Vasu-II the than Chedi Emperor of Kalinga to South Kosala
- (c) Mauryan administration in Kalinga

UNIT-II:

- (a) Kharavela-Career and Achievements
- (b) The Sailodbhabas: Origin and the Rulers
- (c) The Bhaumakaras : Origin, Genealogy, Sivakaradeva-I, Subhakaradeva-I, Sivakaradeva-II, Tribhuvana Mahadevi-I, Prutvi Mahadevi, Gauri Mahadevi, Vakula Mahadevi and Dharma Mahadevi, Bhauma Administration

UNIT-III:

- (a) The Somavamsis: Achievements of Janmejaya I, Yayati I, Yayati II, and Udyotkesari, Somavamsi Administration
- (b) The Later Gangas: Achievements of Chodaganga Deva, Anangabhima Deva-II and Narasingha Deva-I
- (c) Ganga Administration

UNIT-IV:

- (a) The Suryavamsis: Kapilendra Deva
- (b) Purustottama Deva and Prataparudra Deva
- (c) Suryavamsi Administration

UNIT-V:

- (a) The Bhols and the Chalukyas
- (b) Downfall of the Odisha Kingdom: Causes
- (c) Socio-Economic Condition during the Early Medieval Period.

Books for Reference:

- 1. History of Orissa Dr. K.C. Panigrahi
- 2. Political and Cultural History of Orissa Dr. Shishir Kumar Panda
- 3. A study of History of Orissa Atul Chandra Pradhan
- 4. History of Orissa-Prabodh Kumar Mishra
- 5. History of Orissa Vol. I N.K. Sahu
- 6. The Gajapati Kings of Orissa Pravat Mukharjee
- 7. The Rise and Fall of the Sailodbhavas Dr. Sarat Chandra Behera
- 8. The Bhaumakaras of Orisssa Dr. Uma Kanta Subudhi
- 9. The Bhaumakaras, the Buddhist Kings of Orissa and their times Biswarupa Das
- 10. History of Orissa N.K. Sahu, P.K. Mishra, J.K. Sahu
- 11. The Somavamsi Kings of Orissa Bina Kumari Sarma
- 12. Some Aspects of History and Culture of Orissa A.K. Rath
- 13. Religious History of Orissa, Ed. N.R. Patnaik
- 14. Economic History of Orissa, Ed. N.R. Patnaik
- 15. Glimpses of Orissan Culture, Ed. N.R. Patnaik
- 16. Antiquities of Gandhamardan Mountain or Odisha Dr. S.S. Samal
- 17. Gandhamardan Parvatra Pratnatatwika Vaibhava Dr. S.S. Samal
- 18. Radhanagar ebam Dharmasalara Pratnatatwika Vaibhava Dr. S.S. Samal
- $19. \ \ Antiquities \ of \ Radhanagar \ Gad \ and \ Dharmasala-Dr. \ S.S. \ Samal$
- 20. Socio-Economic and Cultural History of Odisha Bhagaban Sahu

DSE-5.4: POLITICAL HISTORY OF ODISHA UPTO 1580 TO 1947 A.D.

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I:

- (a) The Bhoi Dynasty of Khurda
- (b) Bhanja Rulers of Ghumsar
- (c) Chauhan Rulers of Patanagarh and Sambalpur

UNIT-II:

- (a) Odisha under the Afghans
- (b) Odisha under the Mughals
- (c) Muslim Administrative system in Odisha

UNIT-III:

- (a) Odisha under the Marathas
- (b) Maratha Administration
- (c) British occupation of Odisha

UNIT-IV:

- (a) British Relations with the Feudatory States
- (b) Land Revenue Policy of the British
- (c) British Administration of Odisha

UNIT-V:

- (a) Political awakening in the 19th Century
- (b) Local Self-Government in Odisha
- (c) Administration of the Jagannath Temple.

Books for Reference:

- 1. Comprehensive History of Modern Odisha Dr. N.R. Pattanaik
- 2. History of Orissa Harihar Panda
- 3. Comprehensive History of Orissa Vol. 2, Part-1 & 2 edited by Dr. P.K. Mishra
 - i. Merger of Gadjat States
 - ii. Protest against Untouchability in Odisha during Gandhian Era and after wards.
 - iii. I.N.A. and the Indian Freedom struggle outside the frontier of India: The contribution of Ganjam.
- 4. B.C. Ray
 - i. Orissa under the Mughuls
 - ii. Orissa under the Maratha
 - iii. Foundation of British Orissa Socio-Economic life in Medieval Orissa 1568-1751 Orissa under the East India Company

SEMESTER-VI C-6.1 : HISTORY OF INDIA VIII (1857-1950)

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I: Cultural and Social changes:

- (a) Reform and Revival Brahmo Samaj, Arya Samaj, Aligarh Movement
- (b) Caste Sanskritising and Anti Brahminical trends

UNIT-II: Nationalism: Trends up to 1919:

- (a) Formation of INC Political Ideology
- (b) Moderates and Extremists
- (c) Swadeshi Movement
- (d) Role of Revolutionaries

UNIT-III: Nationalism after 1919 - Ideas and Movements:

- (a) Mahatma Gandhi his Perspectives and Methods
- (b) Non-Cooperation Movement, Civil Disobedience Movement & Quit India Movement
- (c) Subash Chandra Bose and INA

UNIT-IV: Communalism and Partition:

- (a) Origin and growth of communalism
- (b) Communal ideology RSS, Hindu Mahasabha, Muslim League
- (c) Partition of India Communal riots, nature

UNIT-V: Emergence of a New State:

- (a) Making of the Constitution Role of Dr. B.R. Ambedkar
- (b) Integration of Princely States Role of Sardar Patel
- (c) Land Reform and Planning system in post independent India

- 1. Modern India Sumit Sarkar
- 2. Nationalism and Colonialism Bipan Chandra
- 3. India's struggle for freedom Bipan Chandra
- 4. Social Background of Indian Nationalism A.R. Desai
- 5. Gandhi's rise to power- J. Brown

C-6.2: HISTORY OF MODERN EUROPE II (1780-1939)

Full Marks - 100 Mid Sem - 20/1 hr End Sem - 80/3 hrs

UNIT-I: Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries:

- (a) The struggle for parliamentary democracy in Britain
- (b) Food riots in France and England Luddites and Chartism
- (c) Early Socialist Thought Marxian Socialism : The First and Second International

UNIT-II: The Crisis of Feudalism in Russia

- (a) Emancipation of serfs
- (b) Revolutions of 1905
- (c) Bolshevik Revolution of 1917.

UNIT-III: Imperialism, War and Crisis (1880-1939)

- (a) First World War (1914 –1918) Theories of imperialism; Growth of Militarism; Military alliances, expansion of European empires
- (b) The Post 1919 World Order The Great Depression, New Deal

UNIT-IV:

- (a) Fascism and Nazism
- (b) The Spanish Civil War
- (c) Origin of the Second World War

UNIT-V: Intellectual Developments since 1850

- (a) Mass education and extension of literacy
- (b) Institutionalization of disciplines History, Sociology and Anthropology.
- (c) Darwin and Freud

Reading List:

- 1. The Age of Revolution J. Hobsbawn
- 2. 19th Century Constitution (1815 to 1914) Hanham
- 3. History of Europe (1815 to 1960) Anthony Wood
- 4. European Imperialism (1870 to 1914) Andrew Porter

DSE-6.3: FREEDOM MOVEMENT AND CULTURAL HISTORY OF ODISHA

Full Marks - 100 Mid Sem – 20/1 hr End Sem – 80/3 hrs

UNIT-I:

Resistance Movement in 19th Century Odisha

- (a) Khurda uprining 1804 : The Paik Rebellion
- (b) Rebellion in Ghumsar, Kujang, Parlakhemundi, Banpur, The Kondh Rebellion
- (c) The Revolt of Surendra Sai

UNIT-II:

- (a) Freedom movement in Odisha
- (b) Role of Odia Women in the freedom struggle
- (c) Prajamandal movement and the merger of princely states in Odisha
- (d) Formation of separate odisha province : Role of Maharaja Krushna Chandra Gajapati Narayan Deo

UNIT-III:

- (a) Tribal Religion of Odisha during the modern period
- (b) Brahmo movement in Odisha
- (c) Mahima Dharma and Natha Cult in Odisha

UNIT-IV:

- (a) Social reforms in Odisha during the British period : Soti, Thugee, Meriah sacrifice
- (b) Economic Reforms during the modern period.
- (c) Religious reformin

UNIT-V:

- (a) The Christian missionaries and their activities in Odisha
- (b) Development of literature and Education in Odisha during the 19th and 20th centuries
- (c) History of press and Journalism in Odisha during the British period
- (d) Evolution of Jagannath cult. The worship of cat statue as Lord Jagannath at Narasingha Nath and Harisankar

- 1. Gandhamardan Parvatara Paratnatatwika Vaibhava (Odia) Dr. S.S. Samal
- 2. History of Odisha Harihar Panda
- 3. Comprehensive History of Odisha Modern Period Dr. N.R. Pattnaik
- 4. History of Orissa Dr. K.C. Panigrahi
- 5. A Political and Cultural History of Orissa Dr. Shishir Kumar Panda
- 6. A Study of History of Orissa Atul Chandra Pradhan

- 7. History of Orissa Prabodh Kumar Mishra
- 8. History of Orissa Vol. I N.K. Sahu
- 9. The Gajapati Kings of Orissa Pravat Mukharjee
- 10. The Rise and Fall of the Sailodbhavas Dr. Sarat Chandra Behera
- 11. The Bhaumakaras of Orissa Dr. Uma Kanta Subudhi
- 12. The Bhaumakaras, the Buddhist Kings of Orissa and their times Biswarupa Das
- 13. History of Orissa N.K. Sahu, P.K. Mishra, J.K. Sahu
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- 20. Gandhamardan Parvatra Pratnatatwika Vaibhava Dr. S.S. Samal
- 21. Radhanagar ebam Dharmasalara Pratnatatwika Vaibhava Dr. S.S. Samal
- 22. Antiquities of Radhanagar and Dharmasala Dr. S.S. Samal

DSE-6.4: PROJECT WORK

Full Marks – 100 End Sem Project – 100

Topics to be announced by the HOD.

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